2020 Survey on the Future of Government Service

Survey Instrument

Q1. Georgetown Study Number: 00002441

Princeton IRB Number: 12939 Vanderbilt IRB Number: 200904

Principal Investigators: Dr. David Lewis, Dr. Nolan McCarty, and Dr. Mark Richardson

Title: 2020 Survey on the Future of Government Service

Permission to Take Part in a Human Research Study

Key Information: The following is a short summary of this study to help you decide whether or

not to be a part of this study.

Why am I being invited to take part in a research study?

You are being asked to participate in this study because you are a high-level executive in the federal government.

What should I know about a research study?

- If you have questions, someone will explain this research study to you.
- Whether or not you take part is up to you.
- You can choose not to take part.
- You can agree to take part and later change your mind.
- Your decision will not be held against you.
- You can ask all the questions you want before you decide.

Why is this research being done?

The 2020 Survey on the Future of Government Service is a study designed to understand the experiences and backgrounds of federal executives in the United States. In particular, this survey collects federal executives' opinions on a broad range of topics of concern to the public service, including recruitment and retention, workforce stressors, organizational performance, and the management environment. The results from the survey will provide important insight into the challenges facing federal agencies and contribute to ongoing efforts to strengthen America's public service and the operations and management of the federal government.

How long will the research last and what will I need to do?

You will complete a survey that takes about 20 minutes.

Is there any way being in this study could be bad for me?

The only risks associated with participation in this study are consequences that might result from unauthorized use or theft of the survey responses. The research team conducting the study has taken all necessary precautions to minimize the risk of accidental disclosure or theft of confidential data.

Will being in this study help me in any way?

We cannot promise any benefits to you or others from your taking part in this research. However, possible benefits include improvements in the management of federal agencies that improve your job satisfaction. Possible benefits to others include improvements in the management of federal agencies that improve government performance.

What happens to the information collected for the research?

Data Use and Security: The survey data will be used to prepare public reports on the state of the civil service in the United States. The data will also be put to use by researchers for the purposes of scholarly publication. The principal investigators may also share individually de-identified data with researchers from other institutions for the purposes of scholarly publication. Scholars other than the principal investigators will only have access to a limited data set that is designed to prevent the use of survey responses to infer the identities of survey respondents. Survey data will be publicly reported as aggregate statistics or figures that prevent the inference of the identity of individual survey respondents. For agencies with a small population of federal executives, we will never report agency-level statistics. The research team is working with computer scientists at the Massive Data Institute (MDI) at Georgetown University, a Federal Statistical Research Data Center that handles some of the nation's most sensitive statistical data, to ensure that our reports and publications cannot be used to de-anonymize the survey data using publicly available information about the federal workforce (e.g., OPM records released in response to FOIA requests).

Respondent data such as email address, name, agency, etc. will reside on a private encrypted, server. Survey response data will also reside on a private encrypted, server and be stored separately from respondent data. Data security will be managed by MDI. Compliance with data security protocols will be monitored by the Office of Compliance and Ethics at Georgetown University.

Privacy: Your privacy will be maintained in all published materials resulting from the survey.

What happens if I do not want to be in this research?

Participation in research is completely voluntary. You can decide to participate or not to participate. You have the right to discontinue the survey at any time. You also have the right to refuse to answer specific questions by skipping over the question.

Who can I talk to?

If you have questions, concerns, or complaints, or think the research has hurt you, talk to the research team at (609) 258-5660; 169 Nassau Street, Princeton, NJ 08542; or psrc@princeton.edu. The researchers for this study are Dr. David Lewis, Dr. Nolan McCarty and Dr. Mark Richardson.

This research has been reviewed and approved by an Institutional Review Board ("IRB"). You may contact Georgetown's IRB at (202) 687-1506 or irboard@georgetown.edu. You may contact Princeton's Research Integrity and Assurance office at (609) 258-3321 or ria@princeton.edu. You may contact Vanderbilt's Institutional Review Board Office at (615) 322-2918 or toll free at (866) 224-8273. You should contact them if:

- Your questions, concerns, or complaints are not being answered by the research team.
- You cannot reach the research team.
- You want to talk to someone besides the research team.

- You have questions about your rights as a research subject.
- You want to get information or provide input about this research.

Consent: I understand the information presented above and that:

- A. My participation is voluntary, and I may withdraw my consent and discontinue participation in the project at any time. My refusal to participate will not result in any penalty.
- B. By agreeing to participate, I do not waive any legal rights or release Georgetown University, Princeton University, Vanderbilt University, or their agents from liability for negligence.

	Timester emversity, variables emversity, or their agents from habitely for highligenee.
	Yes, I would like to participate.No, I do not want to participate.
	[If answer to Q1 is "No, I do not want to participate.", display Q2.]
Q2.	Your opinions are very important to us. We understand you're asked to complete many online surveys and that your time is valuable. This confidential survey will provide us with vital information and your input will help us get a better understanding of the current and future states of the public service in the United States.
	Okay, I'll take the survey.No, I do not want to participate.
	Thank you for agreeing to participate in this important project. The questionnaire was designed to be easy to complete. We estimate that the survey should take approximately 20 minutes. As

Thank you for agreeing to participate in this important project. The questionnaire was designed to be easy to complete. We estimate that the survey should take approximately 20 minutes. As you finish each page and proceed to the next, your data will be submitted for processing. You can back up and change your answers on the previous page of the questionnaire by using the "Back" button on the screen. Do not to use the "Back" button in your browser. The survey adapts future questions based on some of your answers which prevents you from backing up in a few instances.

If you choose to suspend the survey to take a break, if your computer shuts down, or if you lose your Internet connection, you will be able to resume where you left off. Simply log back on using the link and log in credentials that you received from us.

Thank you again!			

Your Job

Q3. Please select your workplace from the list below:

[Drop down menu]

4.	Please select the three agencies you have worked with the most in order of how with them.	often you	work
	First:		
	[Drop down menu]		
	Second:		
	[Drop down menu]		
	Third:		
	[Drop down menu]		
5.	Do you deal directly with decisions about:		
	[Display order randomized.]		
	[Bisplay Grack randomized.]	V	NI -
		Yes	No
	Information management (e.g. Information Technology Database Manage-		
	Information management (e.g., Information Technology, Database Management)	0	\circ
	Information management (e.g., Information Technology, Database Management) Grants to state or local governments, other organizations, or individuals	0	0
	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize	0	0
	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources	0 0 0	0
	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources Budget formulation/proposals	0 0 0	0 0 0 0
	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources Budget formulation/proposals Setting overall priorities in [your agency]	0 0 0 0 0 0	0 0 0 0 0 0
	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources Budget formulation/proposals Setting overall priorities in [your agency] Procurement and contract management	O O O O O	0 0 0 0 0
	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources Budget formulation/proposals Setting overall priorities in [your agency]	O O O O O	0 0 0 0 0
).	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources Budget formulation/proposals Setting overall priorities in [your agency] Procurement and contract management Developing Notices of Proposed Rulemaking, summarizing related comments,	0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O
ò.	ment) Grants to state or local governments, other organizations, or individuals Deciding what enforcement responsibilities to prioritize Human resources Budget formulation/proposals Setting overall priorities in [your agency] Procurement and contract management Developing Notices of Proposed Rulemaking, summarizing related comments, writing final rules We'd like to understand what you value about your job. How important are each	0 0 0 0 0 0	O O O O

	Not at all important	Not too important	Somewhat important	Important	Very important
Supporting the mission	\bigcirc	\cap	\cap	\cap	
of [your agency]		\cup	\cup	O	\cup
Salary and benefits	0	0	0	0	$\overline{}$
Influencing public					
policies that are	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc
important to me					
Developing professional					
skills to move to a job	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc
in the private sector					
Developing professional					
skills to move to a				\bigcirc	
higher job in the federal		\cup	\cup	\cup	O
government					
Job security	0	0	0	0	\bigcirc

Workforce Fundamentals

[Display Q7 - Q9 with probability 0.5. Otherwise, display Q10 - Q11.]

Q7. To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
[My agency] is able to		\circ	\bigcirc		\circ	
recruit the best employees.	O	O	O	O	O	O
[My agency] often loses good candidates to other positions because of the time it takes my agency to hire.	0	0	0	0	0	0
[My agency] effectively uses internships to build a pipeline of talent for the organization.	0	0	0	0	0	0

Q8. To what extent do you agree or disagree with the following statements?

				Neither			
		Strongly		agree nor		Strongly	Don't
		disagree	Disagree	disagree	Agree	agree	know
	We have enough employees where I work to do a quality job.	0	0	0	\circ	0	0
	[My agency] effectively						
	integrates agency employees and the contract workforce to meet its human capital needs.	0	0	0	0	0	0
	I am satisfied with the performance of the contract workforce in [my agency].	0	0	0	0	0	0
Q9.	Think about the last positi from the time you advertis [Drop down menu]	• •	-		-	take to fill the	e position
Q10.	To what extent do you agr	ee or disagı	ree with the f	ollowing sta	atement?		
	An inadequately skilled wor	kforce is a	significant ob	stacle to [m	v agencyl f	ulfilling its cor	e mission.
	Strongly disagree	Disagree \bigcirc	Neither agree	e	Strongly agree	Don't know	
	[If response to Q10 is "Str	ongly agree	e" or "Agree"	, display Q1	1.]		
Q11.	To what extent do the followa skilled workforce?	wing factors	contribute to	the difficul	ty [your age	ency] has in ma	aintaining
	[Display order randomized.]					

	Not at all	Little	Some	A good bit	A great deal	Don't know
Lack of resources	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Lack of proactive recruiting strategy	0	0	0	0	0	0
Political pressure to keep growth of workforce low	\circ	\circ	\circ	0	\circ	\circ
Lack of qualified applicant pool	\bigcirc	\bigcirc	\bigcirc	0	$\overline{}$	\bigcirc
Aging workforce with high employee retirement rate	0	0	0	0	0	0
Inadequate career growth opportunities for staff	0	0	0	0	0	0
Hiring process takes too long	0	0	0	0	0	0
Cannot compete with salaries offered by other employers	0	0	0	0	0	0
Civil service rules prevent me from hiring the best candidates	0	0	0	0	0	0

Q12. To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
[My agency] is able to provide necessary training for high performance.	0	0	0	0	0	0
Promotions in [my agency] are based on a person's ability.	0	0	0	0	0	0
In [my agency], we deal effectively with poor performers.	0	0	0	0	0	0

Q13. [My agency] is able to retain its best employees.

Strongly		Neither agree		Strongly	Don't
disagree	Disagree	nor disagree	Agree	agree	know
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Q14. Now thinking about the people, apart from yourself, who work in [your agency], in general how competent are the following?

	Not at all				Extremely	Don't
	competent				competent	know
	1	2	3	4	5	
Political appointees			[Slider]			0
Senior civil servants			[Slider]			0
Low to mid-level civil servants			[Slider]			0
Contract employees			[Slider]			0

Q15. Does [your agency] have the skills necessary to implement effectively the core tasks given to it by Congress and the president?

_			_			
()	Has	none	of	the	necessary	skills
()			٠.			0

- Has few of the necessary skills
- Has some of the necessary skills
- Has most of the necessary skills
- \bigcirc Has almost all of the necessary skills
- Has all of the necessary skills
- O Don't know

Q16. In your view, how skilled are the workforces of the following agencies?

	Not at all				Very	Don't
	skilled				skilled	know
	1	2	3	4	5	
[Agency 1]			[Slider]			
[Agency 2]			[Slider]			\bigcirc
[Agency 3]			[Slider]			
[Agency 4]			[Slider]			\circ
[Agency 5]			[Slider]			\bigcirc

Workforce Stressors

Q17. To what extent do you agree or disagree with the following statements?

		Strongly disagree	Disagree	agree nor disagree	Agree	Strongly agree	Don't know
	[My agency] is routinely impacted by the need to plan for possible government shutdowns.	0	0	0	0	0	0
	The shutdown of 2018-2019 imposed a financial hardship on me and my family.	0	0	0	0	0	0
	It is difficult for [my agency] to fulfill its mission while operating under a continuing resolution.	0	0	0	0	0	0
Q18. Q19.	Thinking of the most receduring the shutdown? Furloughed Worked without pay Worked in an agency Was not working in [Display Q19 with probabile of the content of the cont	during the syreceiving a government	shutdown ppropriation during the s erwise, displ	s shutdown lay Q20.]		izes your wo	k status
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
	My work portfolio changed as a result of the pandemic.	0	0	0	0	0	0
	The public services [my agency] provides suffered as a result of the pandemic.	0	\circ	0	0	0	\circ
	In [my agency], we had the IT tools necessary to telework effectively during the pandemic.	0	0	0	0	0	0

Neither

				Neither			
		Strongly disagree	Disagree	agree nor disagree	Agree	Strongly agree	Don't know
	I trust the senior leadership in [my agency] to respond well in a crisis.	0	0	0	0	0	0
	I trust the White House to respond well in a crisis.	0	0	\circ	0	\circ	0
	The federal government is a good employer during a crisis.	0	0	0	0	0	0
	Were you involved in plann	6 101 1110 2	_oro preside		III [your	~B~…~)].	
	✓ Yes✓ No—[If response to Q21 is "Yes	s", display Q)22 - Q24.]				
	○ No —		-	I transition?			
	No [If response to Q21 is "Yes How prepared was [your ag		-		Very prepared		
22.	No [If response to Q21 is "Yes How prepared was [your ag	ency] for the ot prepared at all	e presidentia Somewhat prepared	Prepared	prepared	ransition?	
22.	No [If response to Q21 is "Yes How prepared was [your ag	rency] for the ot prepared at all one of the other one of the other of	e presidentia Somewhat prepared r [your agene	Prepared	prepared continuous prepared esidential t	eransition? ery pared	
22.	No [If response to Q21 is "Yes How prepared was [your ag No No Iandir	rency] for the ot prepared at all one of the other of the	e presidentia Somewhat prepared r [your agend pared Som	Prepared cy] for the pre ewhat cared Prep	prepared esidential t Variated prep	ery pared	

10

policy agendas stayed the same.

	In your experience, how much did the policy agenda of [your agency] change after the inauguration?
	 Did not change Changed minimally Changed moderately Changed significantly I did not experience the change in administration Don't know
Q26.	What about you? How much did your day-to-day work at [your agency] change after the inauguration?
	 Did not change Changed minimally Changed moderately Changed significantly I did not experience the change in administration Don't know
	O Don't know
Q27.	Organizational Culture and Performance [Display Q27 - Q29 with probability 0.5. Otherwise, display Q30 - Q31.] How many times in the last 3 months has somebody who works with you in [your agency] made an innovative suggestion for improving internal processes or procedures? [Drop down menu: 0, 1,, 19, 20, 20+]
	[Display Q27 - Q29 with probability 0.5. Otherwise, display Q30 - Q31.] How many times in the last 3 months has somebody who works with you in [your agency] made an innovative suggestion for improving internal processes or procedures?
	[Display Q27 - Q29 with probability 0.5. Otherwise, display Q30 - Q31.] How many times in the last 3 months has somebody who works with you in [your agency] made an innovative suggestion for improving internal processes or procedures? [Drop down menu: $0, 1, \ldots, 19, 20, 20+$]
Q28.	[Display Q27 - Q29 with probability 0.5. Otherwise, display Q30 - Q31.] How many times in the last 3 months has somebody who works with you in [your agency] made an innovative suggestion for improving internal processes or procedures? [Drop down menu: 0, 1,, 19, 20, 20+] Think about the most recent such suggestion, was it Not accepted Partly accepted, partly not Accepted with changes

	Oon't know ○
Q31. In my job, coming up with ideas for how to do the job better is:	
Neither encouraged Discouraged nor discouraged Encouraged	
Q32. I recommend [my agency] as a good place to work.	
Strongly Neither agree Strongly disagree Disagree nor disagree Agree agree	у
Q33. Considering everything, how satisfied are you with your job?	
, and the second	Very itisfied
Q34. Considering everything, how satisfied are you with [your agency]?	
,	Very stisfied

Q35. To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
There is a climate of trust within [my agency].	0	0	0	0	0	0
I feel I have the right tools and resources to do my job properly (equipment, software, etc.).	0	0	0	0	0	0
[My agency] is an effectively managed, well-run organization.	0	0	0	0	0	0

Q36. To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	agree nor disagree	Strongly	Don't know	
	uisagiee	Disagree	uisagiee	Agree	agree	KIIOW
[My agency] has a sense						
of urgency for getting		\bigcirc	\bigcirc	\bigcirc	\bigcirc	
things done.						
[My agency] is investing						
now to enable our		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
future success.						
[My agency] makes		\cap	\bigcirc	\cap	\bigcirc	$\overline{}$
decisions based on data.		\cup	\cup	\cup	\cup	\cup

Q37. How would you rate the overall performance of [your agency] in carrying out its mission?

Not at all				Very	Don't
effective				effective	know
1	2	3	4	5	
		[Slider]			0

Q38. How would you rate the overall performance of the following agencies in carrying out their missions?

	Not at all effective				Very effective	Don't know
	1	2	3	4	5	
[Agency 1]			[Slider]			
[Agency 2]			[Slider]			\circ
[Agency 3]			[Slider]			\circ
[Agency 4]			[Slider]			0
[Agency 5]			[Slider]			0

Executive Learning

Q39. How often did you do each of the following in the previous calendar year?

[Display order randomized.]

	Never	Few times a year	Monthly	Weekly	Daily	Not appli- cable to my job
Discuss policy with outside experts	0	0	0	0	0	0
Attend seminars or training related to the policy jurisdiction of [your agency]	0	0	0	0	0	0
Consult subject matter experts at state agencies or international agencies	0	0	0	0	0	0
Attend industry or trade conferences related to the policy jurisdiction of [your agency]	0	0	0	0	0	0

Q40. Some types of expertise can only be acquired by working in an agency (e.g., agency procedures, policy expertise). Other expertise can be acquired by working in lots of different organizations (e.g., communications skills, managing people).

What percentage of the expertise that you have acquired in [your agency] can only be acquired by working in [your agency]?

												Don't
	0	10	20	30	40	50	60	70	80	90	100	know
Percentage of expertise					[slider	·]					0

Agency Rulemaking

[Display Q41 - 42 if respondent selected "Yes" their job deals with "Developing Notices of Proposed Rulemaking, summarizing related comments, writing final rules".]

Q41. The number of issues that an agency needs to address via rulemaking often exceeds the agency's capacity to develop new proposed rules. We would like to understand how senior leaders in [your agency] decide which new proposed rules to place on the Unified Agenda (i.e., what is included in the Unified Agenda).

In your experience, how much influence do the following groups have over which issues get included on the agency's Unified Agenda?

[Display order randomized.]

	No influence	Little influence	Some influence	A good bit of infuence	A great deal of influence	Not appli- cable
Political appointees in [your agency]	0	0	0	0	0	0
Career civil servants in [your agency]	0	0	0	0	0	\bigcirc
Members of Congress and their staffs	0	0	0	0	0	0
The President/White House	0	0	0	0	0	\bigcirc
OMB/OIRA	0	0	\bigcirc	0	\bigcirc	$\overline{}$
Courts (e.g., litigation settlements and consent decrees)	0	0	0	0	0	0
Private citizens (e.g., public petitions for rulemaking)	0	0	0	0	0	0
Regulated parties (e.g., private firms, trade organizations)	0	0	0	0	0	0
Public interest advocacy groups (e.g., non-governmental organizations)	0	0	0	0	0	0

Q42. Our regulatory system deals with public policies of varying complexity. As a result, our understanding of the cause and effect relationship between the content of a rule and the ultimate effects of the rule is better in some areas than others.

Thinking about rules issued by [your agency], how easy or difficult is it to know the effects of

	these rules be	fore they ar	e implem	ented?						
		Very difficult	Difficult	Somewhat difficult		ewhat isy	Easy	Very easy	Don't know	
	•	summarizing	g related	comments, v	writing	final ru	les" O	R resp	ng Notices of I condent select ize".]	•
Q43.		e decreased hat the sco	. Suppos pe and st	se these peo ringency of r	ple are egulation	at one on by fed	end o deral a	of a sc ngencie	ncies is too bui ale, at point i es is too lax ar	1. Other
	Thinking abo	ut regulatio	ns enforc	ed by [your	agency], where	e woul	d you	place yourse l	If on this
			Shou decre signifie	eased cantly	2	About right	F	6	Should be increased significantly	Don't
	Scope and s	stringency o	f 1	. 2	3	4 [slider]	5	6	7	know
Q44.	To what exter	nt do you ag	gree or dis	sagree with t	the follo	owing st	ateme	nt?		
	The policies of	of [my agend	cy] are a [particular pri	ority of	f Preside	ent Tri	ump.		
		Strongly disagree		Neither ee nor disa	•	Agree	Stroi agr	0,	Don't know	
Q45.	We would like	to better un	derstand	which agenci	es face	challeng	es crea	ated b	y partisan disag	greement.
	How often do do?	Republicans	s and Der	nocrats in W	ashingt	on disag	gree ov	er wh	at [your agenc	y] should
		Never	Rarely	Sometimes	Ofte	n Alwa	ys D	Oon't k	know	
Q46.	How strongly should do?	do Republi	cans and	Democrats	in Was	shington	disag	ree ov	ver what [your	agency]

	Low intensity disagreementModerate intensity disagreementHigh intensity disagreementDon't know	nt						
Q47.	In general, how much influence do yo [your agency]?	ou think	the follo	owing g	groups ha	ave over po	licy decis	ions in
	[Display Office of Management and Buand Budget as their workplace.]	ıdget if t	the respo	ndent d	loes not s	select Office	of Manag	gement
	[Display order randomized.]							
		None	Little	Some	A good	l A great deal	Don't know	
	Democrats in Congress	0	0	0	\bigcirc	0	$\overline{\bigcirc}$	
	Republicans in Congress	0	\bigcirc	\bigcirc	\bigcirc	0	$\overline{}$	
	White House	0	0	\bigcirc	0	0	$\overline{\bigcirc}$	
	Senior civil servants	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	Political appointees	0	0	0	0	0	<u> </u>	
	Office of Management and Budget Congressional committees	0	\circ	\bigcirc	\circ	\bigcirc	\bigcirc	
Q48.	Of all the Senate committees, what coagency]? [Drop down menu]	ommitte	e's jurisc	liction (overlaps i	most with t	he work o	f [your
Q49.	[Randomly select five senators who ser order of senators is randomized.] Thinking of the following senators, how	v much į	priority h					
	is an effectively managed, well-run or		on?					
		lo			High	Don't		
		ority			priority	know		
		1 2		.1	5			
	[Senator 1]		[Slider	-		\bigcirc		
	[Senator 2]		[Slider	-		$\overline{\bigcirc}$		
	[Senator 3]		[Slider	-		$\overline{\bigcirc}$		
	[Senator 4]		[Slider	4		$\overline{\bigcirc}$		
	[Senator 5]		[Slider	J		\cup		

No disagreement

		ot at all	Slightly	Somewhat	_	Very	Don'
		sponsive	responsive	responsive	Responsive	responsive	know
Political appointed		0	<u> </u>	<u> </u>	0	0	0
Senior career civil servai		<u> </u>	0	0	0	0	<u> </u>
Low to mid-level civil servar		<u> </u>	<u> </u>	0	0	0	<u> </u>
Contractor employe	ees	<u> </u>	<u> </u>	<u> </u>	_	\bigcirc	\bigcirc
Thinking about the personnel to the policy decisions of Co	ngress?		, in general ho		are these diff	erent groups	
	N	ot at all	Slightly	Somewhat		Very	Don'
		sponsive	responsive	responsive	Responsive	responsive	know
Political appointe		0	0	0	0	0	<u> </u>
Senior career civil servai		0	\bigcirc	<u> </u>	\bigcirc	\bigcirc	0
Low to mid-level civil servants		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Contractor employe	ees	Ö	0	0	<u> </u>	0	0
	- 1	oups sper	A go	od A great	ency] has wha Don't know	t it needs to	0
Contractor employe How much effort do the follow	wing gr	, ,	A go	od A great	Don't	t it needs to	0
Contractor employed How much effort do the follow carry out its mission?	wing gr	, ,	A go	od A great	Don't	t it needs to	0
Contractor employed How much effort do the follow carry out its mission? White House	wing gr	, ,	A go	od A great	Don't	t it needs to	0
Contractor employed How much effort do the follow carry out its mission? White House Congressional committees	wing gr	, ,	A go	od A great	Don't	t it needs to	0

[Display order randomized.]

database used to create the sample.]

	Never	Rarely	Monthly	Weekly	Daily	Don't know
White House	0	0	0	0	\bigcirc	\bigcirc
Members or staff of congressional	0	0	0	0	\bigcirc	$\overline{}$
committees						
Private sector or not-for-profit stake-	0	0	0	0	\bigcirc	\bigcirc
holders (e.g., regulated parties, advo-						
cacy groups)						
Political appointees in [your agency]	0		0	0		0
	•					

[Display Q55 - Q57 if the respondent does not select an agency in the Executive Office of the President as their workplace in Q3.]

Q54. Policy making in some agencies is driven by personnel in the White House, including the President or senior aides. In other agencies, it is agency senior leaders that drive policy decisions with little input from the White House.

In [your agency], who tends to set the policymaking agenda?

Agency senior		Equal		White	Don't
leaders		influence		House	know
1	2	3	4	5	
		[Slider]			0

Q55. How about in the Obama Administration?

Agency senior	Equal			White	Don't
leaders	influence			House	know
1	2	3	4	5	
		[Slider]			0

Q56. How about in the George W. Bush Administration?

Agency senior		Equal		White	Don't
leaders	influence			House	know
1	2	3	4	5	
		[Slider]			0

Q57. The following issues have received significant attention. No one has asked those responsible for implementing these policies their opinions, and we would benefit from knowing the views of federal executives.

Do you agree with the following measures?

[Display order randomized.]

	Yes	No	Not sure
Terminate National Emergency: A resolution to terminate the	\bigcirc	\bigcirc	
national emergency related to the U.SMexico border	\circ	\cup	\cup
International Trade (USMCA): A bill to implement a new free trade			
agreement between the United States, Mexico, and Canada, replacing	\bigcirc	\bigcirc	\bigcirc
the North American Free Trade Agreement			
Balanced Budget: A bill to limit federal spending and require a	\bigcirc	\bigcirc	
balanced budget amendment be passed before the debt ceiling is raised		O	
NATO Support Act: A bill to prohibit the use of funds to withdraw	\bigcirc	\bigcirc	\bigcirc
the United States from the North Atlantic Treaty Organization (NATO)		0	
Tax Cut and Jobs Act of 2017: A bill to reduce tax rates and modify	\bigcirc	\bigcirc	\bigcirc
policies, credits, and deductions for individuals and businesses	\circ	\cup	\cup
American Health Care Act of 2017: A bill to partially repeal the			_
Affordable Care Act, commonly called "Obamacare," including repealing	\bigcirc	\bigcirc	\bigcirc
the Act's tax increases, subsidies, penalties, and mandates			
Background Checks: A bill to require background checks for nearly all		\bigcirc	
private transfers of firearms	\bigcirc	\bigcirc	\bigcirc
Raise the Minimum Wage: A bill to increase to the national	\bigcirc	\bigcirc	
minimum wage to \$15 per hour over the next seven years	\circ	\cup	O
Promoting Marijuana Industry: A bill to prevent federal banking			
regulators from penalizing banks for providing financial services to	\bigcirc	\bigcirc	\bigcirc
marijuana-related businesses that are legal under state and local law			
Violence Against Women Act Reauthorization: A bill that would			
provide protections and assistance programs to victims of domestic	\bigcirc	\bigcirc	\bigcirc
violence, sexual assault, and stalking and prohibit gun possession by		\cup	\circ
offenders			
Expansion of LGBTQ+ Rights: A bill to expand the Civil Rights Act	\bigcirc		
to include protections for sexual orientation and gender identity		\cup	\cup
Net Neutrality: A bill to restore the open internet order of the Federal	\circ	\bigcirc	
Communications Commission, commonly called "net neutrality"	\circ	\cup	\cup
Racial Discrimination and Voting Rights: A bill to re-establish			
preclearance of voting practice changes where voting rights violations	\bigcirc	\bigcirc	\bigcirc
have occurred			
Abortion: A bill to prohibit federal funding of abortion		\bigcirc	$\overline{}$
Among career managers in [my agency], I have a pretty good idea of who is is a Republican.	a Dem	ocrat a	nd who
Strongly Strongly Don't			
disagree Disagree Agree agree know			

Q58.

Q59.	equivalents) influence t						GS-12 to GS-15 level (or ents.
		Strongly disagree	Disagree	Agree	Strongly agree	Don't know	
	Demographics						
	Almost finished! This la	ast section	asks a few	basic de	mographic	questio	ns.
Q60.	About how many years positions and all time p		-	-	-		ving? Please include all to the nearest year).
	Current position at [you a All positions at [you a Federal government (i	gency]		[Dro	op down mo op down mo op down mo	enu: 0 -	50]
Q61.	What is your salary?						
	[Drop down menu: Less more]	than \$20,0	000, \$20,00	0 - \$29,	999,, \$	270,000	- \$279,999, \$280,000 or
Q62.	What is the highest leve	el of educat	ion you co	mpleted	in school?		
	•	school S or less co		•	•		raduate legree
Q63.	What is your age?						
	[Drop down menu: Less	s than 20, 2	20-24, 25-2	9,, 6	60-64, 65 c	r more]	
					•		a member of the Senior abase used to create the
Q64.	Please tell us how much	ı you agree	or disagree	with th	nis stateme	nt.	
	I am interested in beco	ming a mer	nber of the	Senior	Executive S	Service c	or a Senior Professional.
	Strongly disagree		Neither a nor disa	•		ongly gree a	Not applicable

Q65.	Are yo	ou now or will you bed	come eligi	ble to retir	e in the	next 12	2 months?	
	\bigcirc	Yes No						
	\circ	Don't know						
Q66.	Have	you been approached	about a j	ob outside	[your ag	gency] s	ince June	1, 2019?
	\bigcirc	Yes No						
	[Disp	ay Q68 if the respons	se to Q67	is "Yes".]				
Q67.	If so,	by what type of orgar	nization?	[check all t	that app	ly]		
		Private business Federal agencies othe State or local agency Not-for-profits Other (please specify)						
Q68.	How I	ikely is it that you wil	ll leave [yo	our agency] in the	next 12	months?	
			Very unlikely	Unlikely	Likely	Very likely	Not sure	
	[Disp	lay Q69 - Q70 if the r	esponse t	o Q68 is "	Very like	ely" or '	'Likely".]	
Q69.	If you	left [your agency], wo	ould you b	e:				
	00000	Becoming a governm Taking a job other th Moving to another jo Joining a state or loo Retiring Other (please specify	nan govern bb within cal govern	nment con the federal ment	tractor o governr	or consu	ıltant in th	ne private sector

 ${\bf Q70.}\,$ Why would you be leaving? [check all that apply]

	 □ Workload too high □ Lack of appreciation □ No room for advancement □ Lack of autonomy □ Organizational culture □ Political environment □ Higher pay outside
	The last questions on the survey come from the American National Election Study, a biennial national survey of Americans' political views and attitudes. These questions ask about political party and ideology. We ask these questions of all participants so that we can identify the issues on which Republicans and Democrats agree and disagree.
	We would like to remind you that your answers are completely confidential . You should feel free to express your views openly and honestly. Of course, you are free to refuse to answer any questions.
Q71.	Generally speaking, do you usually think of yourself as a Democrat, a Republican, an independent, or what?
	 Democrat Republican Independent Other party (please specify): Don't know
	[Display Q72 if response to Q71 is "Independent", "Other party", or "Don't know".]
Q72.	Do you think of yourself as closer to the Republican Party or to the Democratic Party?
	 Closer to the Republican Party Neither Closer to the Democratic Party Don't know
Q73.	In general, would you describe your political views as:
	 Very conservative Conservative Somewhat conservative Moderate Somewhat liberal Liberal Very liberal Don't Know

	[Display Q74 if respondent selected "Yes" their job deals with "Developing Notices of Proposed Rulemaking, summarizing related comments, writing final rules".]
Q74.	We would like to ask more in-depth questions about rulemaking, but we do not want to take too much of your time now. We would be grateful if you would participate in a short follow-up survey comprised of five to seven questions about rulemaking this time next year.
	Are you willing to participate in a short follow-up survey next year?
	✓ Yes✓ No
	Thank you for participating in this study. If there is anything else that we should know, please click here to leave us a comment.
	[If respondent clicks the link above, display Q75.]
Q75.	What else should we know?
	[Text entry box]