Date Completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for participating. We appreciate the time, effort, and expertise you offer in completing this survey. Neither your name or any other identifying information will be used in any research reports or made available to persons outside the research project. If you have any questions, please contact: Janie Hughart, 615-343-2520, jane.e.hughart@vanderbilt.edu.

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| **Please provide some background information about yourself.** | | | | | | | | | | | | | | | | | | | |
| 1. How many years have you been teaching high school? \_\_\_\_\_\_\_\_ 2. How long have you taught at your current school? \_\_\_\_\_\_\_\_\_\_\_\_ 3. What grade levels do you teach? (Please check all that apply.) 4. 9th grade 5. 10th grade 6. 11th grade 7. 12th grade 8. What courses do you currently teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | |
| **Please think back to the 2020-21 school year (LAST year), which was the first full school year during the pandemic. We’d like to ask you some questions about your experiences during that year.** | | | | | | | | | | | | | | | | | | | |
| 1. How would you describe the support you received from your school/district during the school disruptions due to COVID-19? | | | | | | | | | | | | | | | | | | | |
|  | Very Supportive | | | | Somewhat Supportive | | | | Neither Supportive nor Unsupportive | | | Somewhat Unsupportive | | | | | Very Unsupportive | | | |
| 1. How would you describe the communication you received from your school/district as plans were being developed to reopen schools in Fall of 2020? | | | | | | | | | | | | | | | | | | | |
|  | Communication was very clear and helpful | | | | | | Communication was somewhat clear and helpful | | | | | | | | Communication was unclear, unhelpful, or leaders did not communicate or kept changing | | | | | |
| 1. Which of the following supports did you receive last year (2020-21) during the school disruption? (Mark all that apply). | | | | | | | | | | | | | | | | | | | |
|  | Ideas/strategies for motivating and engaging students online | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | A computer or other device for remote teaching | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | Specific supports for students with disabilities | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | Printing services for learning packets | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | Training for virtual teaching platforms | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | Training to support students’ emotional well-being | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | Information on all the students in my classes | | | | | | | | | | | Received | | | | | Did not receive | | | |
|  | Other | | | | | | | | | | |  | | | | |  | | | |
| 1. How difficult was it to use new technologies to teach students remotely during the school disruption? | | | | | | | | | | | | | | | | | | | |
|  | Very difficult | | | | Somewhat difficult | | | | Neither difficult nor easy | | | Somewhat easy | | | | | Very easy | | | |
| 1. How did you monitor student engagement during the school disruption? (Mark all that apply) | | | | | | | | | | | | | | | | | | | |
|  | Reviewed students’ work and gave detailed feedback | | | | | | | | | | | Monitored | | | | | Did not monitor | | | |
|  | Graded students’ online work | | | | | | | | | | | Monitored | | | | | Did not monitor | | | |
|  | Graded students’ learning packets | | | | | | | | | | | Monitored | | | | | Did not monitor | | | |
|  | Tracked engagement on an online learning platform | | | | | | | | | | | Monitored | | | | | Did not monitor | | | |
|  | Took attendance in virtual instruction | | | | | | | | | | | Monitored | | | | | Did not monitor | | | |
|  | Directly contacted students via email, telephone, or some other direct method (Zoom, text, etc.) | | | | | | | | | | | Monitored | | | | | Did not monitor | | | |
| **Now please think about THIS school year (2021-22). We’d like to ask you some questions about your experiences teaching during this year.** | | | | | | | | | | | | | | | | | | | |
| 1. How would you describe your students’ learning in your subject area as a consequence of the school disruptions last year now that we’re in the 2021-22 school year? | | | | | | | | | | | | | | | | | | | |
| Significant learning loss | | | | Some learning loss | | | | No learning loss | | | | | Some learning gains | | | | | Significant learning gains | |
| 1. This year, how much of your teaching is having to be spent on reviewing previous content instead of teaching new content? | | | | | | | | | | | | | | | | | | | |
| >75% of my teaching is review | | | 50-75% of my teaching is review | | | | | | | 25-50% of my teaching is review | | | | | | <25% of my teaching is review | | | |
| 1. How does the amount of review you’re having to do this year compare to previous years? | | | | | | | | | | | | | | | | | | | |
|  | | A lot more review | | | | Some more review | | | | | About the same amount of review | | | A bit less review | | | | | A lot less review |
|  | |  | | | |  | | | | |  | | |  | | | | |  |
| 1. How much assistance are you receiving from the district or your school to help you remediate any learning losses from last year? | | | | | | | | | | | | | | | | | | | |
|  | None | | | | A small amount but not sufficient | | | | A moderate amount | | | A great deal, sufficient | | | | | Do not see learning losses in my students | | | |
|  | 1. Indicate whether you or your school offers any of the following forms of extra help to students in your school. | | | | | | | | | | | | | | | | | | | |
|  | One-on-one meetings with me or other teachers  This is not available at my school  This is available and optional to students who need extra help  This is available and required for at least some students who need extra help  I don’t know  Free tutoring (whether in a small group or one-on-one)  This is not available at my school  This is available and optional to students who need extra help  This is available and required for at least some students who need extra help  I don’t know  Meetings with reading specialists  This is not available at my school  This is available and optional to students who need extra help  This is available and required for at least some students who need extra help  I don’t know  Meetings with math specialists  This is not available at my school  This is available and optional to students who need extra help  This is available and required for at least some students who need extra help  I don’t know  Extra online materials for students to use on their own  This is not available at my school  This is available and optional to students who need extra help  This is available and required for at least some students who need extra help  I don’t know  Special courses at my school (e.g., credit recovery, supplemental online courses, remedial courses)  This is not available at my school  This is available and optional to students who need extra help  This is available and required for at least some students who need extra help  I don’t know | | | | | | | | | | | | | | | | | | | |
| 1. Are you worried about the future educational achievements of your students? | | | | | | | | | | | | | | | | | | | |
|  | Very worried | | | | Moderately worried | | | | Sometimes worried | | | Only a little worried | | | | | Not worried at all | | | |
|  |  | | | | | | | | | | | | | | | | | | | |

**Please answer the following questions about this school year (2021-22) compared to last year (2020-21).**

Compared to last year (2020-21), **students this year** are (mark all that apply):

* More kind and supportive of one another
* Having more trouble concentrating
* More often respectfully listening to each other during classroom discussions
* Having a harder time making friends
* Enjoying being at school less
* Feeling safer at school
* Less likely to report bullying and aggression
* None of the above

Compared to last year( 2020-21), **teachers this year** are (mark all that apply):

* Taking more time to help students work out their differences
* Less likely to know when students are being picked on or bullied
* Treating students with more respect
* None of the above