April 2, 2014

TO: Committee on Educational Programs,  
    Michael Muise, Assistant Registrar

FROM: Jonathan Metzl, Director, Medicine, Health & Society

RE: MHS Undergraduate Curriculum Changes

As you know, we made substantial changes to the MHS curriculum in 2013. This curriculum will go into effect fall 2014. Based on feedback from faculty in other departments and new MHS faculty, we identified a few minor gaps in the revised curriculum. To better round out our curriculum, we propose changes to the MHS undergraduate curriculum including the addition of a disciplinary requirement, revision of our list of core courses, and minor changes to the concentration areas.

**Disciplinary requirement:** Before the 2013 curriculum revision, we required 9 credit hours of core courses, including courses in MHS and other departments. In the 2013 revision, we limited our core classes to MHS courses. To maintain our historical connection to other departments which teach our students important social science and humanities approaches to medicine and health, we propose the addition of a 3 hour “Disciplinary Requirement.”

What we are trying to ensure with the Disciplinary Requirement is that students be aware of the various disciplines that are central to MHS research and pedagogy. Because it is an interdisciplinary major, students in MHS are exposed to a broad range of courses in various disciplines. This requirement is intended to ensure depth in at least one of the key disciplinary and methodological approaches that are central to the study of medicine and society. We also feel that adding this requirement makes up for potential gaps in our curriculum—particularly as it grows—such as the need for more methods courses. MHS is both interdisciplinary and about the coming together of distinct disciplines in ways that are unique and ever-changing. Without an awareness of disciplinary boundaries (however fluid these are), these two dimensions of interdisciplinarity can become inappropriately conflated. And finally, we think it very important that the MHS major be formally linked to other disciplines, in order to highlight how MHS is but one of a number of disciplines on campus that studies the complexities of health.

Courses eligible for the Disciplinary Requirement include: ANTH 240, ANTH 250, ECON 221, ECON 268, HIST 280, MHS 205W, PHIL 108/108W, PHIL 270, PSCI 268, PSY 268, SOC 237, SOC 268, WGS 240. Most of these courses were on our list of core courses before the 2013 revision. Exceptions include: ECON 221, PSCI 268 and WGS 240. We have received permission from the chairs of these departments to list these courses as a requirement. We propose that this course may count toward credit hours in the concentration area or electives. Thus, this requirement will encourage many students to enroll in one of these key courses as part of their concentration requirements.

These courses were selected for the Disciplinary Requirement because they are broad survey courses which introduce students to key disciplinary and methodological approaches that inform
our field, including medical anthropology, medical ethics, sociology of medicine, health economics, gender studies, history of medicine, etc. A student with a major in MHS should have skills in at least one of these areas.

We include MHS 205W and WGS 240 because these are the broadest survey courses teaching literature and gender studies perspectives on health. Our goal in including MHS 205W on the list is to ensure that the perspective of the humanities, particularly literature, is represented. It is taught by an instructor with a PhD in English and draws largely on that discipline. Our faculty agreed that the gender studies perspective was missing from the previous core requirements. In academia, gender studies is conceptualized as both a discipline in itself and an interdisciplinary field. We are including it in our disciplinary requirements because it is a field of study with a shared set of methods and approaches for examining gender representations and practices. Moreover, critiques of health were and continue to be critical to the development of gender studies as a field.

**Core requirement:** The proposed revision deletes MHS 100 and adds ANTH 242. We believe that MHS 100 is not needed. It overlaps substantially with MHS 170, Politics of Health as well as MHS 201, Fundamentals of MHS. Moreover, the renumbering of courses will allow us to clarify MHS 170 and MHS 201 as introductory level courses. ANTH 242 is taught by Amy Non, who has a joint appointment in Anthropology and MHS. We have the approval of Professor Non and the Chair of Anthropology to include this course in the MHS core.

**Concentration areas:** We changed “Health economics and policy” to “Health policies and economies” to distinguish it from the Economics department and the Center for Health Policy. We also made minor changes to the courses in the concentration areas including the addition of new courses created since the initial proposal and newly identified courses. Some courses have been deleted from concentration area to reduce overlap between the concentration areas.

**Minor:** Minor requirements are changed to reflect the structure of the proposed changes in the major curriculum.

**Faculty approval:** Our faculty voted on the proposed curriculum changes on February 13, 2014. The vote was 10 in support of the proposed changes and none opposed.
THE Center for Medicine, Health, and Society offers an interdisciplinary major (36 credit hours) and minor (18 credit hours) for students interested in studying health-related beliefs and practices in their social and cultural contexts. As part of the requirements of the major, students must complete 12 credit hours in one of the six concentrations in Medicine, Health and Society: Global health; Health behaviors and health sciences; Health economics and policy; Race, inequality, and health; Medicine, humanities, and arts; or Critical health studies. In consultation with their adviser, students will choose a concentration as early as possible but no later than the end of the change period of the first semester of the senior year. An honors program is available. MHS draws on a variety of fields in the social sciences and humanities—anthropology, economics, history, literature, philosophy/ethics, psychology, sociology, and religious studies. It will be of particular interest to students preparing for careers in health-related professions but will have much to offer any student open to examining an important part of human experience from multiple perspectives and developing a critical understanding of contemporary society. Students are encouraged to take advantage of the opportunities offered by the Center for Medicine, Health, and Society. Visit vanderbilt.edu/mhs for more details.

The program is directed by Jonathan M. Metzl, Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society.

Program of Concentration in Medicine, Health, and Society
The major requires a minimum of 36 credit hours of course work, distributed as follows:

Note: No more than 21 credit hours may be in courses designated MHS. No more than 12 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses - Students must complete one of the following (3 credit hours):
   • MHS 100, Introduction to Medicine, Health, and Society
   • MHS 170, Politics of Health
   • MHS 180, Racial and Ethnic Health Disparities
   • MHS 201, Fundamental Issues in Medicine, Health, and Society
   • MHS 208, American Medicine in the World
   • MHS 232, Masculinity and Men’s Health
   • ANTH 242, Biology of Inequality

2. Concentration - Students must complete four courses not used to satisfy the core course requirement in one of the following six concentrations (12 credit hours):
   Note: Courses must be from at least two subject areas.
   A. Global health
   B. Health behaviors and health sciences
   C. Health economics and policy
   D. Race, inequality, and health
   E. Medicine, humanities, and arts
   F. Critical health studies

See below for a list of courses that count for Concentrations A, B, C, D, and E. Students choosing concentration F must propose a set of four courses (12 credit hours) that form a coherent program of study related to critical health studies and receive approval from the director of undergraduate studies.

3. Electives - Seven courses not used to satisfy the core course or concentration requirements chosen from the following list of approved courses (21 credit hours).

4. Disciplinary Requirement — At least three credit hours from the following courses must be used to satisfy the concentration requirement or electives requirement.
   • ANTH 240, Medical Anthropology
   • ANTH 250, Anthropology of Healing
In order to graduate with a major in MHS, students must take a written exam in the spring semester of their senior year. (Students who are away during the spring semester of their senior year because they are studying abroad or graduating early should schedule the exam during the fall semester.) The exam is not graded and no grade will appear on the student’s transcript. The purpose of the exam is to ascertain the extent to which MHS majors demonstrate knowledge of the MHS curriculum.

Honors Program
The Honors Program in Medicine, Health, and Society offers superior students a more intensive concentration within their major field. Admission to the program requires:
1. A 3.3 cumulative grade point average.
2. A 3.3 cumulative grade point average in Medicine, Health, and Society.
3. An application that (a) describes the proposed topic; (b) identifies the faculty member who will serve as the thesis adviser; and (c) includes a letter of recommendation from the proposed thesis adviser.
Completion of the program requires:
1. Two semesters, three credit hours each semester of the senior year in MHS 297/298.
2. An honors thesis of approximately fifty pages that reveals an interdisciplinary perspective, submitted no later than two weeks before the end of classes in the spring of the senior year, and approved by a committee of at least two faculty members (one of whom must be affiliated with Medicine, Health and Society).
3. Successful completion of an oral examination focusing on the topic of the thesis.

Minor in Medicine, Health, and Society
The interdisciplinary minor consists of a minimum of 18 credit hours of course work, distributed as follows:

Note: No more than 9 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses — Students must complete one of the core courses of the major (3 credit hours).

2. Concentration — Students must complete three courses in one of the following five concentrations (9 credit hours):
   A. Global health
   B. Health behaviors and health sciences
   C. Health policies and economies
   D. Race, inequality, and health
   E. Medicine, humanities, and arts

3. Electives — Two additional courses, chosen from the list of approved courses below except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)
4. Disciplinary Requirement — At least three credit hours from the following courses must be used to satisfy the concentration requirement or electives requirement.

- ANTH 240, Medical Anthropology
- ANTH 250, Anthropology of Healing
- ECON 221, Health Care Policy
- ECON 268, Economics of Health
- HIST 280, Modern Medicine
- MHS 205W, Medicine and Literature
- PHIL 108, 108W Introduction to Medical Ethics
- PHIL 270, Ethics and Medicine
- PSCI 268, American Health Policy
- PSY 268, Health Psychology
- SOC 237, Medicine and Society
- SOC 268, Race, Gender, and Health
- WGS 240, Introduction to Women’s Health

Approved Courses

CONCENTRATION A: Global Health

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology.


BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 275, Undergraduate Seminar (as appropriate).

FRENCH: 205, Medical French in Intercultural Contexts.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 216, Medicine in Islam.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2400, Global Dimensions of Community Development.

INTERDISCIPLINARY STUDIES: 270A Global Citizenship and Service; 270B Global Community Service; 270C Seminar in Global Citizenship and Service (as appropriate).

MEDICINE, HEALTH AND SOCIETY: 202, Perspectives on Global Public Health; 204, Global Health and Social Justice; 206, Economic Demography and Global Health; 208, American Medicine and the World; 218a, Health, Development, and Culture in Guatemala; 218b, Health, Development, and Culture in Guatemala; 231, Chinese Society and Medicine; 236, HIV/AIDS in the Global Community; 237, Caring for Vulnerable Populations; 252, Psychiatry, Culture, and Globalization; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 215 Change in Developing Countries, 236 The Politics of Global Inequality; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 220 Population and Society; 221, Environmental Inequality and Justice.

SPANISH: 211, Spanish for the Medical Profession; 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 201, Women and Gender and Transnational Context; 267, Seminar on Gender and Violence.
CONCENTRATION B: Health Economics and Policy

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 208, Food Politics in America.

ECONOMICS: 115F, First-Year Writing Seminar (as appropriate); 100, Principles of Macroeconomics; 101, Principles of Microeconomics; 150, Economic Statistics; 155, Intensive Economic Statistics; 253, Introduction to Econometrics; 221, Health Care Policy; 268, Economics of Health.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 280, Modern Medicine.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2535, Introduction to Health Policy; 2550, Managing Health Care Organizations; 2800, Policy Analysis Methods.

MEDICINE, HEALTH, AND SOCIETY: 170, Politics of Health; 203, U.S. Public Health Ethics and Policy; 206, Economic Demography and Global Health; 210, Health Social Movements; 222, Healthcare Organizations; 244, Medicine, Law, and Society; 245, Medicine, Science and Technology, and Society; 250, Autism in Context; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

PHILOSOPHY: 108, 108W, Introduction to Medical Ethics; 115F, First-Year Writing Seminar (as appropriate); 270, Ethics and Medicine.

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 236, The Politics of Global Inequality; 268 American Health Policy; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate); 270, Conducting Political Research.

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 205, Poverty, Health, and Politics; 221, Environmental Inequality and Justice; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, and Health.

CONCENTRATION C: Health Behavior and Health Sciences

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 242, Biology of Inequality; 272 Genetic Anthropology Lab Techniques 273 Human Evolutionary Genetics.

BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 105, Human Biology; 243, Genetics of Disease; 245, Biology of Cancer; 254, Neurobiology of Behavior; 275, Undergraduate Seminar (as appropriate); 270, Statistical Methods in Biology.

BIOMEDICAL ENGINEERING: 260, Analysis of Biomedical Data.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510 Health Service Delivery to Diverse Populations; 2530 Introduction to Health Promotion.

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 210, Health Social Movements; 234, Men’s Health Research; 235, Community Health Research; 240, Social Capital and Health; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

NEUROSCIENCE: 201, Neuroscience; 235, Biological Basis of Mental Disorders.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101 General Psychology; 208, Principles of Experimental Design; 209, Quantitative Methods; 214 Perception; 215 Abnormal Psychology; 232 Mind and Brain;

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101, 101W, Introduction to Sociology; 102, 102W, Contemporary Social Problems; SOC 127 Statistics for Social Scientists, SOC 211, Introduction to Social Research; SOC 212 Research Practicum; 237 Society and Medicine; 264 Social Dynamics of Mental Health; 294 Seminars in Selected Topics (as appropriate). * Only one of SOC 101 or 102 may be counted towards the major or minor.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 240, Introduction to Women’s Health.

CONCENTRATION D: Race, Inequality and Health

AFRICAN AMERICAN DIASPORA STUDIES: 115F, First-Year Writing Seminar (as appropriate); 110, Race Matters; 210, Black Masculinity: Social Imagery and Public Policy.

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 241, Biology and Culture of Race; 242 Biology of Inequality; 273 Human Evolutionary Genetics.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 284b, Health and the African American Experience.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510, Health Service Delivery to Diverse Populations.

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 216, Afrofuturism and Cultural Criticisms of Medicine; 232, Masculinity and Men’s Health; 234, Men’s Health Research; 242, Bionic Bodies, Cyborg Cultures; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); Population and Society; 237, Society and Medicine; 268, Race, Gender, and Health; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, Race, Justice, and the Environment.

CONCENTRATION E: Medicine, humanities and arts

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology; 250, Anthropology of Healing; 260, Medicine, Culture, and the Body (same as History 283); 267, Death and the Body.


ENGLISH: 115F, First-Year Writing Seminar (as appropriate); 243, 243W, Literature, Science, and Technology (as appropriate); 291, Special Topics in Creative Writing (as appropriate).

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 183, Sexuality and Gender in the Western Tradition to 1700; 184, Sexuality and Gender in the Western Tradition since 1700; 216, Medicine in Islam; 280, Modern Medicine; 281, Women, Health, and Sexuality; 283, Medicine, Culture, and the Body (same as Anthropology 260); 284a, Epidemics in History; 284b, Health and the African American Experience;
**MEDICINE, HEALTH, AND SOCIETY:** 115F, First-Year Writing Seminar: Medicine, Health, and the Body; 205W, Medicine and Literature; 212, War and the Body; 216, Afrofuturism and Cultural Criticisms of Medicine; 220, Narrative Medicine: Stories of Illness and the Doctor-Patient Relationship; 225, Death and Dying in America; 231, Chinese Society and Medicine; 232, Masculinity and Men’s Health; 246, Medicine, Religion, and Spirituality; 248, Medical Humanities; 252, Psychiatry, Culture, and Globalization; 254, Perspectives on Trauma; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

**PHILOSOPHY:** 115F, First-Year Writing Seminar (as appropriate); 108, 108W, Introduction to Medical Ethics; 239, 239W, Moral Problems; 256, Philosophy of Mind; 270, Ethics and Medicine

**RELIGIOUS STUDIES:** 202, Natural Science and the Religious Life; 234, Post-Freudian Theories and Religion

**SOCIOLOGY:** 115F, First-Year Writing Seminar (as appropriate); 257, Gender, Sexuality, and the Body.

**SPANISH:** 274, Literature and Medicine.

**WOMEN’S AND GENDER STUDIES:** 115F, First-Year Writing Seminar (as appropriate); 212, Lesbian, Gay, Bisexual, and Transgender Studies; 267, Seminar on Gender and Violence.

**OTHER ELECTIVES**

Any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement.

**ANTHROPOLOGY:** 115F, First-Year Writing Seminar (as appropriate); 103, Introduction to Biological Anthropology; 270, Human Osteology; 274, Health and Disease in Ancient Populations

**BASIC BIOMEDICAL SCIENCES OPTION:** Up to TWELVE CREDIT HOURS from the following list may be counted for the major. Biological Sciences 110a–110b, Introduction to Biological Sciences; Biological Sciences 220, Biochemistry; Chemistry 220a–220b or 218a–218b, Organic Chemistry; Nursing 210a–210b, Anatomy and Physiology; Nursing 231a, Introduction to Nutrition, and 231b, Nutrition and Health.

**HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY):** HOD-2670, Introduction to Community Psychology (same as PSY-PC-2470); 2690, Health Promotion Delivery.

**MATHEMATICS:** 127b Probability and Statistical Inference; 216, Probability and Statistics for Engineering; 218, Introduction to Probability and Mathematical Statistics.

**MEDICINE, HEALTH, AND SOCIETY:** 099, Commons Seminar; 221, Controversies in Medicine; 296, Independent Study.

**PHILOSOPHY:** 115F, First-Year Writing Seminar (as appropriate); 239, 239W, Moral Problems; 256, Philosophy of Mind.

**PSYCHOLOGY:** 115F, First-Year Writing Seminar (as appropriate); 211, Personality; 244, Introduction to Clinical Psychology OR PSY-PC-2700, Introduction to Clinical Psychology; 245, Emotion; PSY-PC-1200, PSY-PC-1207, Minds, Brains, Cultures, and Contexts; PSY-PC-1750, Social and Personality Development; PSY-PC-2100, Advanced Topical Seminar (as appropriate); PSY-PC-2250, Infancy; PSY-PC-2320; PSY-PC-2470, Introduction to Community Psychology (same as HOD-2670).

**RELIGIOUS STUDIES:** 202, Natural Science and the Religious Life; 234, Post-Freudian Theories and Religion.

**SOCIOLOGY:** 115F, First-Year Writing Seminar (as appropriate); 294a, Special Topics: Topics in Gender, Culture, and Representation (as appropriate); 294b, Special Topics: Topics in Gender, Culture, and Representation (as appropriate).
Course descriptions begin on page 196.
THE Center for Medicine, Health, and Society offers an interdisciplinary major (36 credit hours) and minor (18 credit hours) for students interested in studying health-related beliefs and practices in their social and cultural contexts. As part of the requirements of the major, students must complete 12 credit hours in one of the six concentrations in Medicine, Health and Society: Global health; Health behaviors and health sciences; Health economics and policy; Race, inequality, and health; Medicine, humanities, and arts; or Critical health studies. In consultation with their adviser, students will choose a concentration as early as possible but no later than the end of the change period of the first semester of the senior year. An honors program is available. MHS draws on a variety of fields in the social sciences and humanities—anthropology, economics, history, literature, philosophy/ethics, psychology, sociology, and religious studies. It will be of particular interest to students preparing for careers in health-related professions but will have much to offer any student open to examining an important part of human experience from multiple perspectives and developing a critical understanding of contemporary society. Students are encouraged to take advantage of the opportunities offered by the Center for Medicine, Health, and Society. Visit vanderbilt.edu/mhs for more details.

The program is directed by Jonathan M. Metzl, Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society.

Program of Concentration in Medicine, Health, and Society
The major requires a minimum of 36 credit hours of course work, distributed as follows:

Note: No more than 21 credit hours may be in courses designated MHS. No more than 12 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses - Students must complete one of the following (3 credit hours):
   - MHS 170, Politics of Health
   - MHS 180, Racial and Ethnic Health Disparities
   - MHS 201, Fundamental Issues in Medicine, Health, and Society
   - MHS 208, American Medicine in the World
   - MHS 232, Masculinity and Men’s Health
   - ANTH 242, Biology of Inequality

2. Concentration - Students must complete four courses not used to satisfy the core course requirement in one of the following six concentrations (12 credit hours):
   Note: Courses must be from at least two subject areas.
   A. Global health
   B. Health behaviors and health sciences
   C. Health policies and economies
   D. Race, inequality, and health
   E. Medicine, humanities, and arts
   F. Critical health studies

See below for a list of courses that count for Concentrations A, B, C, D, and E. Students choosing concentration F must propose a set of four courses (12 credit hours) that form a coherent program of study related to critical health studies and receive approval from the director of undergraduate studies.

3. Electives - Seven courses not used to satisfy the core course or concentration requirements chosen from the list of approved courses (21 credit hours).

4. Disciplinary Requirement — At least three credit hours from the following courses must be used to satisfy the concentration requirement or electives requirement.
   - ANTH 240, Medical Anthropology
   - ANTH 250, Anthropology of Healing
   - ECON 221, Health Care Policy
In order to graduate with a major in MHS, students must take a written exam in the spring semester of their senior year. (Students who are away during the spring semester of their senior year because they are studying abroad or graduating early should schedule the exam during the fall semester.) The exam is not graded and no grade will appear on the student’s transcript. The purpose of the exam is to ascertain the extent to which MHS majors demonstrate knowledge of the MHS curriculum.

Honors Program
The Honors Program in Medicine, Health, and Society offers superior students a more intensive concentration within their major field. Admission to the program requires:
1. A 3.3 cumulative grade point average.
2. A 3.3 cumulative grade point average in Medicine, Health, and Society.
3. An application that (a) describes the proposed topic; (b) identifies the faculty member who will serve as the thesis adviser; and (c) includes a letter of recommendation from the proposed thesis adviser.

Completion of the program requires:
1. Two semesters, three credit hours each semester of the senior year in MHS 297/298.
2. An honors thesis of approximately fifty pages that reveals an interdisciplinary perspective, submitted no later than two weeks before the end of classes in the spring of the senior year, and approved by a committee of at least two faculty members (one of whom must be affiliated with Medicine, Health and Society).
3. Successful completion of an oral examination focusing on the topic of the thesis.

Minor in Medicine, Health, and Society
The minor consists of a minimum of 18 credit hours of course work, distributed as follows:

Note: No more than 9 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses — Students must complete one of the core courses of the major (3 credit hours).

2. Concentration — Students must complete three courses in one of the following five concentrations (9 credit hours):
   A. Global health
   B. Health behaviors and health sciences
   C. Health policies and economies
   D. Race, inequality, and health
   E. Medicine, humanities, and arts

3. Electives — Two additional courses, chosen from the list of approved courses except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)
4. Disciplinary Requirement — At least three hours from the following courses must be used to satisfy the concentration requirement or electives requirement.

- ANTH 240, Medical Anthropology
- ANTH 250, Anthropology of Healing
- ECON 221, Health Care Policy
- ECON 268, Economics of Health
- HIST 280, Modern Medicine
- MHS 205W, Medicine and Literature
- PHIL 108, 108W Introduction to Medical Ethics
- PHIL 270, Ethics and Medicine
- PSCI 268, American Health Policy
- PSY 268, Health Psychology
- SOC 237, Medicine and Society
- SOC 268, Race, Gender, and Health
- WGS 240, Introduction to Women’s Health

Approved Courses

CONCENTRATION A: Global Health

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology.


BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 275, Undergraduate Seminar (as appropriate).

FRENCH: 205, Medical French in Intercultural Contexts.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 216, Medicine in Islam.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2400, Global Dimensions of Community Development.

INTERDISCIPLINARY STUDIES: 270A Global Citizenship and Service; 270B Global Community Service; 270C Seminar in Global Citizenship and Service (as appropriate).

MEDICINE, HEALTH AND SOCIETY: 202, Perspectives on Global Public Health; 204, Global Health and Social Justice; 206, Economic Demography and Global Health; 208, American Medicine and the World; 218a, Health, Development, and Culture in Guatemala; 218b, Health, Development, and Culture in Guatemala; 236, HIV/AIDS in the Global Community; 237, Caring for Vulnerable Populations; 252, Psychiatry, Culture, and Globalization; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 215 Change in Developing Countries, 236 The Politics of Global Inequality; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 220 Population and Society; 221, Environmental Inequality and Justice.

SPANISH: 211, Spanish for the Medical Profession; 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 201, Women and Gender and Transnational Context; 267, Seminar on Gender and Violence.
CONCENTRATION B: Health Policies and Economies

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 208, Food Politics in America.

ECONOMICS: 115F, First-Year Writing Seminar (as appropriate); 100, Principles of Macroeconomics; 101, Principles of Microeconomics; 150, Economic Statistics; 155, Intensive Economic Statistics; 253, Introduction to Econometrics; 221, Health Care Policy; 268, Economics of Health.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 280, Modern Medicine.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2535, Introduction to Health Policy; 2550, Managing Health Care Organizations; 2800, Policy Analysis Methods.

MEDICINE, HEALTH, AND SOCIETY: 170, Politics of Health; 203, U.S. Public Health Ethics and Policy; 206, Economic Demography and Global Health; 210, Health Social Movements; 222, Healthcare Organizations; 244, Medicine, Law, and Society; 245, Medicine, Science and Technology; 250, Autism in Context; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

PHILOSOPHY: 108, 108W, Introduction to Medical Ethics; 115F, First-Year Writing Seminar (as appropriate); 270, Ethics and Medicine.

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 236, The Politics of Global Inequality; 268 American Health Policy; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate); 270, Conducting Political Research.

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 205, Poverty, Health, and Politics; 221, Environmental Inequality and Justice; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate).

CONCENTRATION C: Health Behavior and Health Sciences

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 272 Genetic Anthropology Lab Techniques 273 Human Evolutionary Genetics.

BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 105, Human Biology; 243, Genetics of Disease; 245, Biology of Cancer; 254, Neurobiology of Behavior; 275, Undergraduate Seminar (as appropriate); 270, Statistical Methods in Biology.

BIOMEDICAL ENGINEERING: 260, Analysis of Biomedical Data.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510 Health Service Delivery to Diverse Populations; 2530 Introduction to Health Promotion;

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 210, Health Social Movements; 234, Men’s Health Research; 235, Community Health Research; 240, Social Capital and Health; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

NEUROSCIENCE: 201, Neuroscience; 235, Biological Basis of Mental Disorders.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101 General Psychology; 208, Principles of Experimental Design; 209, Quantitative Methods; 214 Perception; 215 Abnormal Psychology; 232 Mind and Brain; 246 Schizophrenia; 247 Depression; 252 Human Sexuality; 268 Health Psychology; 277 Brain Damage and Cognition; PSY-PC-1500 Cognitive Aspects of Human Development; PSY-PC-1630 Developmental Psychology;

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101, 101W, Introduction to Sociology; 102, 102W, Contemporary Social Problems; SOC 127 Statistics for Social Scientists, SOC 211, Introduction to Social Research; SOC 212 Research Practicum; 237 Society and Medicine; 264 Social Dynamics of Mental Health; 294 Seminars in Selected Topics (as appropriate). * Only one of SOC 101 or 102 may be counted towards the major or minor.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 240, Introduction to Women’s Health.

CONCENTRATION D: Race, Inequality and Health

AFRICAN AMERICAN DIASPORA STUDIES: 115F, First-Year Writing Seminar (as appropriate); 110, Race Matters; 210, Black Masculinity: Social Imagery and Public Policy.

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 241, Biology and Culture of Race; 242 Biology of Inequality; 273 Human Evolutionary Genetics.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 284b, Health and the African American Experience.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510, Health Service Delivery to Diverse Populations.

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 216, Afrofuturism and Cultural Criticisms of Medicine; 232, Masculinity and Men’s Health; 234, Men’s Health Research; 242, Bionic Bodies, Cyborg Cultures; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); Population and Society; 237, Society and Medicine; 268, Race, Gender, and Health; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, Race, Justice, and the Environment.

CONCENTRATION E: Medicine, humanities and arts

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology; 250, Anthropology of Healing; 260, Medicine, Culture, and the Body (same as History 283); 267, Death and the Body.


ENGLISH: 115F, First-Year Writing Seminar (as appropriate); 243, 243W, Literature, Science, and Technology (as appropriate); 291, Special Topics in Creative Writing (as appropriate).

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 183, Sexuality and Gender in the Western Tradition to 1700; 184, Sexuality and Gender in the Western Tradition since 1700; 216, Medicine in Islam; 280, Modern Medicine; 281, Women, Health, and Sexuality; 283, Medicine, Culture, and the Body (same as Anthropology 260); 284a, Epidemics in History; 284b, Health and the African American Experience;

MEDICINE, HEALTH, AND SOCIETY: 115F, First-Year Writing Seminar: Medicine, Health, and the Body; 205W, Medicine and Literature; 212, War and the Body; 216, Afrofuturism and Cultural Criticisms of Medicine; 220, Narrative Medicine: Stories of Illness and the Doctor-Patient Relationship; 225, Death and Dying in America;
232, Masculinity and Men’s Health; 246, Medicine, Religion, and Spirituality; 248, Medical Humanities; 252, Psychiatry, Culture, and Globalization; 254, Perspectives on Trauma; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

PHILOSOPHY: 115F, First-Year Writing Seminar (as appropriate); 108, 108W, Introduction to Medical Ethics; 239, 239W, Moral Problems; 256, Philosophy of Mind; 270, Ethics and Medicine

RELIGIOUS STUDIES: 202, Natural Science and the Religious Life; 234, Post-Freudian Theories and Religion

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate).

SPANISH: 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 212, Lesbian, Gay, Bisexual, and Transgender Studies; 267, Seminar on Gender and Violence.

OTHER ELECTIVES
Any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement.

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 103, Introduction to Biological Anthropology; 270, Human Osteology; 274, Health and Disease in Ancient Populations

BASIC BIOMEDICAL SCIENCES OPTION: Up to TWELVE CREDIT HOURS from the following list may be counted for the major. Biological Sciences 110a–110b, Introduction to Biological Sciences; Biological Sciences 220, Biochemistry; Chemistry 220a–220b or 218a–218b, Organic Chemistry; Nursing 210a–210b, Anatomy and Physiology; Nursing 231a, Introduction to Nutrition, and 231b, Nutrition and Health.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): HOD- 2670, Introduction to Community Psychology (same as PSY-PC-2470); 2690, Health Promotion Delivery.


MEDICINE, HEALTH, AND SOCIETY: 099, Commons Seminar; 221, Controversies in Medicine; 296, Independent Study.

PHILOSOPHY: 115F, First-Year Writing Seminar (as appropriate); 239, 239W, Moral Problems; 256, Philosophy of Mind.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 211, Personality; 244, Introduction to Clinical Psychology OR PSY-PC-2700, Introduction to Clinical Psychology; 245, Emotion; PSY-PC-1200, PSY-PC-1207, Minds, Brains, Cultures, and Contexts; PSY-PC- 1750, Social and Personality Development; PSY-PC-2100, Advanced Topical Seminar (as appropriate); PSY-PC-2250, Infancy; PSY-PC-2320; PSY-PC-2470, Introduction to Community Psychology (same as HOD-2670).


SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 294a, Special Topics: Topics in Gender, Culture, and Representation (as appropriate); 294b, Special Topics: Topics in Gender, Culture, and Representation (as appropriate).

Course descriptions begin on page 196.
Dear Prasad,

We appreciate everyone’s feedback. We have responded to each of these concerns below. Let us know what additional revisions you recommend.

(1) We want students to have some disciplinary training required as part of the major. Anthropology, sociology, history, economics, political science, philosophy, psychology, WGS, and English have disciplinary specific approaches to studying medicine. MHS students should be exposed to at least one of these approaches. Moreover, we do not want to lose our important historical connections to those courses/departments in our new major. Should we clarify this in the catalog in some way? (Note that we are counting MHS 205W as part of this requirement because it is the broadest class on medicine and literature offered at Vanderbilt. It is taught by an instructor with training in English.)

(2) As discussed above, the purpose of this requirement is to ensure that students have some disciplinary training. This is a breadth requirement. We do not want to add an additional 3 credit hour requirement on top of the 15 hour core and concentration requirements. Therefore, we propose that this course be taken as part of the concentration or elective hours. We anticipate that many students will choose to take these courses as part of the concentration. Each of these courses are listed under one of the concentration areas.

(3-5) We have made these edits in the attached documents.

Sincerely,
JuLeigh

JuLeigh Petty, PhD
Assistant Director
Medicine, Health and Society
Vanderbilt University
331 Calhoun Hall
juleigh.petty@vanderbilt.edu
Dear Professors Petty and Metzl,

Your proposal for changes to the MHS Undergraduate Curriculum was reviewed by the Committee on Educational Programs (CEP) at its meeting on 2-25-2014. The following issues were raised.

(1). Since MHS is an interdisciplinary major to begin with, the rationale behind the introduction of an interdisciplinary requirement is not clear.
(2). What is the rationale for selecting the courses from the concentrations and electives for Interdisciplinary requirement?

Other minor points noted are as follows:

(3). On page 3, in the sentence, “See below for a list of courses that count for Concentrations A, B, C, D, and E. Students choosing concentration F must propose a set of four courses that ....”, should four courses correspond to 12 credit hours?

(4). On the same page, in the sentence, “3. Electives - Seven courses not used to satisfy the core course or concentration requirements chosen from the following list of approved courses (21 credit hours).”, remove the word “following” and replace it with “list of approved courses”.

(5). On page 4, in the sentence, “3. Electives — Two additional courses, chosen from the list of approved courses below except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)”, remove the word “below”.

If you can address the abovementioned issues and send a revised proposal, CEP will take it up for discussion at its next meeting on March 18.

Sincerely,
Prasad

Prasad L. Polavarapu
Professor of Chemistry
7332 Stevenson Center
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Ph: (615)322-2836
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Prasad.L.Polavarapu@vanderbilt.edu
http://www.vanderbilt.edu/chemistry/faculty/polavarapu.php

For Express/Overnight (FEDEX/UPS/DHL) Mail:
Vanderbilt University
Chemistry Store Room
1234 Stevenson Center Lane
Nashville, TN 37235 USA
It is fine with me.

John hello, I hope all is well. I write with a quick note regarding the newly revised MHS curriculum.

As you know, political science courses have long counted toward elective credit in the MHS curriculum. We are revising our major. In contrast to the existing curriculum, core classes will be limited to MHS-lettered classes—just seemed a lot easier to have these central classes under our administrative control, largely for scheduling purposes. However, to ensure interdisciplinary breadth, we are now requiring students take one of a short list of key courses from other departments. We would like to include PSCI 268 in that list—imo the numbers of students should not change. We just wanted to confirm with you that this is acceptable before submitting the paperwork to the curriculum committee?

Very much looking forward to the vaccines talk in April—details soon about that!

Yours, Jonathan
JuLeigh

Thanks for your note. I happy to support having the two health economics courses care elective credit in the MHS program. ECON 221 has ECON 100 & 101 as prerequisites; ECON 268 has 231 as a prerequisite. These are popular courses and often fill quickly during registration.

Please let me know if you need more.

--Malcolm

Malcolm Getz
malcolm.getz@vanderbilt.edu

On Feb 7, 2014, at 2:38 PM, Collins, William wrote:

Hi JuLeigh,

I think that would be OK. An important distinction for us, which may not be obvious from outside, is that courses numbered above 250 (like Econ 268) are more advanced electives that have prerequisites such as Econ 231 (Intermediate Micro Theory).

I'm going to cc Malcolm Getz, our Director of Undergrad Studies, just in case he has more to add.

Best wishes,
Bill

From: <Petty>, JuLeigh <juleigh.petty@Vanderbilt.Edu>
Date: Friday, February 7, 2014 2:30 PM
To: William Collins <william.collins@vanderbilt.edu>
Subject: MHS major

Dear Bill,

As you may know, ECON 268 has long counted toward one of three core courses in the MHS curriculum. We are revising our major. Now, core classes will be limited to MHS-lettered classes. However, to ensure breadth, we are requiring students take one of a
list of 14 courses from other departments. Most of these courses previously counted as MHS cores. In addition to Econ 268, we would like to add Econ 221 to that list.

We just wanted to confirm with your department that this is acceptable before submitting the paperwork to the curriculum committee.

Thanks,

JuLeigh Petty, PhD
Assistant Director
Medicine, Health and Society
Vanderbilt University
331 Calhoun Hall
(615)343-0916
juleigh.petty@vanderbilt.edu
Dear Juleigh,

WGS 240 is very much focused on medicine, since it is taught jointly as part of the WGS and Nursing curriculum. If MHS wants students to have a bit more exposure to gender and sexuality theory, I could recommend other possible courses.

Anyway, I am not meaning to complicate matters. Please proceed as you with with 240.

all best,
Katie Crawford

Dear Katherine,

As you may know, WGS courses have long counted toward elective credit in the MHS curriculum. We are revising our major. In contrast to the existing curriculum, core classes will be limited to MHS-lettered classes. However, to ensure interdisciplinary breadth, we are now requiring students take one of a list of 14 courses from other departments. We would like to include WGS 240 in that list. Our faculty agreed that the WGS perspective was missing from the previous core requirements.

Is this acceptable?

Thanks,

Juleigh

Juleigh Petty, PhD
Assistant Director
Medicine, Health and Society
Vanderbilt University
331 Calhoun Hall
(615)343-0916
juleigh.petty@vanderbilt.edu
Michael sorry, this was for adding Anth 242 to the MHS core. I believe the committee requested confirmation from the anthro chair?

Dear Professor Metzl,
What precisely is being requested here?
Thank you
Michael

Beth great!

Yes, this is fine with us.

Beth

On Mar 26, 2014, at 12:36, "Metzl, Jonathan Michel" wrote:

Beth hi, per below, we would like to add Anth 242 to the MHS core. We need your ok in order to list it as such. Would that be ok? My exchange with Amy is below.
From: Metzl, Jonathan Michel
Sent: Monday, January 27, 2014 2:26 PM
To: Petty, JuLeigh
Subject: RE: revised curriculum

From: Non, Amy L
Sent: Monday, January 27, 2014 3:22 PM
To: Metzl, Jonathan Michel
Subject: Re: revised curriculum

Yeah that's good with me.

Amy L. Non, Assistant Professor
Departments of Anthropology and Medicine, Health, and Society
Vanderbilt University

VU Station B #356050
2301 Vanderbilt Place
Nashville, TN 37235-7703
Tel: 615-343-5373
website: www.amynon.org

From: <Metzl>, Jonathan Michel <jonathan.metzl@Vanderbilt.Edu>
Date: Monday, January 27, 2014 2:17 PM
To: Amy Non <amy.non@vanderbilt.edu>
Cc: "Petty, JuLeigh" <juleigh.petty@Vanderbilt.Edu>
Subject: FW: revised curriculum

Amy hi! We would like to add Anth 242 to the MHS core. Would that be ok with you? Will assure a constant flow of awesome students. JM
To: A&S Faculty Council  
From: Prasad Polavarapu, Chair, Committee on Educational Programs (CEP)  
Ref: Changes to the MHS program

Dear Jonathan,

The Committee on Educational Programs (CEP) discussed the revised proposal submitted by Professor Jonathan Metzl, for changes to MHS Undergraduate Curriculum, at its meeting on April 22, 2014. The committee approved the proposal with a vote of 4-0 (one member had to leave early and one member was absent).

The revised proposal, with one editorial correction ("hours" replaced with "credit hours"), is attached to this email.

Best,
Prasad

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