Graduate Certificate in Latino and Latina Studies

Latino and Latina Studies (LATS) focuses on cultural production and political and socio-economic experiences of people inculcated with the US experience, self-identifying as Latinas/os and/or Hispanics, who communicate primarily in English and sometimes in Spanish. The Latino and Latina graduate certificate examines this enduring and dynamic population that crosses and re-crosses borders constructed by geography, linguistics, class, race, and gender. This program of study is designed to accommodate a range of voices and multiple manifestations of Latina/o identity and cultural expression in historical and contemporary contexts to fill in this vital but often overlooked component of our national identity and discourse.

Hispanic and Latina/o population continues to gain momentum in the United States. In 2008, the Census Bureau reported that Hispanics are the largest minority group in the United States, and they are the fastest growing minority. The Pew Research Center predicts the US population will grow to 438 million during the next four decades, and eighty-two percent of that growth will be due to immigrants and their US-born descendants. "Hispanics in the U.S. will triple over that same period, to about twenty-nine percent of the American population, while whites will become a minority," the Washington, D.C.-based nonpartisan group said. In addition, the United States houses the second largest Spanish-speaking population in the world, an event that has not been adequately addressed by academic departments. This is the future for which forward-thinking colleges and universities must prepare graduates. As educators and scholars, our foremost commitment is to equip students to seize opportunities in the professional and interpersonal spheres they are poised to enter after graduation. Implementing a LATS graduate certificate is a clear and necessary move in that direction.

More than one of every two people added to the nation’s population between July 1, 2008 and July 1, 2009 was Hispanic (an increase of 3.1%), making this the fastest-growing minority group. According to the Census Bureau, the projected Hispanic population of the United States on July 1, 2050 is 132.8 million, constituting 30% of the nation’s overall population by that date. As of 2009, the United States ranks second in the world in terms of the size of its Hispanic population; only Mexico (111 million) had a larger Hispanic population than the United States (48.4 million). Of this group, sixty-six percent are of Mexican background, nine percent of Puerto Rican background, 3.4 percent of Cuban background, 3.4 percent of Salvadoran and 2.8 percent of Dominican background. The remainder is comprised of people from other Central American or South American or other Hispanic or Latina/o origin. The relevance and significance of Latino and Latina Studies is not only demographic, but cultural and historical; it is not merely about immigration, but it is about momentum and synergy of people who have long been within the United States of America and whose numbers are clearly and rapidly on the rise.

The Program in Latino and Latina Studies offers graduate students from different schools and departments at Vanderbilt the opportunity to complete a Certificate in Latino and Latina Studies. The Certificate is awarded in conjunction with students’ M.A. or Ph.D., and encourages graduate students to study outside of their disciplinary specialization.
Certificate Requirements

- Enrollment in a Vanderbilt graduate program.
- Intent to Enroll form, signed by the student, the director of the program, and the director of Graduate Studies of the student's degree department.
- One member of the dissertation examining committee who teaches core coursework in LATS
- Dissertation or thesis must relate to LATS
- Course work in Latino and Latina Studies

The LATS Certificate Program requires a minimum of 12 credit hours (MA) or 15 credit hours (Ph.D.) of formal coursework in Latino and Latina Studies by selecting courses with a LATS content. Students’ plans of study should be approved in advance by the LATS director, Professor William Luis. Graduate courses successfully completed at Vanderbilt University prior to admission to the program may be counted toward the certificate requirements with the approval of the director of the program. Coursework must include LATS 3201/5201 or English 3658/LATS 3658 and LATS 4961 taken for graduate credit. Remaining courses must be taken in at least two different disciplines outside of students’ home department, with no more than 6 credit hours coming from any one discipline. We strongly encourage students to take as wide a range of courses as possible (See Certificate Programs of Other Academic Institutions).

Undergraduate courses above 3000 may be substituted for graduate courses or independent studies if the student writes an additional research paper on Latina/o studies theme for the course. This option is subject to the instructor’s permission and the approval of the director of the program and the Graduate School.

Other courses may be substituted with the approval of the LATS director.

In addition, the LATS Certificate Program requires demonstrated conversational or reading proficiency in Spanish. Proficiency may be demonstrated by 1) satisfactory completion of intermediate level course work in Spanish above 3,000 or 2) an oral or written exam to be administered by the Program. If a student chooses the second option, s/he should contact the Program well in advance to arrange an examination.

Assessment will be measured by evaluating two research papers and an interview conducted by the program director and associate director (See Assessment Plan for Graduate Certificates).
Certificate Programs of Other Academic Institutions

UMass Amherst Graduate Certificate in Latin American, Caribbean and Latino Studies

Requirements:

2. Four area study courses at the 500 to 800 level in three disciplines from a listing of "core" courses. Core courses are defined as those containing at least 25 percent Latin American, Caribbean or Latino studies content.
   1. One of the four courses may be "support" course if the student writes a research paper on Latin American, Caribbean or Latina/o studies theme.
   2. One of the four courses may be an independent study.
   3. Up to two undergraduate courses may be taken as graduate independent studies if the student writes an additional research paper on Latin American, Caribbean or Latina/o studies theme for the course. This option is subject to the instructor’s permission.
   4. Two undergraduate courses at the 300 or 400 level may be substituted for one graduate level course.
   5. A grade of B or better must be obtained in all courses; only one course may be taken on a Pass/Fail basis.
3. All course work must be above and beyond that completed as an undergraduate, with the exception of language proficiency (see 4 below).
4. Language Proficiency: demonstrated reading knowledge and conversational ability in Spanish or Portuguese. This may be met by having completed language studies through the third year (Spanish 301 and 310, 311 or 312; or Portuguese 301 and 302 at UMass or their equivalent at other institutions) or by examination.
5. Master’s thesis or doctoral dissertation on a Latin American, Caribbean or Latina/o studies theme. In departments where qualifying exams are offered in the field of Latin American, Caribbean or Latina/o studies, these may be substituted for the Master’s thesis. In departments that offer Master’s degree without a thesis requirement or a comprehensive exam in Latin American, Caribbean or Latina/o Studies, students will complete a special Master’s Project, of at least three credits, by permission of the CLACLS Executive Committee. Credits toward the Master’s Project will be above and beyond the credits required in number 2 above.
Fordham University Graduate Certificate Latin American and Latino Studies
Requirements:

Admission requirements for the certificate in Latin American and Latino Studies
- Application from the Graduate School of Arts and Sciences (available on line). For currently enrolled students, the application fee is waived.
- Statement of interest (2-3 pages)
- Official transcripts of school records
- Two letters of recommendation

Curriculum
The certificate program consists of three graduate-level courses:

1. LLGA 5001, an interdisciplinary course integrating the art, culture, and history of Latin America and Latinos in the U.S.
2. A course on the history of Latin America or Latinos in the U.S.
3. An elective course in the humanities or social sciences on Latin American or Latinos.

Students will select the courses best suited to their goals under the guidance of faculty advisors.

A typical program would include:

- LLGA 5001 “Latin American and Latino Cultures” (featuring guest lecturers across the disciplines on the art, literature, and the history of Latinos and Latin Americans).
- A history course such as HSGA 5908 “Brazil and the World”
- An art history course, such as LLGA 5004 “Hispanic Women Artists” or a political science course such as POGA 6530 “Political Economy of Development”

Admitted students are required to demonstrate reading competence in Spanish, Portuguese or French upon graduation

Michigan State University Graduate Certificate Chicano/Latino Studies Requirements:

To be considered for admission to the Graduate Certificate in Chicano/Latino Studies, students must:

1. Have a bachelor’s degree.
2. Be currently enrolled in a Michigan State University graduate degree program other than the Doctor of Philosophy degree program in Chicano/Latino Studies.
3. Have a minimum grade-point average of 3.0.

Requirements for the Graduate Certificate in Chicano/Latino Studies
1. Complete all of the following courses (9 credits):
   - CLS 810 Historiography and Social Science: Methods in Chicano/Latino Studies 3
   - CLS 811 Literary and Cultural Theory in Chicano/Latino Studies 3
   - CLS 896 Seminar in Chicano/Latino Studies 3

2. Complete 3 credits in related content from another department or graduate-level program as approved by the Chicano/Latino director. This requirement may be met by either: (1) a graduate-level course that includes at least 50% Chicano/Latino studies content, or (2) a graduate-level course in which the student completes a research assignment addressing a Chicano/Latino studies topic related to course content.

University of Michigan Graduate Certificate Latina/o Studies Requirements:

Students who wish to enter the Program must submit an application including:

- A letter of application that explains the student’s interest in the program, background in Latina/o Studies, and other relevant preparation (for example, coursework that demonstrates an interest or research focus in Latina/o communities)
- A list of proposed courses that will fulfill the program requirements
- A current transcript demonstrating that the student has maintained at least a “B” average at his or her graduate or professional school (or at his or her undergraduate institution for entering students)
- One letter of recommendation from a faculty sponsor

In addition, you may need to complete:
The Rackham Graduate Program Application process. Required only of U-M graduate students who are in, or will be entering, a graduate program not affiliated with Rackham, e.g., law, medicine, or business. Please also contact us for more information.

And you should also look over:
The Rackham Dual/Joint Degree Election Form (also known as Form 6010). Note: this form is not needed for admission. It is only required that you submit it before you receive your LS certificate. However, it is a useful planning document.

Specific Course Requirements:
All students are required to take the core Latina/o Studies graduate seminar (Interdisciplinary Approaches to Latina/o Studies), which is offered yearly depending on student demand. The core seminar will introduce students to the central analytical approaches, theories, and methods in the field of Latina/o Studies. The content of the course has been developed collaboratively by the core faculty in the Program (in order to insure
breadth of disciplinary coverage) and includes both canonical texts in the field and emergent scholarship. Students in this course will be exposed to core knowledge about Latina/o histories and communities as well as the various disciplinary rubrics through which Latina/o Studies is elaborated including literary and historical studies, studies of immigration and citizenship (within the fields of sociology and political science) and media studies. As a true interdisciplinary “introduction” to the study of Latina/os in the U.S., the pedagogical aim of this course is to help graduate students develop the background knowledge, theoretical language and methodological skills needed to analyze the histories, cultural production, and material realities of Latina/os in the U.S.

Beyond the required seminar, students choose three additional courses or two additional courses plus an additional non-credit activity (such as an internship, practicum, research, professional project or similar experience) equivalent to at least a three-credit hour course to fit with a proposed “theme of study” such as Latina/os and HIV/AIDS, Latina/o Cultural Production, Latina/os, Environmental Justice, and Social Activism, and Latina/o Sexualities among others. The themed course of study model enables students to acquire a usable body of knowledge that could not otherwise be learned through existing disciplinary configurations at this university. Students will propose a list of graduate courses to fulfill requirements in consultation with the director of the Latina/o Studies Program. Proposed courses will be approved by the Latina/o Studies Advisory Board. Students who are interested in pursuing a non-credit activity (internship, practicum, research, professional project or similar experience) equivalent to at least a three-credit hour course must identify a Latina/o Studies-affiliated faculty advisor, submit a proposal, and have it approved by the program director before completion of the activity.

**Foreign Language Requirements:** None, though reading and writing competency in Spanish is preferable

**Final Examination:** None

**Thesis Requirement:** None

**University of Pennsylvania Graduate Certificate in Latin American and Latino Studies Requirements:**

1. Five approved graduate level courses related to Latin America, including the Caribbean, or Latinos in the U.S. These courses may be selected from LALS courses listed each term. Students may request special approval for other courses to count towards this requirement as long as 50% of the graded content deals with Latin America or Latinos.

2. Students must demonstrate proficiency in Spanish, French, Portuguese, or a less commonly taught language such as Yucatec Maya, Quechua, Haitian Creole, etc. Language proficiency can be demonstrated by proof of being a native speaker, evidence of extensive fieldwork in the language in question, language certificates or exams. In rare cases students
can petition a waiver of the language requirement if their research focuses on Latinos in the U.S. or other situations where foreign language proficiency might not be necessary. In such situations, the student must substitute the language requirement with an additional course.

I. Mission Statement

Vanderbilt Latino and Latina Studies (LATS) is a multidisciplinary program that considers the presence of Latinas/os and Hispanics as an integral part of US culture and history. Latinas/os and Hispanics are a critical component of our expanding and growing nation, from the early nineteenth century to the present. In the contemporary period, Latinas/os and Hispanics represent significant social, economic, and political groups that contribute to the nation and concepts of the national. The curriculum considers courses that explore the Latina/o and Hispanic experience, mainly in the United States, but also as it intersects with other national and geographic boundaries across the disciplines. The program’s mission is to study the many manifestations of Latina/o culture and identity and to sustain an ongoing conversation with traditional departments, such as Anthropology, English, History, Philosophy, Political Science, Spanish and Portuguese, Sociology, and Religious Studies, along with programs such as American Studies, Latin American Studies, African American and Diaspora Studies, and Women's and Gender Studies. The program seeks to understand the contributions of Latinas/os and how they represent a central pillar for intellectual reflection and cultural production in this nation.
II. Student Learning Outcomes

1. Students will show mastery of the history and culture mainly of Chicanos, Cuban Americans, Puerto Rican Americans, and Dominican Americans but also of other Latina/o groups.

2. Students must show mastery of the literature of Latinos and Latinas, the main works and writers in the different genres: poetry, short story, essay, novel, and drama.

3. Students must show linguistic competence in Spanish.

III. Assessment Measures (Please provide rubrics or assessment tools if used)

Assessment Measure(s) for Student Learning Outcome 1

Students will submit two research papers that will contain information and analysis outlining the history and culture of Latinos and Latinas as they pertain to Chicanos, Cuban Americans, Puerto Rican Americans, Dominican Americas, and other Latina/o groups.

Criteria:
1. Comprehends and applies key concepts and terminology appropriately
2. Conceptualizes Latina/o identity as an articulation of U.S. identity
3. Apprehends multiple constructs of identity within cultural diversity
4. Identifies and analyzes connections between various Latina/o peoples
5. Contextualizes cultural identity within historic, geographic, socio-economic, and ideological frameworks

Assessment Measure(s) for Student Learning Outcome 2

Students will submit two research papers that will contain information and analysis of the literature and culture of Latinos and Latinas.

Criteria:
1. Displays range of knowledge in two of three areas: artistic, literary, and/or musical production by Latina/o artists
2. Places Latina/o cultural production by various artists within historic, geographic, socio-economic, and ideological contexts
3. Analyzes impact of such production within Latina/o and U.S. culture
4. Interprets and evaluates such cultural production within and beyond its milieu

Assessment Measure(s) for Student Learning Outcome 3

Students will be tested for language proficiency according to ACTFL guidelines through a series of written and/or oral questions.
Latino and Latina Studies focuses on cultural production and political and socioeconomic experiences of people inculcated with the U.S. experience, self-identifying as Latinos and Latinas, and communicating primarily in English and sometimes in Spanish. The LATS graduate certificate will examine this enduring and dynamic population that crosses and re-crosses borders constructed by geography, linguistics, class, race, and gender. This program of study is designed to accommodate a range of voices and multiple manifestations of Latino and Latina identity and cultural expression in historical and contemporary contexts to fill in this vital but often overlooked component of our national identity and discourse. Students pursuing a LATS graduate certificate are expected to obtain language competence in Spanish before completing the program, though they do not need to meet this requirement when applying for the certificate. Students may satisfy this requirement by completing SPAN 3103, or any other course with a higher number taught in Spanish, or an oral or written exam administered by the Program.

Any student enrolled in a graduate program at Vanderbilt is eligible to apply for the Certificate in Latino and Latina Studies. Acceptance in the program requires the approval of the student’s primary adviser and the Director of the Program in Latino and Latina Studies, Professor William Luis. Graduate courses successfully completed at Vanderbilt University prior to admission to the program may be counted toward the certificate requirements with the approval of the director of the program. An undergraduate course may be substituted for a graduate course required by the program’s curriculum with the approval of the director of the program and the Graduate School.

Students wishing to enroll must complete an “Intent to Enroll” form, which must be signed by the student, the director of the LATS Certificate Program, and the director of the Graduate Program (DGS) for the degree program in which the student is enrolled. A signed copy of the form should be submitted to the Graduate School (richard.hoover@vanderbilt.edu), to the University Registrar’s Office (URO) (university.registrar@vanderbilt.edu), and to the LATS program administrator.

A certificate in Latino and Latina Studies is awarded with either the M.A. or Ph.D. degree upon fulfillment of the following requirements: (1) Completion of at least 12 (MA) or 15 (PH.D) credit hours of interrelated course work across two or more disciplines. Two courses, LATS 3201/5201 or English 3658/LATS 3658 and LATS 4961, are required. Remaining courses must be taken in at least two different disciplines outside of students’ home department, with no more than two courses (6 credit hours) coming from any one discipline. We strongly encourage students take as wide a range of courses as possible appropriate to the student’s program of study and forming an intellectually cohesive whole, are required. Up to six credit hours of specifically named required courses from a student’s primary degree program may count toward the certificate. Courses must be approved for credit by the LATS director. One course (3 credit hours) may be satisfied through an independent study with a faculty member affiliated with the Latino and Latina Studies program, with the approval of the Director of Latino and
Latina Studies. (2) Completion of two papers or projects demonstrating the application of concepts related to Latino and Latina studies framework or methodology to research, teaching, or fieldwork.
RE: Graduate Certificate in Latino and Latina Studies

Beasley, Vanessa B

Sent: Thursday, April 09, 2015 5:00 PM
To: Luis, William

Dear William,

The Program in American Studies is in strong support of the graduate certificate in Latino and Latina Studies and would appreciate your approval of our courses as part of the requirements.

As director, I value our programs’ collaboration and look forward to extending that partnership into a graduate certificate that is beneficial to all of our students.

Best,
Vanessa

Vanessa B. Beasley
Associate Professor, Communication Studies

Director, Program in American Studies
132 Buttrick Hall
Vanderbilt University
Mailing Address:
VU Station B, Box 350125
2301 Vanderbilt Place
Nashville, TN 37235-0125

615-343-8724 (voice)
615-343-1444 (fax)

From: Luis, William
Sent: Thursday, April 09, 2015 10:41 AM
To: Trigo, Benigno; Kreyling, Michael P; Conklin, Brian; Harrington, Joel F; Lewis, David Eric; Sharpley-Whittemore, Donna; Beasley, Vanessa B; Donato, Katharine; Fischer, Kathleen; Sloop, John M; Benbow, Camilla P; Talisse, Robert B; Carpenter, Laura M; Wait, Mark W
Cc: Bremer, Jonathan E
Subject: Graduate Certificate in Latino and Latina Studies

Dear Colleagues,

I am in the process of finalizing a proposal for a Graduate Certificate in Latino and Latina Studies. The cour...
academic unite can be used to fulfill the requirements.
Graduate Certificate. The relevant paragraph of the
prerequisites states: "Approvals must be secured from
department chair(s) or program director(s) and dean
units offering courses likely to be used to fulfill
certificate requirements." If you are in agreement
you send me a letter stating your support.
Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
RE: Graduate Certificate in Latino and Latina Studies

Trigo, Benigno

Sent: Friday, April 10, 2015 6:44 AM

To: Luis, William; Kreiling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpless-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W

Cc: Bremer, Jonathan E

Dear William,

You have my support.

Benigno

Professor Benigno Trigo, Chair
Department of Spanish and Portuguese
Vanderbilt University
PMB 351617
2301 Vanderbilt Place
Nashville, TN 37235-1617
Tel. (615) 322-6930
Fax (615) 343-7260

Academia.Edu
Check out my latest book: Kristeva’s Fiction
Check out my book: Remembering Maternal Fictions

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Sent: Thursday, April 09, 2015 10:41 AM
To: Trigo, Benigno; Kreiling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpless-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W
Cc: Bremer, Jonathan E

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Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
RE: Graduate Certificate in Latino and Latina Studies

Sloop, John M

Sent: Thursday, April 09, 2015 1:27 PM
To: Luis, William; Trigo, Benigno; Kreyling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W
Cc: Bremer, Jonathan E

The College of Arts and Science supports this certificate.

jms

From: Luis, William
Sent: Thursday, April 09, 2015 10:41 AM
To: Trigo, Benigno; Kreyling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W
Cc: Bremer, Jonathan E
Subject: Graduate Certificate in Latino and Latina Studies

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Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
RE: Graduate Certificate in Latino and Latina Studies
Lewis, David Eric

Sent: Thursday, April 09, 2015 11:27 AM
To: Luis, William

Happy to support this.

David

David E. Lewis, Interim Chair
William R. Kenan, Jr. Professor
Department of Political Science
Vanderbilt University

From: Luis, William
Sent: Thursday, April 09, 2015 10:41 AM
To: Trigo, Benigno; Kreycling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W
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Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
Re: Graduate Certificate in Latino and Latina Studies
Carpenter, Laura M

Sent: Thursday, April 09, 2015 11:25 AM
To: Luis, William

Dear William,

The Program in Women's and Gender Studies is delighted to have our courses count toward the graduate certificate requirements in Latino and Latina Studies. We look forward to continuing our programs' mutually rewarding relationship!

Laura

*****
Laura M. Carpenter
Associate Professor of Sociology
Interim Director, Women's and Gender Studies

From: <Luis>, William <william.luis@Vanderbilt.Edu>
Date: Thursday, April 9, 2015 10:41 AM
To: "Trigo, Benigno" <benigno.trigo@Vanderbilt.Edu>, "Kreyling, Michael P" <michael.p.kreyling@Vanderbilt.Edu>, "Conklin, Beth A" <beth.a.conklin@Vanderbilt.Edu>, "Harrington, Joel F" <joel.harrington@Vanderbilt.Edu>, "Lewis, David Eric" <david.lewis@Vanderbilt.Edu>, "Sharpley-Whiting, Tracy D" <t.sharpley-whiting@Vanderbilt.Edu>, "Beasley, Vanessa B" <vanessa.b.beasley@Vanderbilt.Edu>, "Donato, Katharine" <katharine.donato@Vanderbilt.Edu>, "Fischer, Edward F" <edward.f.fischer@Vanderbilt.Edu>, "Sloop, John M" <john.m.sloop@Vanderbilt.Edu>, "Benbow, Camilla P" <camilla.benbow@Vanderbilt.Edu>, "Talisse, Robert Basil" <robert.talisse@Vanderbilt.Edu>, Laura Carpenter <laura.carpenter@vanderbilt.edu>, "Wait, Mark W" <mark.wait@Vanderbilt.Edu>
Cc: "Bremer, Jonathan E" <jonathan.e.bremer@Vanderbilt.Edu>
Subject: Graduate Certificate in Latino and Latina Studies

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Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu

Connected to Microsoft Exchange
RE: Graduate Certificate in Latino and Latina Studies
Kreyling, Michael P

Sent: Thursday, April 09, 2015 11:24 AM
To: Luis, William
Cc: Lopez, Lorraine

Prof. Luis: English is pleased to cooperate with Latino/Latina Studies in the
granting of a graduate certificate, Michael Kreyling

Michael Kreyling
Gertrude Conaway Vanderbilt Professor of English
Vanderbilt University
Nashville, TN 37235
615-322-2541
615-343-8028 (FAX)

From: Luis, William
Sent: Thursday, April 09, 2015 10:41 AM
To: Trigo, Benigno; Kreyling, Michael P; Condkin, Beth A; Harrington, Joel F;
Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato,
Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse,
Robert Basil; Carpenter, Laura M; Wait, Mark W
Cc: Bremer, Jonathan E
Subject: Graduate Certificate in Latino and Latina Studies

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requirements.” If you are in agreement, I ask that you send me a letter
stating your support.

Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
RE: Graduate Certificate in Latino and Latina Studies
Sharpley-Whiting, Tracy D

Sent: Thursday, April 09, 2015 11:14 AM
To: Luis, William

I support this.

Cheers

T. Denean Sharpley-Whiting
Gertrude Conaway Vanderbilt Distinguished Professor
2301 Vanderbilt Place, PMB 351516
Vanderbilt University
Nashville, TN 37235
615-343-6390
615-343-1767

From: Luis, William
Sent: Thursday, April 09, 2015 10:41 AM
To: Trigo, Benigno; Kreyling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W
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Sincerely,
William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
RE: Graduate Certificate in Latino and Latina Studies

Fischer, Edward F

Sent: Thursday, April 09, 2015 11:09 AM

To: Luis, William; Trigo, Benigno; Kreyling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W

Cc: Bremer, Jonathan E

We support this.

Ted Fischer

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Edward F Fischer
Director, Center for Latin American Studies
Professor of Anthropology
Vanderbilt University

From: Luis, William
Sent: Thursday, April 09, 2015 10:41 AM

To: Trigo, Benigno; Kreyling, Michael P; Conklin, Beth A; Harrington, Joel F; Lewis, David Eric; Sharpley-Whiting, Tracy D; Beasley, Vanessa B; Donato, Katharine; Fischer, Edward F; Sloop, John M; Benbow, Camilla P; Talisse, Robert Basil; Carpenter, Laura M; Wait, Mark W
Cc: Bremer, Jonathan E
Subject: Graduate Certificate in Latino and Latina Studies

Dear Colleagues,

I am in the process of finalizing a proposal for a Graduate Certificate in Latino and Latina Studies. The courses in your academic unite can be used to fulfill the requirements for the Graduate Certificate. The relevant paragraph of the prerequisites states: “Approvals must be secured from the department chair(s) or program director(s) and dean(s) of any units offering courses likely to be used to fulfill the certificate requirements.” If you are in agreement, I ask that you send me a letter stating your support.

Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
9 April 2015

William Luis, Director
Latino and Latina Studies Program

Dear Prof. Luis,

The Department of Anthropology strongly supports the proposal for a Graduate Certificate in Latino/a Studies. As you know, our faculty has a strong Latin American research focus, with one of the world’s largest Latin American anthropology programs outside Latin America. Our recently completed department strategic plan highlights the priority to develop more teaching and research on immigration and Latin American and Caribbean diaspora communities in the U.S. and elsewhere. Courses in Latino/a Studies are valuable for our graduate students, and will be a welcome enhancement to their competitiveness in seeking academic teaching jobs.

A number of courses in Anthropology are appropriate as electives to fulfill requirements of the new Graduate Certificate in Latino/a Studies. We are pleased to offer courses to contribute to this program.

Sincerely,

Beth A. Conklin,
Associate Professor and Chair
Re: Graduate Certificate in Latino and Latina Studies

Harrington, Joel F

Sent: Thursday, April 09, 2015 10:52 AM
To: Luis, William

Dear Willy,

I am glad to affirm that this certificate has the support of the Department of History. Please let me know if I can do anything else to assist in the approval process.

Joel

Joel F. Harrington
Vanderbilt University
615-322-2577

On Apr 9, 2015, at 10:41 AM, Luis, William <william.luis@Vanderbilt.Edu> wrote:

Dear Colleagues,

I am in the process of finalizing a proposal for a Graduate Certificate in Latino and Latina Studies. The courses in your academic unite can be used to fulfill the requirements for the Graduate Certificate. The relevant paragraph of the prerequisites states: “Approvals must be secured from the department chair(s) or program director(s) and dean(s) of any units offering courses likely to be used to fulfill the certificate requirements.” If you are in agreement, I ask that you send me a letter stating your support.

Sincerely,

William

William Luis
Gertrude Conaway Vanderbilt Professor of Spanish
Director, Latino and Latina Studies Program
Editor, Afro-Hispanic Review
william.luis@vanderbilt.edu
Graduate Certificate in Latino and Latina Studies
Wait, Mark W

You replied on 4/9/2015 11:10 AM.

Sent: Thursday, April 09, 2015 10:49 AM
To: Luis, William

Dear William:

In reply to your email, I concur with the statement “Approvals must be secured from the department chair(s) or program director(s) and dean(s) of any units offering courses likely to be used to fulfill the certificate requirements.” Accordingly, I am pleased to support the proposed Graduate Certificate in Latino and Latina Studies.

Sincerely,

Mark Wait

Mark Wait, Dean and Professor
Martha Rivers Ingram Dean's Chair
Blair School of Music
Vanderbilt University
Office: 615.322.7660