

**1. What is your relationship to [CHILD]?**

- Mother/Female Guardian
- Stepmother/Girlfriend
- Other Non-Relative
- Father/Male Guardian
- Stepfather/Boyfriend
- Grandmother
- Partner of Child's Parent/Guardian
- Grandfather
- Other Relative (Aunt, Uncle)

**Please think about this school year (2023-24). We'd like to ask you some questions about (INSERT CHILD'S NAME)'s experiences during this year.**

**1. Which of the following statements describe the schooling (INSERT CHILD'S NAME) is receiving during this school year?**

- Attending an in-person school.
- Attending a virtual school.
  - At home
  - Outside the home
- Being home schooled and has not attended in-person school.
- Not attending any school.

**NEED TO ASK IF CHILD DROPPED OUT OR GRADUATED EARLY IF CHILD ISN'T IN SCHOOL**

**If schooling is different from previous most recent interview, ask why they changed.**

**2. Overall, do you feel that (INSERT CHILD'S NAME) is learning more, less, or the same amount this school year compared to last year?**

- A lot more
- Some more
- About the same
- Some less
- A lot less

3. Do you feel that (INSERT CHILD'S NAME)'s connections with friends during **this school year** are better, worse, or the same than last year?
- A lot worse
  - Some worse
  - The same
  - Some better
  - A lot better
4. Are the classes (INSERT CHILD'S NAME) is taking **this school year** on track with their grade level?
- All classes are on grade level
  - All classes are behind grade level
  - Some classes are on grade level, others are classes from last year
  - All classes are ahead of grade level
  - Some classes are on grade level, others are ahead of grade level
  - Some classes are on grade level, some are behind, others are ahead of grade level
5. During **this school year**, how much catching up has (INSERT CHILD'S NAME) had to do with their schoolwork?
- No catching up necessary
  - A little catching up
  - Some catching up
  - A lot of catching up
6. When do you expect your child to graduate from high school? \_\_\_\_\_
6. How many adults are in your household? \_\_\_\_\_
7. How many children are in your household? \_\_\_\_\_
- 11.a. How many children are younger than [INSERT CHILD'S NAME]? \_\_\_\_\_
8. This year, do you see any continued impacts from COVID-19 on your family such as loss of a job, reduced income, or health issues?
- Yes
    - What are those impacts? \_\_\_\_\_
  - No

9. Since May 2023, has (INSERT CHILD’S NAME) participated in any of the following programs?

- Summer school (e.g., credit recovery)
- After-school instruction (e.g., tutoring, study sessions)
- Tutoring during school
- Private tutor outside of school
- None of the above

**Educational Aspirations (Cook et al., 1996)**

These questions are about (INSERT CHILD’S NAME)’s plans for the future – Mark all that apply.

(To the interviewer: Last time we asked this question, the parent said their child was most likely to [last survey response].)

IN THE FUTURE, WHAT IS YOUR CHILD MOST LIKELY TO DO	Continue in school	Get a job	Volunteer	Join the military	No Clear Plan
<b>1. If continue in school is answer, please ask the following:</b>					
a. Check the highest level of education you think your child will reach.	Trade school		Tech college	Community college	4 yr college
	Master’s degree		PhD or MD		
b. Has your child completed a college application?	yes		no		
If yes, what programs has your child applied to?					
c. Has your child filled out a FAFSA application for help to pay for college?	yes		no		
<b>If get a job is answer, please ask the following:</b>					
a. Does your child know how to apply for a job?	yes		no		
b. Does your child have businesses in mind they might apply to?	yes		no		

c. Is your child hoping to get a job that they might have ?	Short-term	Long-term		
<b>If join the military is the answer, please ask the following:</b>				
Has your child talked to a recruiter?	yes	no		
Has your child learned anything about the vocational, physical fitness or medical exam they'll need to take to join the military?	yes	no		

Long term, what job(s) does your child plan to have? \_\_\_\_\_

2. [If plans have changed] Last time we asked this question, you said your child was most likely to [last survey response]. What caused you to change your mind?

**Educational Attitudes (Neblett & Cortina, 2006)**

HOW SURE ARE YOU				
2 ... that going to school will help (INSERT CHILD'S NAME) get ahead in life.	Not at all sure	Not really sure	Mostly sure	Very sure
3 ... that going to school will make a difference in (INSERT CHILD'S NAME) life as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
4 ... about the work opportunities (INSERT CHILD'S NAME) will have as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
5 ...that(INSERT CHILD'S NAME) will have an easy time <b>finding</b> a <b>good</b> job as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
6 ... that , once he/she has a job, it will be easy for (INSERT CHILD'S NAME) to <b>keep</b> the job as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
7 ... that studying for school will help (INSERT CHILD'S NAME) get ahead as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure

**Big 5 Conscientiousness (John & Srivastava, 1999)**

The next questions are about (INSERT CHILD’S NAME)’s behavior. Your answer choices are changing.

1. <u>(INSERT CHILD’S NAME)</u> does things carefully and completely.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
2. <u>(INSERT CHILD’S NAME)</u> can be somewhat careless	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
3. <u>(INSERT CHILD’S NAME)</u> is a reliable worker.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
4. <u>(INSERT CHILD’S NAME)</u> tends to be disorganized.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
5. <u>(INSERT CHILD’S NAME)</u> tends to be lazy.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
6. <u>(INSERT CHILD’S NAME)</u> keeps working until things are done.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
7. <u>(INSERT CHILD’S NAME)</u> does things efficiently (quickly and correctly).	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
8. <u>(INSERT CHILD’S NAME)</u> makes plans and sticks to them.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
9. <u>(INSERT CHILD’S NAME)</u> is a hard worker.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
10. <u>(INSERT CHILD’S NAME)</u> is easily distracted; has trouble paying attention.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly

**Parent Involvement with Child’s Schoolwork (Miller-Johnson et al., 2004)**

**Please indicate how often you do the following:**

1. (INSERT CHILD’S NAME) is assigned homework.		Never	Sometimes	Often	Always
2. You check (INSERT CHILD’S NAME)’s homework.	N/A	Never	Sometimes	Often	Always
3. You ask (INSERT CHILD’S NAME) what he/she did at school.		Never	Sometimes	Often	Always
4. (INSERT CHILD’S NAME) brings home graded papers.		Never	Sometimes	Often	Always
5. You go over graded papers with (INSERT CHILD’S NAME).		Never	Sometimes	Often	Always
6. You talk to (INSERT CHILD’S NAME) about his/her homework.	N/A	Never	Sometimes	Often	Always
7. You talk with (INSERT CHILD’S NAME) about how she/he behaves at school.		Never	Sometimes	Often	Always
8. You talk with (INSERT CHILD’S NAME) about doing his/her best at school.		Never	Sometimes	Often	Always
9. You contact parents of (INSERT CHILD’S NAME)’s friends.		Never	Sometimes	Often	Always
10. You know what (INSERT CHILD’S NAME) is doing during his/her free time.		Never	Sometimes	Often	Always
11. You know who (INSERT CHILD’S NAME) hangs out with during his/her free time.		Never	Sometimes	Often	Always
12. You know if (INSERT CHILD’S NAME) does something you don’t approve of outside the home.		Never	Sometimes	Often	Always
13. You know how (INSERT CHILD’S NAME) does in different subjects in school.		Never	Sometimes	Often	Always
14. You know where (INSERT CHILD’S NAME) goes and what he/she does after school.		Never	Sometimes	Often	Always
15. You know what (INSERT CHILD’S NAME) is doing when he/she is away from home.		Never	Sometimes	Often	Always
16. How often have you found out that (INSERT CHILD’S NAME) keeps secrets from you about what he/she does during his/her free time?		Never	Sometimes	Often	Always

**Peer Delinquency (Miller-Johnson et al., 2004)**

**These next questions are about (INSERT CHILD’S NAME’S) friends, please select Yes or No.**

<b>During this school year, have any of (INSERT CHILD’S NAME’S) friends ....</b>		
1. Stolen something from another student?	No	Yes
2. Snuck into someplace without paying such as movies, onto a bus?	No	Yes
3. Skipped school or a class?	No	Yes
4. Cheated on a test?	No	Yes
5. Taken something from a store without paying for it?	No	Yes
6. Written things or spray painted walls, sidewalks or cars where they were not supposed to?	No	Yes
7. Damaged school or other property that didn't belong to them?	No	Yes
8. Taken a motor vehicle not belonging to them for a ride without the owner's permission?	No	Yes
9. Hit someone with the intent of really hurting that person?	No	Yes
10. Attacked someone with a weapon or other thing to really hurt that person?	No	Yes
11. Had alcohol to drink?	No	Yes
12. Smoked a cigarette or vaped?	No	Yes
13. Used drugs?	No	Yes
14. Been in a gang fight?	No	Yes

**Child Delinquency (Miller-Johnson et al., 2004)**

**The next questions are about your child.**

During this school year, has (INSERT CHILD'S NAME) ....		
1. Stolen something from another student?	No	Yes
2. Snuck into someplace without paying such as movies, onto a bus?	No	Yes
3. Skipped school or a class?	No	Yes
4. Cheated on a test?	No	Yes
5. Taken something from a store without paying for it?	No	Yes
6. Written things or spray painted walls, sidewalks or cars where they were not supposed to?	No	Yes
7. Damaged school or other property that didn't belong to him or her?	No	Yes
8. Taken a motor vehicle not belonging to him/her for a ride without the owner's permission?	No	Yes
9. Hit someone with the intent of really hurting that person?	No	Yes
10. Attacked someone with a weapon or other thing to really hurt that person?	No	Yes
11. Had alcohol to drink?	No	Yes
12. Smoked a cigarette or vaped?	No	Yes
13. Used drugs?	No	Yes
14. Been in a gang fight?	No	Yes



**Strengths and Difficulties Questionnaire (Goodman, 1997)****These next questions are about your child.**

*For each item, please circle Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of how things have been for you over the last six months.*

1. Considerate of other people's feelings	Not True	Somewhat True	Certainly True
2. Restless, overactive, cannot stay still for long	Not True	Somewhat True	Certainly True
3. Often complains of headaches, stomach-aches or sickness	Not True	Somewhat True	Certainly True
4. Shares readily with peers, for example books, games, pencils	Not True	Somewhat True	Certainly True
5. Often loses temper	Not True	Somewhat True	Certainly True
6. Would rather be alone than with peers	Not True	Somewhat True	Certainly True
7. Generally well behaved, usually does what adults request	Not True	Somewhat True	Certainly True
8. Many worries or often seems worried	Not True	Somewhat True	Certainly True
9. Helpful if someone is hurt, upset or feeling ill	Not True	Somewhat True	Certainly True
10. Constantly fidgeting or squirming	Not True	Somewhat True	Certainly True
11. Has at least one good friend	Not True	Somewhat True	Certainly True
12. Often fights with other youth or bullies them	Not True	Somewhat True	Certainly True
13. Often unhappy, depressed or tearful	Not True	Somewhat True	Certainly True
14. Generally liked by peers	Not True	Somewhat True	Certainly True
15. Easily distracted, concentration wanders	Not True	Somewhat True	Certainly True
16. Nervous in new situations, easily loses confidence	Not True	Somewhat True	Certainly True
17. Kind to younger children	Not True	Somewhat True	Certainly True
18. Often lies or cheats	Not True	Somewhat True	Certainly True
19. Picked on or bullied by peers	Not True	Somewhat True	Certainly True
20. Often offers to help others (parents, teachers, children)	Not True	Somewhat True	Certainly True
21. Thinks things out before acting	Not True	Somewhat True	Certainly True
22. Steals from home, school or elsewhere	Not True	Somewhat True	Certainly True
23. Gets along better with adults than with peers	Not True	Somewhat True	Certainly True
24. Many fears, easily scared	Not True	Somewhat True	Certainly True
25. Good attention span, sees work through to the end	Not True	Somewhat True	Certainly True

**What is your child looking forward to?**

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