

Vanderbilt Covid Disruption Study

Teacher Survey Winter/Spring 2023

Date Com	pleted								
any other	identifying inform	ation will be us		eports or made av	vailable to person	s outside the	Neither your name or research project. If you		
Ple	ase provide some	background i	nformation about y	ourself.					
1.	How many years have you been teaching high school?								
2.	How long have you taught at your current school?								
3.	What grade level a) 9 th grade b) 10 th grade c) 11 th grade d) 12 th grade	ls do you teach'	? (Please check all th	nat apply.)					
4.									
1.		u describe your D-19 pandemic	students' learning in now that we're in the			ning	nool disruptions Significant learning gains		
2.	This year, how much of your teaching is having to be spent on reviewing previous content instead of teaching new content?								
	>75% of my teaching is review	50-75% of my teaching is review		25-50% of m is review	• •		y teaching is		
3.	How does the a	How does the amount of review you're having to do this year compare to previous years before the pandemic?							
	A lot more review	Some more review	About the same amount of review	A bit less review	A lot less review	Have on the pan	nly taught since demic		
4.	How much assistance are you receiving from the district or your school to help you remediate any learning losses from the pandemic?								
	None		all amount but fficient	A moderat e amount	A great deal, sufficient	lea	o not see arning losses in y students		

5. Are you worried about the future educational achievements of your students?

	worried
6.	Are you seeing any continued effects of the COVID-19 pandemic on the students in your school (academic or social)? Yes/No
	If "Yes": What are those effects?
7.	Are you seeing any continued effects of the COVID-19 pandemic on the teachers in your school?
	Yes/No
	If "Yes", What are those effects?

Moderately worried

Very worried

Someti

mes

Only a little worried

Not worried at all