



Early Childhood Environmental Rating System (ECERS)

Scores for Statewide/Citywide

Pre-kindergarten Programs and Others

Dale C. Farran, PhD

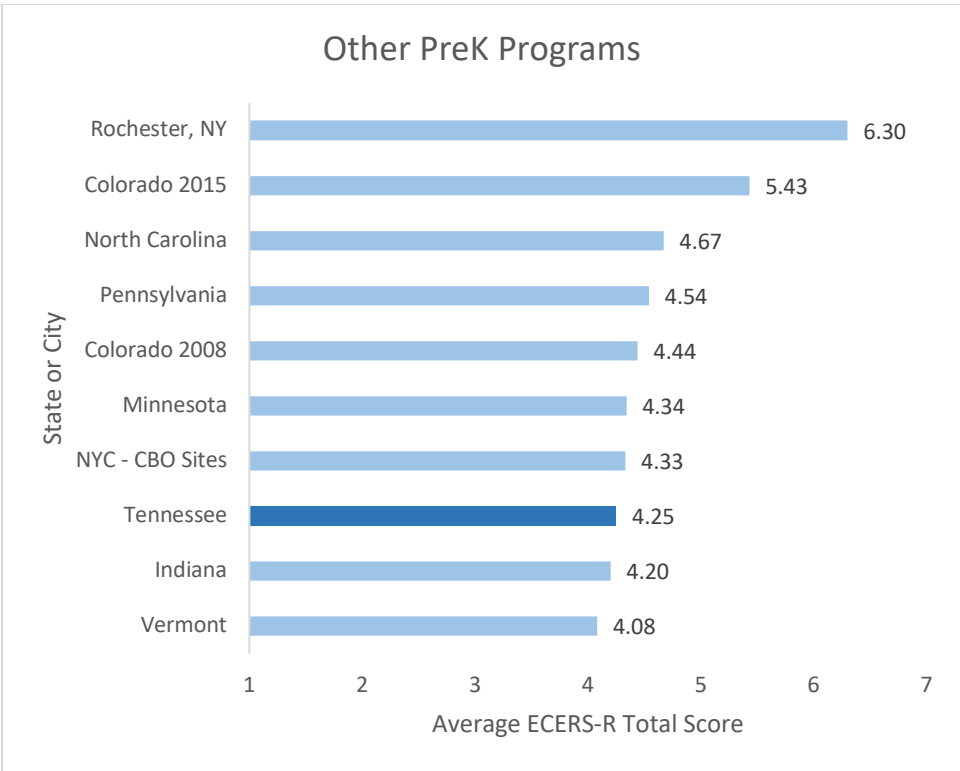
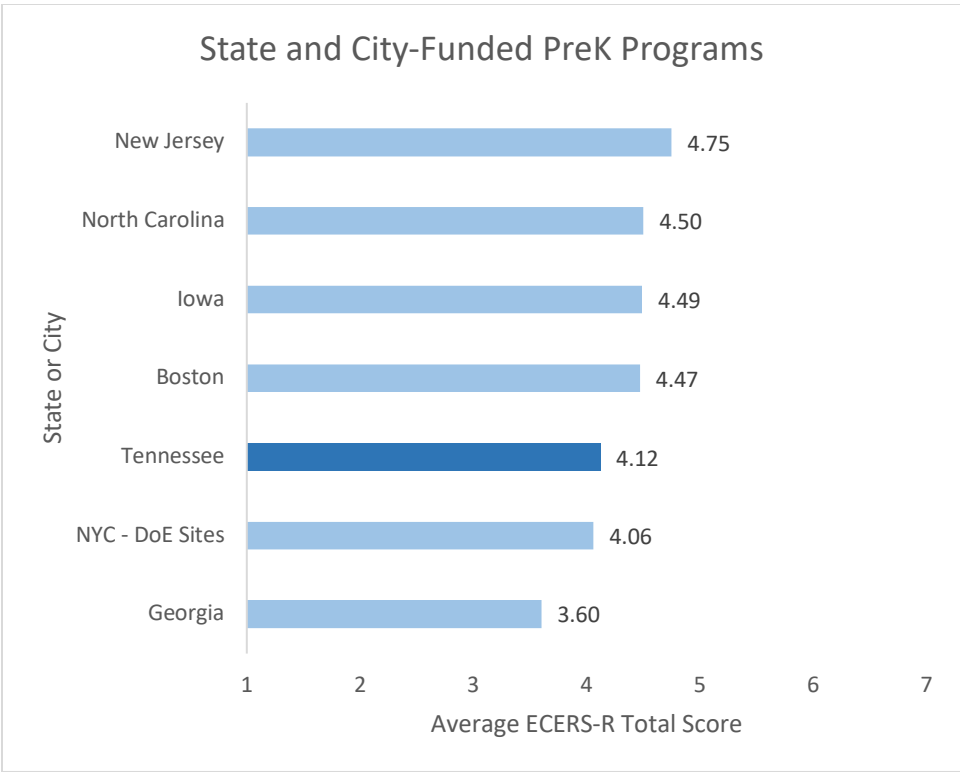
Mark W. Lipsey, PhD

Sara Wiesen

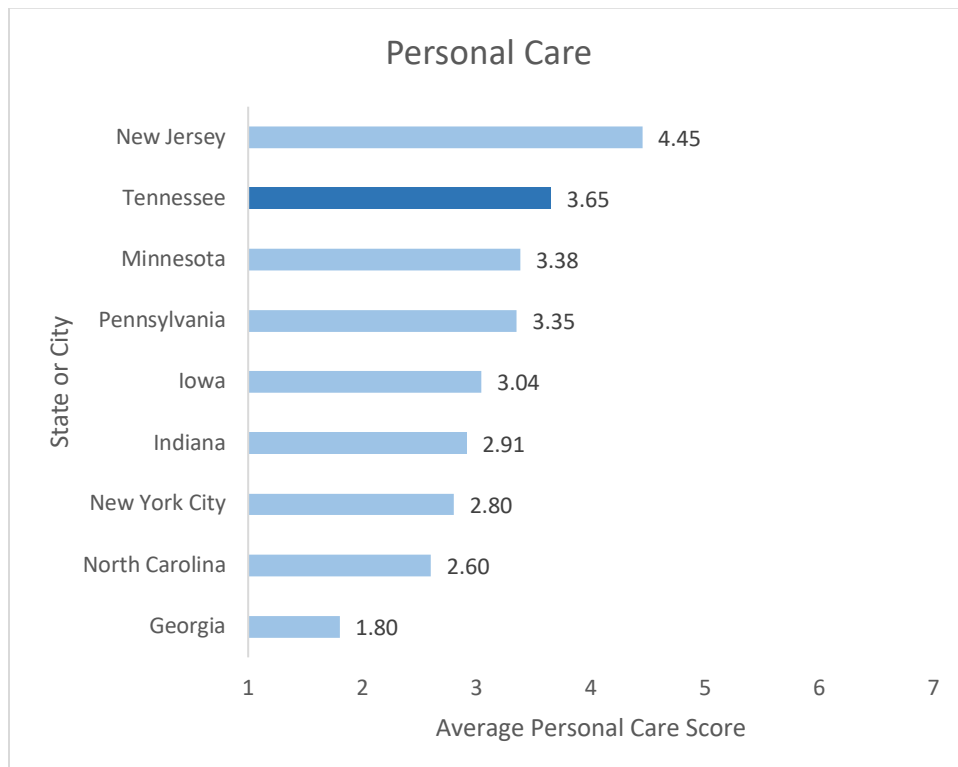
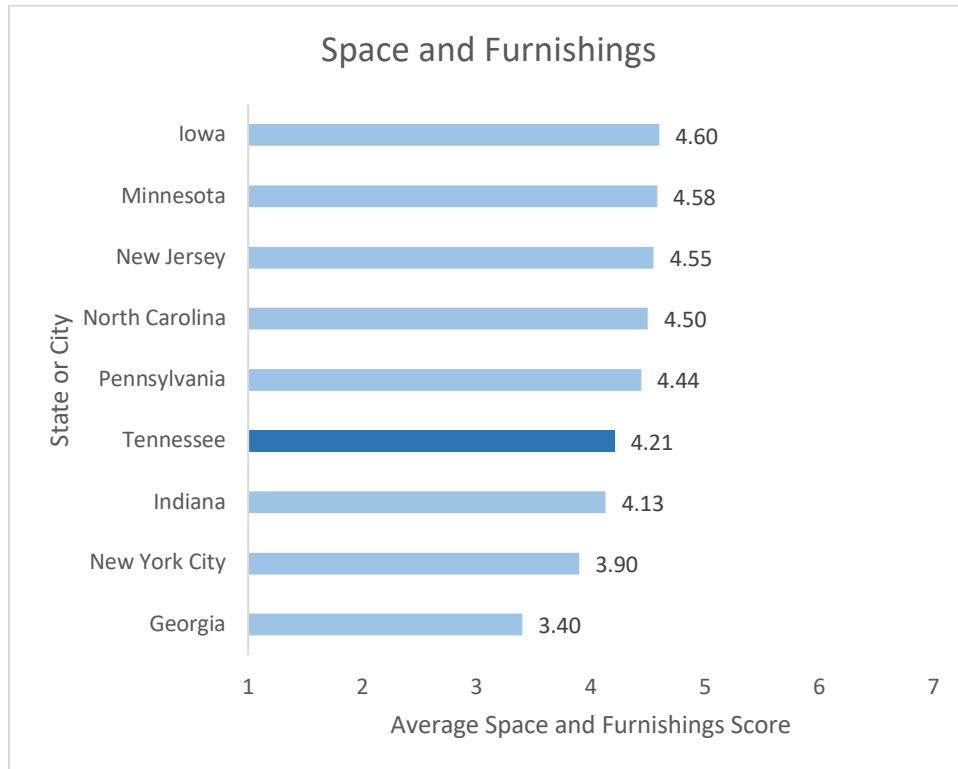
July 25, 2020

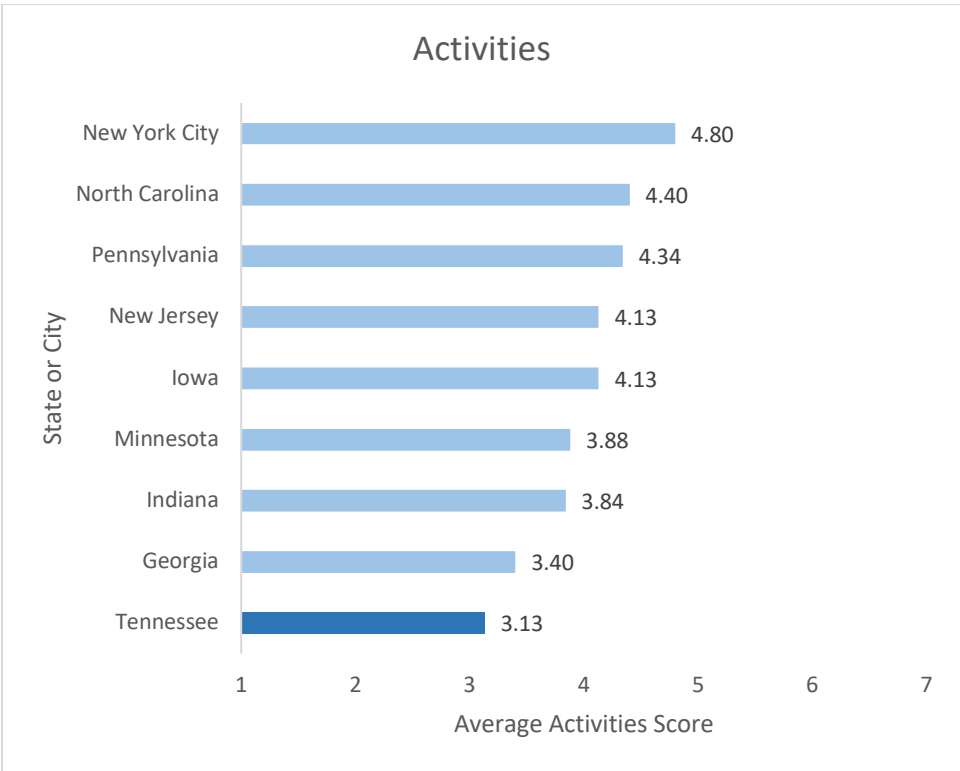
Tennessee pre-kindergarten classrooms scores based on a representative sample of 155 TNVPK classroom, observed between 2009 and 2013 for a single full day. For detailed information on the regression discontinuity study that involves these classrooms see:

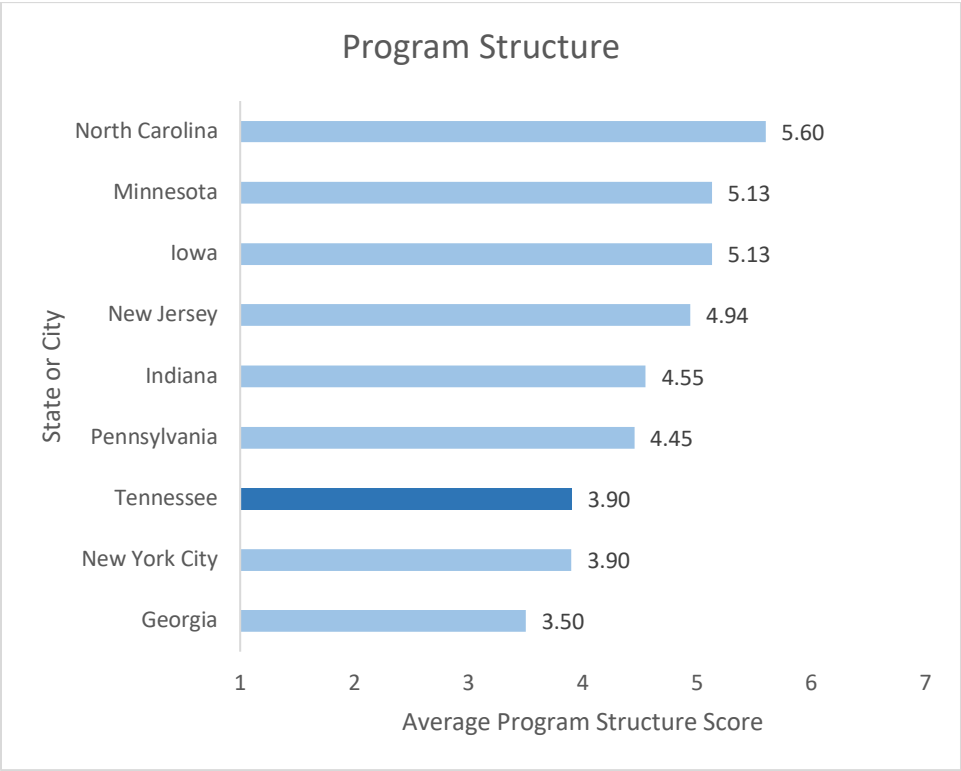
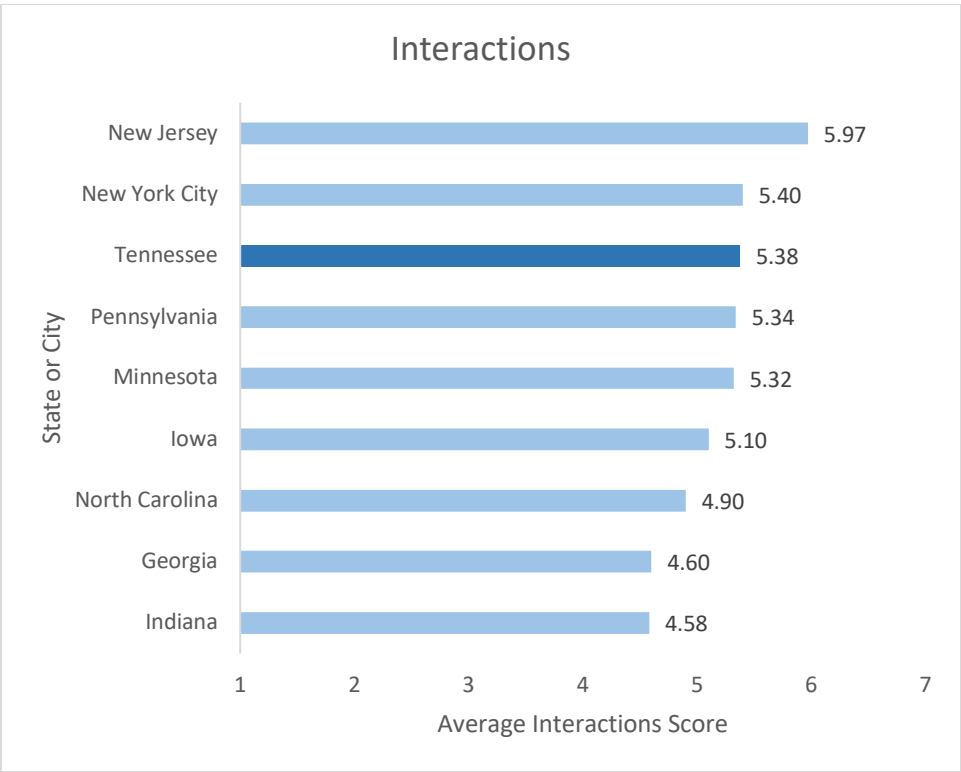
Pion, G. & Lipsey, M. (2021). Impact of the Tennessee Voluntary Prekindergarten program on children's literacy, language, and mathematics skills: Results from a regression-discontinuity design. *AERA Open*, 7, 1-23. doi.org/10.1177/23328584211041353



The following graphs incorporate all studies that included subscale scores, regardless of program type.







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