

Vanderbilt Covid Disruption Study

Teacher Survey Winter/Spring 2022

Date C	om	pleted							
any otl	ier	identifying informat	tion will be used in		vailable to persons	nis survey. Neither your name or putside the research project. If you			
	Ple	ase provide some b	oackground inform	nation about yourself.					
	1.	How many years h	ave you been teach	ing high school?					
	2. How long have you taught at your current school?								
	3.	What grade levels a) 9 th grade b) 10 th grade c) 11 th grade d) 12 th grade	do you teach? (Plea	se check all that apply.)					
	4.	What courses do y	ou currently teach?						
	-			vou received from your school. Neither Supportive nor Unsupportive					
	2.	How would you describe the communication you received from your school/district as plans were being developed to reopen schools in Fall of 2020?							
		Communication and helpful	ı was very clear	Communication was somew clear and helpful	vnat unhelp	unication was unclear, ful, or leaders did not unicate or kept changing			
	3.	Which of the folloapply).	owing supports did	you receive last year (2020-21) during the school	disruption? (Mark all that			
		Ideas/strategie	s for motivating and	d engaging students online	Received	Did not receive			
	A computer or other device for remote teaching				Received	Did not receive			
		Specific suppo	orts for students with	n disabilities	Received	Did not receive			
		Printing service	es for learning pack	cets	Received	Did not receive			

	Training for	virtual teaching platform	Received	Did not receive				
	Training to	support students' emotion	Received	Did not receive				
	Information	on all the students in my	classes	Received	Did not receive			
	Other							
4.	How difficult w	How difficult was it to use new technologies to teach students remotely during the school disruption?						
	Very difficu	lt Somewhat difficult	Neither difficult nor easy	Somewhat easy	Very easy			
5.	How did you monitor student engagement during the school disruption? (Mark all that apply)							
	Reviewed st	udents' work and gave do	etailed feedback	Monitored	Did not monitor			
	Graded stud	ents' online work		Monitored	Did not monitor			
	Graded stud	ents' learning packets		Monitored	Did not monitor			
	Tracked eng	agement on an online lea	rning platform	Monitored	Did not monitor			
	Took attend	ance in virtual instruction	ı	Monitored	Did not monitor			
	•	ntacted students via email, method (Zoom, text, etc.)		Monitored	Did not monitor			
Now please think about THIS school year (2021-22). We'd like to ask you some questions about your experiences teaching during this year.								
6.		How would you describe your students' learning in your subject area as a consequence of the school disruptions last year now that we're in the 2021-22 school year?						
	Significant learning loss	Some learning loss	No learning loss	Some learning gains	Significant learning gains			
7.	This year, how new content?	This year, how much of your teaching is having to be spent on reviewing previous content instead of teaching new content?						
	>75% of my teaching is review	50-75% of my teaching review	g is 25-50% of my review	y teaching is <25	5% of my teaching is iew			
8.	How does the amount of review you're having to do this year compare to previous years?							
	A lot moreview	Some more review	About the san amount of review	A bit less review	A lot less review			

9. How much assistance are you receiving from the district or your school to help you remediate any learning losses from last year?

None A small amount but not amount sufficient A moderate amount sufficient A great deal, learning losses in my students

10. Indicate whether you or your school offers any of the following forms of extra help to students in your school.

One-on-one meetings with me or other teachers

This is not available at my school

This is available and optional to students who need extra help

This is available and required for at least some students who need extra help

I don't know

Free tutoring (whether in a small group or one-on-one)

This is not available at my school

This is available and optional to students who need extra help

This is available and required for at least some students who need extra help

I don't know

Meetings with reading specialists

This is not available at my school

This is available and optional to students who need extra help

This is available and required for at least some students who need extra help

I don't know

Meetings with math specialists

This is not available at my school

This is available and optional to students who need extra help

This is available and required for at least some students who need extra help

I don't know

Extra online materials for students to use on their own

This is not available at my school

This is available and optional to students who need extra help

This is available and required for at least some students who need extra help

I don't know

Special courses at my school (e.g., credit recovery, supplemental online courses, remedial courses)

This is not available at my school

This is available and optional to students who need extra help

This is available and required for at least some students who need extra help

I don't know

11. Are you worried about the future educational achievements of your students?

Very worried Moderately Sometimes Only a little Not worried at all

Compared to last year (2020-21), students this year are (mark all that apply):					
	More kind and supportive of one another				
	Having more trouble concentrating				
	More often respectfully listening to each other during classroom discussions				
	Having a harder time making friends				
	Enjoying being at school less				
	Feeling safer at school				
	Less likely to report bullying and aggression				
	None of the above				
Compared to last year (2020-21), teachers this year are (mark all that apply):					
	Taking more time to help students work out their differences				
	Less likely to know when students are being picked on or bullied				
	Treating students with more respect				
	None of the above				

Please answer the following questions about this school year (2021-22) compared to last year (2020-21).