Left High School Parent Survey Covid Disruptions (School Year 2023-24)

Let's discuss (Insert Child's Name) experiences in high school.	
When did your child leave high school?	
1. How well did (Insert Child's Name) enjoy their high school experience in 9 th grade?	
Really Enjoyable	
☐ Somewhat Enjoyable	
☐ Not Enjoyable	
2. How well did they enjoy their high school experience last year?	
Really Enjoyable	
☐ Somewhat Enjoyable	
☐ Not Enjoyable	
3. I'm going to read a list of things could happen to anyone. Which of these could or did get in (Insert Child's Name)'s way of completing high school?	
(Choose all the things that are true for (Insert Child's Name).)	
Could not meet academic requirements	
Excessive absences [Follow-up: When did they start having a lot of absences in school? Did the COVID-19	
pandemic affect their attendance?]	

4.

\square Fell behind in classes [Follow-up: When did they feel like they were too far behind in their classes? Did the	جَ
COVID-19 pandemic affect their ability to keep up with their classes?]	
☐ Trouble at school	
\square Problems with other kids [Follow-up: When did they start having problems with other kids?]	
Got suspended/expelled [Follow-up: When did they get suspended or expelled?]	
\square Wanted to work instead of going to school [Follow-up: Why did they want to work instead of going to school? Did	the
COVID-19 pandemic affect their decision to start working? If yes, how?]	
\square Wanted to start technical school, trade school, or college earlier [Follow-up: Did the COVID-19 pandemic affect the	eir
desire to continue to more advanced schooling earlier? If yes, how?]	
\square School personnel (principal/teachers/staff) [Follow-up: In what ways did they get in their way of completing high	
school?]	
\square Parents [Follow-up: In what ways did you get in their way of completing high school?]	
\square Managing personal health (e.g., medical issues, pregnancy, mental health, substance use) [Follow-up: When did the	neir
personal health start getting in their way of completing high school?]	
\square Needed to be a caregiver for family [Follow-up: When did they start needing to be a caregiver?]	
☐ Caring for their own child	
☐ Caring for a sibling	
☐ Caring for another family member	
Anything else that contributed to them leaving high school early?	
Currently, what is (Insert Child's Name) doing on a day-to-day basis? [Select all that apply]	
☐ In school	
☐ What type of school is he/she attending?	
☐ Planning to go back to school	
☐ When?	

	Where?
☐ Plannin	g to get his/her GED
☐Workin	g
☐ Actively	looking for work
\square In the r	nilitary
☐ Prepari	ng to join the military
□Volunte	eering
☐ Social a	ctivities (e.g., playing video games, engaging with social media, hanging out with friends)
☐ Seeking	or recovering from medical treatment
☐ Family	care
□Nothing	
\square Other_	
5. This year, do y health issues? ☐ Yes	ou see any continued impacts from COVID-19 on your family, such as loss of a job, reduced income, o
	What are those impacts?
□ No	
Educational Aspirations	(Cook et al., 1996)
These questions are about	: (INSERT CHILD'S NAME)'s plans for the future – Mark all that apply.

(To the interviewer: Last time we asked this question, the parent said their child was most likely to [last survey response].)

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1.	IN THE FUTURE, WHAT IS YOUR CHILD MOST LIKELY TO DO If continue in school is answer, please ask the following:	School	Get a job	Volunteer	Join the military	No Clear Plan
1.	a. Check the highest level of education you think your child will reach.	Trade school	Ted	ch college	Community college	4 yr college
		Master's degree	Ph	D or MD		
	b. Has your child applied to any programs?	yes		no		
	c. Has your child started their GED?	yes		no		
2.	If get a job is the answer, please ask the following:					
	a. Does your child know how to apply for a job?	yes		no		
	b. Does your child have businesses in mind they might apply to?	yes		no		
	c. Is your child hoping to get a job that they might have ?	Short-term	Lo	ng-term		
3.	If join the military is the answer, please ask the following:					
	Has your child talked to a recruiter?	yes		no		
	Has your child learned anything about the vocational, physical fitness or medical exam they'll need to take to join the military?	yes		no		

Long term, what job(s) does your child plan to have?	

^{2. [}If plans have changed] Last time we asked this question, you said (Insert Child's Name) was most likely to [last survey response]. What caused you to change your mind?

Big 5 Conscientiousness (John & Srivastava, 1999)

The next questions are about (INSERT CHILD'S NAME)'s behavior. Your answer choices are changing.

	<u> </u>			0-		
<u>1.</u>	(INSERT CHILD'S NAME) does things carefully and	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
	completely.	Strongly		disagree		strongly
<u>2.</u>	(INSERT CHILD'S NAME) can be somewhat careless	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
		Strongly		disagree		strongly
3.	(INSERT CHILD'S NAME) is a reliable worker.	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
		Strongly		disagree		strongly
<u>4.</u>	(INSERT CHILD'S NAME) tends to be disorganized.	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
		Strongly		disagree		strongly
<u>5.</u>	(INSERT CHILD'S NAME) tends to be lazy.	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
		Strongly		disagree		strongly
<u>6.</u>	(INSERT CHILD'S NAME) keeps working until things are	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
	done.	Strongly		disagree		strongly
7.	(INSERT CHILD'S NAME) does things efficiently (quickly and	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
	correctly).	Strongly		disagree		strongly
8.	(INSERT CHILD'S NAME) makes plans and sticks to them.	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
		Strongly		disagree		strongly
9.	(INSERT CHILD'S NAME) is a hard worker.	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
		Strongly		disagree		strongly
<u>10</u> .	(INSERT CHILD'S NAME) is easily distracted; has trouble	Disagree	Disagree a little	Neither agree nor	Agree a little	Agree
	paying attention.	Strongly		disagree		strongly
					•	

Peer Delinquency (Miller-Johnson et al., 2004)

These next questions are about (INSERT CHILD'S NAME's) friends, please select Yes or No.

During	During this school year, have any of (INSERT CHILD'S NAME's) friends				
1.	Stolen something from another student?	No	Yes		
2.	Snuck into someplace without paying such as movies, onto a bus?	No	Yes		
3.	Skipped school or a class?	No	Yes		
4.	Cheated on a test?	No	Yes		
5.	Taken something from a store without paying for it?	No	Yes		
6.	Written things or spray painted walls, sidewalks or cars where they were not supposed to?	No	Yes		
7.	Damaged school or other property that didn't belong to them?	No	Yes		

8. Taken a motor vehicle not belonging to them for a ride without the owner's permission?	No	Yes
9. Hit someone with the intent of really hurting that person?	No	Yes
10. Attacked someone with a weapon or other thing to really hurt that person?	No	Yes
11. Had alcohol to drink?	No	Yes
12. Smoked a cigarette or vaped?	No	Yes
13. Used drugs?	No	Yes
14. Been in a gang fight?	No	Yes

Child Delinquency (Miller-Johnson et al., 2004)

The next questions are about your child.

ouring this school year, has (INSERT CHILD'S NAME)		
 Stolen something from someone? 	No	Yes
2. Snuck into someplace without paying such as movies, onto a bus?	No	Yes
3. Taken something from a store without paying for it?	No	Yes
4. Written things or spray painted walls, sidewalks or cars where they were not supposed to?	No	Yes
5. Damaged school or other property that didn't belong to him or her?	No	Yes
6. Taken a motor vehicle not belonging to him/her for a ride without the owner's permission?	No	Yes
7. Hit someone with the intent of really hurting that person?	No	Yes
8. Attacked someone with a weapon or other thing to really hurt that person?	No	Yes
9. Had alcohol to drink?	No	Yes
10. Smoked a cigarette or vaped?	No	Yes
11. Used drugs?	No	Yes
12. Been in a gang fight?	No	Yes

Strengths and Difficulties Questionnaire (Goodman, 1997)

These next questions are about your child.

For each item, please circle Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of how things have been for you over the last six months.

1.	Considerate of other people's feelings	Not True	Somewhat True	Certainly True

Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
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Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
Not True	Somewhat True	Certainly True
	Not True	Not True Somewhat True

What is your child looking forward to?