To: Christoph Zeller, Chair, CEP Committee  
From: Gerald Figal, Director of Asian Studies Program  
Re: Rationale for Revision of the Major and Minors in the Asian Studies Program  
Date: 22 February 2016

The Asian Studies Program proposes substantive and cosmetic changes to the definition and structure of the Asian Studies Major and parallel changes in the Program’s three minors (Asian Studies, Chinese Language and Culture, Japanese Language and Culture).

The impetus for the small but substantive changes springs from a pattern of questions, confusions, and variances that has more frequently appeared since the initial installation of the current definition of the requirements. This is largely a function of the growth of the Program and the more advanced level of language proficiency displayed by students entering the Program in recent years compared to the past. Specifically, there are two main issues: the definition of the language component; and allowable study abroad credits.

The impetus for the significant cosmetic changes springs from a frustration with the cumbersome, inefficient, and off-putting style of presentation of the Program in the course catalog.

1) Substantive Changes

a. Language Component

Problem:
Currently, the language component is defined in terms of minimum proficiency level completed (at least 2-1/2 years—through Advanced I in Chinese or Japanese—or demonstrated equivalent proficiency) AND credit hours (18 of 36 total required for major). This structure has increasingly generated ambiguities and anxiety among students who enter the major or minors with more advanced levels of language, sometimes even beyond the level required for the major or minors. In short, they think they have satisfied the language component based on level of proficiency, but if they do so with less than 18 credit hours, a “Chinese [or Japanese] Elective” requirement is automatically generated by their YES Degree Audit to fill out the remaining credit hours with language courses. In a couple cases, there were not enough suitable language courses available for students to do this, so variances had to be written to substitute language credit hours with non-language Asia-eligible courses.

Remedy:
After discussion by the Asian Studies Steering Committee of the draft proposal for revision, it was agreed that defining the language component only in terms of a minimum terminal course (Advanced I) makes more sense and will eliminate any ambiguity and obviate the need for a “Language Elective” requirement for students who begin language study from the second-year level or above. The language component is all about level of proficiency, not the number of courses taken. Requiring a minimum terminal language course is the standard practice for...
language and culture departments at Vanderbilt and in virtually every Asian Studies Program we examined at other institutions. At the same time, we will allow (but not require) up to 18 credit hours of language courses to count toward the total number of 36 credit hours required for the major (with parallel changes to the minors). In practical terms, this change will maintain the current basic balance between language and non-language components in the major and minors while affording students with initial advanced language proficiency the choice to continue with higher levels of their primary language, begin a secondary Asian language, or take more non-language content courses in and out of their area of concentration. The same will hold true for the minors, but in a scaled-down fashion. Regardless of proficiency level, all majors and minors will have to take at least one upper-level language course.

b. Study Abroad Credit

Problem:
The current description of the Asian Studies major and minors strongly recommends study abroad in area of specialization (now called “concentration”), but places two caveats on allowable credits for each that are at odds with that recommendation and have been a source of constant complaint from the Program’s language instructors and students alike: the highest level of language course must be taken at Vanderbilt; and courses in area of concentration must all be taken at Vanderbilt. These two caveats are dissuading some students from doing study abroad and/or are compelling some majors to downgrade to minors so that they can do study abroad.

Remedy:
The Program proposes to remove the caveats and instead place a cap of 6-credit hours on any study abroad courses allowed to be applied to the major and minors. This change will maintain an incentive to study abroad while reasonably limiting the amount of transferable non-Vanderbilt course credit. Recent study abroad experiences have additionally demonstrated that courses offered in China and Japan often cover areas in demand by students but not offered at Vanderbilt, most notably courses in East Asian economics, business, political science, sociology, and anthropology. It especially makes sense to allow such courses to be allowed to fulfill major and minor requirements.

2) Cosmetic Changes

Problem:
The current presentation of the major and minors in Asian Studies is cluttered with unnecessary redundancies, baggy language, multiple parenthetical explanations and indentations to the point of ugliness and user-unfriendliness. This mess is a function of following a narrative paradigm that leads to lists of lists aiming to spell out in detail literally every scenario, option, and exception that could occur (and it still fails to do so). The result is a presentation that fails in its function to provide a quick and clear picture of the Program, its offerings, and its requirements.
Remedy:
The small substantive changes proposed allow an opportunity to do a thorough rationalization and streamlining of the presentation into a much more sensible and user-friendly system. Accordingly, the majority of the current catalog copy has been scrapped and replaced by a more rational presentation—inspired by thinking in terms of a mathematical function rather than a literary narrative—that avoids the need for duplicate listings of courses and redundant explanations. One master Asian Studies Course List governs all possibilities within the Program by a simple system of tagging courses with codes indicating their eligibility for particular requirements. This system eliminates much unnecessary textual clutter. The result is a presentation that a user can read through without getting lost and can quickly and clearly grasp the offerings and requirements of the Program.

Other cosmetic revisions include replacing “specialization” with “concentration” (the more commonly used term in other departments and programs); renaming the “Perspectives” requirement “Asian Perspectives” to distinguish it from the AXLE Perspectives requirement; and labeling the components of the Asian Studies minor by more descriptive terms.

In sum, the proposed revision will not only clarify requirements and reduce the need for case-by-case variances; it will clean up and streamline the articulation of the requirements in the Undergraduate Course Catalog. It will not affect the total number of minimum credit hours to complete the major nor will it affect teaching course loads. It will also allow students who enter the Program at intermediate and advanced language levels the opportunity to balance higher-level language courses with non-language courses according to their individual needs and goals. The revision makes small but important substantive changes in the requirements and large but logical changes in their presentation without changing the substance of the program of study.

At the 11 December 2015 meeting of the The Asian Studies Steering Committee, members voted 4 in favor, 0 against, and 0 abstaining to endorse the proposal for revision. One member was absent and could not vote. The proposal and the Committee’s endorsement was then sent to the three tenured and tenure-track faculty in Asian Studies for their vote of approval. That vote was 3 in favor, 0 against, and 0 abstaining.

Given the extent of change to the current catalog copy, I am, for the sake of clarity, submitting as separate files the Asian Studies current catalog copy, revisions to the current catalog showing all markups, and a final revised copy with all changes accepted. A “Q&A” in response to Dean Campbell’s technical review is attached below. Also, Letters of Cooperation from Departments and Programs that contribute courses to the Asian Studies Program (History; History of Art; Human and Organizational Development; Political Science; Religious Studies) have been combined into a single separate PDF file. A letter from Medicine, Health, and Society is forthcoming and will be forwarded as soon as it is available.

Thank you for taking this proposal under consideration.
Q & A for revision of Asian Studies Major and Minors, based on Dean Campbell’s technical review

Question from me to Dean Campbell’s edit:

1. Why change “Major in Asian Studies” to “Program of Concentration in Asian Studies”? The current catalog currently says “Major in Asian Studies,” which was obviously approved as such in the past. As a student I would find “Program of Concentration in Asian Studies” confusing. I’d be looking for “Major” in a heading, as it exists for the minors. “Program of Concentration” does not communicate anything useful; in fact, it obscures the fact that we have a major. It’s a major so let’s call it a major. Unless this is a part of overall standardization among all majors in A & S, I would insist to keep this section heading as “Major,” which everyone understands immediately.

In response to Dean Campbell’s questions in her review:

1. Yes, students must formally declare. I believe that the Declaration of Major/Minor form has a spot to indicate concentration.

2. “An Asian language” means those taught formally within the Asian Studies Program. At present that means Chinese and Japanese. However, from fall 2016 we expect to begin teaching Hindi-Urdu (the position has been formally approved and we are searching now for a Senior Lecturer), and from fall 2017 there is the possibility of adding Korean. If an SL in Hindi-Urdu is in place in fall 2016 as planned, we will be revising the Program again to add a concentration in South Asia and a minor in South Asian Language and Culture.

3. Your question about rules “a” and “b” (now rules 2 and 3) of the requirements for the major being mutually exclusive or not is rendered moot in two ways: 1) there are now no Asian Perspectives (“AP” in our new code system) courses that are also defined as eligible for China Concentration (CC) or Japan Concentration (JC). The single one that was (ASIA 2560: Current Japan-US Relations) I took off the Asian Perspectives list. 2) It is presumed that any course on the Asian Studies Course List can only count in one category of requirement anyway, even if it may be encoded for more than one. I have added language to that effect on the course list.

Looking ahead to the anticipated addition of a South Asian Concentration, we are planning to reclassify many of the South Asia-related courses from Asian Perspectives (AP) to South Asia Concentration (SAC), depending on the breadth of the courses in question. Until that happens, incentivizing the South Asia courses (at least through AY2016-17) for China and Japan Concentration majors by making them Asian Perspectives makes sense.

4. The “up to 18 credit hours of any Asian language” means what it says—any Asian language (taught in Asian Studies Program, of course). This is intentional in order to attend to an increasing number of instances of dual-language majors and students entering the program with higher levels of language. This is also why we are not explicitly saying that the requirement of 3301 or above in language has to align with the area of concentration (although it naturally will
99% of the time). We have, for example, native- or near-native speakers of Chinese who are taking Japanese as a second language within the program. It would be possible—and sensible—for such students to concentrate in China and take coursework in majority non-language courses (on China, electives on Japan and South Asia, etc.), or choose to take up Japanese and count those credit hours toward the 36. In other words, we will have built into the revised major the possibility of a language-centric track without having to define it explicitly (as you sometimes see in language departments that specify “linguistics” and “language and culture” tracks).

Also note that I have decided to eliminate the “or equivalent proficiency evaluation” from the language component of the requirements. This deletion renders moot your questions about the form of such assessment and your observations about the theoretical possibility of a student completing the major within taking a course taught in an Asian language (of which there are only language courses in Asian Studies). As long as proficiency is demonstrated that would not be a problem for us, but by now requiring at least one advanced course from all majors regardless of proficiency level, the issue is moot. In the case of the truly high-level language students for whom there theoretically might not be any appropriate course (the main problem is mixing native speakers with non-native learners, even at high levels), we will always have the option of advanced readings courses, special topics, independent studies, and as a last resort, a variance to replace the at least 3 credit hours at or above 3301 with 3 more non-language credit hours (which we have had to do a couple times). We will still use our current system of interviews with the language teachers for placement purposes.

I have added language explicitly indicating that Advanced Placement credit in Asian languages from high school are not allowed to count in the tally of credit hours for the major, but may be taken into consideration for language placement assessment.

5. The Junior Honors Readings requirement has always been confusing to me too. I was not focused at all on revising any of the Honors requirements—this was how it was, but I’m happy to clear it up. Basically, what this current language is supposed to mean is that upper-division seminars in other departments can serve the purpose of ASIA 3980 in the event that an ASIA 3980 cannot be arranged (it exists as an independent study-like course arranged with presumed faculty research advisor). We are also open to allowing an “enhanced” normal course count for this as well (as in the way courses are “enhanced” for Honors College students). “Approval” is as indicated in statement: approved by Director or DUS. That should cover all possibilities: for courses from other departments not on the Asian Studies Course List (example: History 3000W or 4960 on Asia-related topic), courses on the list that are enhanced, etc. the Director or DUS makes the decision accordingly. Bottom line is that we are forced to be open about how and with what this requirement is satisfied; the intent is to get the student exploring areas of research and forming foundations for senior-year research and writing and there are justifiably many ways to do that. Listing all possibilities is impractical, even if all were known. In practice (as I have done this year with one student) the Honors candidate meets with the Director to discuss options.

6. Credit hours for 3980, 4998, and 4999 all can toward the 36 for the major.
7. I took the requirement for study abroad for Honors out and placed it as a recommendation.

8. The more structured nature of the AS minor was/is intentional. When the major was originally structured as it presently exists (as opposed to filling out an interdisciplinary major form for approval by Director), there was talk about structuring the major in the same way as you see the minor now, but apprehension about being able to maintain on a regular basis an ample enough pool of courses across disciplinary areas. Doing so for the major would likely run the risk of bottlenecks for students trying to complete major. But, that risk is far less in the case of a minor, so we went with such a structure for the minor. Personally I would like to do away with it and thus avoid having to encode the courses with these subcategories just for this AS minor (we get very few AS minors—many more Chinese and Japanese minors), but there was some sentiment on the Steering Committee to keep it, and so I didn’t push it. I think there is a bit of turf wars involved here—folks from certain units wanting to make sure they will get students in their classes. Also, theoretically, this could be set up for the future when we could structure the major along the same lines, but I’d rather not think about that now!

9. I personally don’t like the multiple minors thing in Asian Studies and I don’t even think it ever happens, so I’m just going to eliminate it. It doesn’t make sense because if you do two minors you are likely taking the same courses for a major.

10. There are enough History Survey Courses taught regularly to complete minor.

11. Good point about English 3662 and 3662W, and other future courses Haerin Shin (and quite probably a new hire in South Asian Anglophone literature) might teach in English. Unfortunately, there is not enough Asia-related content in ENGL 3662 and 3662. They are Asian-American literature and media courses, with a dose of literary theory, and as such are not appropriate to count within Asian Studies. A more comparative literature course across Asian literatures or even between Asian and American literatures (such as an Honors course I taught long ago, Transpacific Cyberpunk) could justifiably count.

12. We have intentionally left off those courses in Philosophy. In the past they were taught by someone untrained in Asian Philosophy—it was just sort of something someone in Philosophy decided to do as a layman. We complained about it then and decided to have nothing to do with them as we could not guarantee quality.
Asian Studies

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SENIOR LECTURER EMERITUS James Auer (Center for U.S.-Japan Studies)

The Asian Studies program provides students with a foundation in the languages and cultures of Asia necessary to pursue a career within the rapidly developing marketplace that is Asia or to go on to graduate study in an Asia-related subject. With the intensive study of a modern Asian language at its core, the program embraces a wide variety of courses in the art, culture, economics, history, film and media, politics, religion, and sociology of East Asia, South Asia, and Southeast Asia. Through their teaching and research, the affiliated faculty members promote a better understanding of multiple facets of life in Asia and the region’s relationship with the rest of the world, past and present.

Majors and minors are strongly encouraged to complete a study abroad program in Asia. Up to 6 credit hours of Asia-related courses from Vanderbilt-approved study abroad programs may be applied toward the major or minor upon approval of the Asian Studies Program Director or Director of Undergraduate Studies. Students should consult with the Director or DUS before applying to a study abroad program.

**Major Program of Concentration in Asian Studies**

The major in Asian Studies requires a minimum of 36 credit hours of coursework and is designed to ensure that graduates have both depth and breadth in their understanding of Asia.

For the major in Asian Studies, students must formally declare an area of concentration at the time the major is declared (China or Japan) and complete at least 36 credit hours from the Asian Studies Course List (see below), according to these rules:

1. At least 3 credit hours in an Asian language taught in the Asian Studies Program at the 3301 (Advanced I) level or above. Asian Languages not offered by the Asian Studies Program require the approval of the Asian Studies Program Director or the Director of Undergraduate Studies.
2. At least 9 non-language credit hours of courses in area of concentration.
3. At least 6 non-language credit hours of courses eligible for Asian Perspectives.
4. Up to 18 credit hours of courses in any Asian language offered by the Asian Studies Program may be applied to the total 36 credit hours.

Advanced Placement credits in language do not count toward credit hours required for the major or minors, but can figure into the assessment of initial placement within a language track.

**Honors Program in Asian Studies**

In addition to following the requirements set by the College of Arts and Science, the following must be satisfied:

1. All of the requirements for the major in Asian Studies.
2. 3 credit hours of ASIA 3980 Juniors Honors Readings. If ASIA 3980 is not available, this requirement may be substituted by an alternative course, with approval by the Asian Studies Program Director or the Director of Undergraduate Studies.
3. 6 credit hours of ASIA 4998 (3 credit hours) and 4999 (3 credit hours). Honors Research: must be taken while in residence at Vanderbilt. The candidate will write an honors thesis while completing the two-semester Honors Research sequence. The honors thesis is a research paper on a topic. Successful completion of the two-semester Honors Research course results in an honors thesis, usually a research paper or project, defined by the student in
consultation with the faculty adviser and approved in advance by the Honors Committee (see below for definition of Honors Committee).

Note: 3980, 4998, and 4999 may count toward the 36 credit hours required for the major.

4. A minimum 3.30 cumulative grade point average with a minimum 3.50 grade point average in courses that count toward the major in Asian Studies upon completion of the Honors requirements.

5. An oral examination on the thesis; usually this will happen typically scheduled within the two months prior to graduation.

Study abroad in a country relevant to the Honors Research project is strongly recommended.

A three-member Honors Committee of Asian Studies faculty administers the Honors Program. The committee will set guidelines for the thesis topic proposal, publish deadlines each year, and administer the oral examination. Students submit the name of the faculty adviser and the proposed thesis topic to this committee for approval early in the second semester of the junior year. If the student is studying abroad that semester, the proposed thesis topic should be submitted in the first semester of the junior year or arrangements should be made to submit the thesis topic from abroad during the second semester of the junior year.

Minor in Asian Studies

The minor in the Asian Studies Program provides a broad knowledge of the languages, literatures, politics, histories, film and media, arts, and religions of China and Japan. Students cannot combine the Asian Studies minor with other minors within the Asian Studies Program.

For the minor in Asian Studies, students must complete at least 178 credit hours from the Asian Studies Course List (see below), according to these rules:

1. At least 5 credit hours in an Asian Languages taught in the Asian Studies program at the 2201 (Intermediate I) level or above
2. At least 6 credit hours of History Survey Courses
3. At least 3 credit hours of Humanities Courses
4. At least 3 credit hours of Social Sciences Courses
5. Up to 56 credit hours of any Asian language courses taught in the Asian Studies program may be applied to the total 18 credit hours

Minor in Chinese Language and Culture

The minor in Chinese Language and Culture is anchored by a firm foundation in language study that is complemented by electives in art, history, literature, film and media, politics, and religion. Students cannot combine the Chinese Language and Culture minor with other minors within the Asian Studies Program.

For the minor in Chinese Language and Culture, students must complete at least 18 total credit hours from the Asian Studies Course List (see below), according to these rules:

1. At least 3 credit hours in Chinese language at the 3301 (Advanced I) level or above
2. At least 15 credit hours of courses eligible for China Concentration
3. Up to 13 credit hours of Chinese language courses may be applied to the total 18 credit hours

Minor in Japanese Language and Culture

The minor in Japanese language and culture is anchored by a firm foundation in language study that is complemented by electives in art, history, literature, film and media, politics, and religion. Students cannot combine the Japanese Language and Culture minor with other minors within the Asian Studies Program.

For the minor in Japanese Language and Culture, students must complete at least 18 total credit hours from the Asian Studies Course List (see below), according to these rules:

1. At least 3 credit hours in Japanese language at the 3301 (Advanced I) level or above
2. At least 15 credit hours of courses eligible for Japan Concentration
3. Up to 13 credit hours of Japanese language courses may be applied to the total 18 credit hours

Asian Studies Course List

All courses on this list count toward the credit-hour requirements for the major and the minors within the Asian
Studies Program. Their eligibility for specific requirements within the major and minors is indicated by the following codes:

- China Concentration = CC
- Japan Concentration = JC
- Asian Perspectives = AP
- History Survey Course = HS
- Humanities Course = HU
- Social Science Course = SS

Any given course may be applied to only one category of requirement even if it may be eligible for more than one. Courses marked with an * require approval from the Asian Studies Program Director or Director of Undergraduate Studies.

NOTE: New course numbers took effect in fall 2015. Former course numbers are available at this website: registrar.vanderbilt.edu/faculty/course-renumbering/course-lookup/.

### Chinese Language Courses

- CHIN 1011 Basic Chinese (CC)
- CHIN 1012 Basic Chinese (CC)
- CHIN 1101 Elementary Chinese I (CC)
- CHIN 1102 Elementary Chinese II (CC)
- CHIN 1231 Calligraphy (CC, HU)
- CHIN 2201 Intermediate Chinese I (CC)
- CHIN 2202 Intermediate Chinese II (CC)
- CHIN 2211 Chinese for Heritage Learners I (CC)
- CHIN 2212 Chinese for Heritage Learners II (CC)
- CHIN 3301 Advanced Chinese I (CC)
- CHIN 3302 Advanced Chinese II (CC)
- CHIN 3302W Advanced Chinese II (CC)
- CHIN 3851 Independent Study (CC)*
- CHIN 3852 Independent Study (CC)*
- CHIN 4401 Business Chinese I (CC)
- CHIN 4402 Business Chinese II (CC)
- CHIN 4403 Readings in Modern Chinese Media (CC)
- CHIN 4404 Readings in Modern Chinese Media (CC)
- CHIN 4405 Classical Chinese Literature and Philosophy (CC, HU)
- CHIN 4406 Readings in Modern Literary Chinese (CC, HU)

### Japanese Language Courses

- JAPN 1011 Basic Japanese I (JC)
- JAPN 1012 Basic Japanese II (JC)
- JAPN 1101 Elementary Japanese I (JC)
- JAPN 1102 Elementary Japanese II (JC)
- JAPN 2201 Intermediate Japanese I (JC)
- JAPN 2202 Intermediate Japanese II (JC)
- JAPN 2232 Japanese through Manga (JC)
- JAPN 3301 Advanced Japanese I (JC)
- JAPN 3302 Advanced Japanese II (JC)
- JAPN 3851 Independent Study (JC)*
- JAPN 3852 Independent Study (JC)*
- JAPN 3891 Special Topics in Advanced Japanese (JC)

### Asian Studies
ASIA 1111 First-Year Writing Seminar*
ASIA 1201 Writing Southeast Asia (AP, HU)
ASIA 1680 Inside China (CC, SS)
ASIA 2100W Fashioning the Self: Coming of Age and Asian Modernities (AP, HU)
ASIA 2210W Hollywood Hanoi (HU)
ASIA 2511 Popular Culture in Modern Japan (JC, HU)
ASIA 2512 Explorations of Japanese Animation (JC, HU)
ASIA 2513W Media Monsters in Contemporary Japan (JC, HU)
ASIA 2560 Current Japan–U.S. Relations (JC, SS)
ASIA 2605 Romancing the Nation in Modern Chinese Literature (CC, HU)
ASIA 2606 Martial Tradition in Chinese Literature (CC, HU)
ASIA 2630 Chinese Medicine (CC, SS)
ASIA 3151 The Third World and Literature (AP, HU)
ASIA 3633 Self-Cultivation in Ancient China (CC, HU)
ASIA 3851 Independent Study*
ASIA 3852 Independent Study*
ASIA 3891 Special Topics*
ASIA 3892 Special Topics*
ASIA 3980 Junior Honors Readings*
ASIA 4998 Honors Research*
ASIA 4999 Honors Research*

History

HIST 1050. East Asia since 1800 (AP, HS)
HIST 1060. Premodern China (CC, HS)
HIST 1070. China from Empire to the People’s Republic (CC, HS)
HIST 1080. Premodern Japan (JC, HS)
HIST 1090. Modern Japan (JC, HS)
HIST 1160. Modern South Asia (HS)
HIST 1881. The Body in Modern Japanese Culture (JC, HU)
HIST 2100. Themes in Modern Chinese History, 1966–1989 (CC, SS)
HIST 2105. Chinese Thought (CC, HU)
HIST 2110. Crisis Simulation in East Asia (AP, SS)
HIST 2111. U.S.–Asia Relations (AP, SS)
HIST 2115. Play and Pleasure in Early Modern Japan (JC, HU)
HIST 2119. The Pacific War in Cinematic Memory (JC, HU)
HIST 2120. Post-WWII Japan (JC, SS)
HIST 2140. The Mughal World (AP, SS)
HIST 2145. Religion and Politics in South Asia (AP, SS)
HIST 2150. India and the Indian Ocean (AP, SS)
HIST 3090 Tokyo: History and Image (JC, SS)
HIST 3110. Christianity in China (JC, SS)
HIST 3220W. Images of India (HU)

History of Art

HART 1200. Arts of East Asia (AP, HU)
HART 1205. Arts of South and Southeast Asia (AP, HU)
HART 1220. History of Asian Architecture (AP, HU)
HART 2110. Arts of China (CC, HU)
HART 2130. Arts of Japan (JC, HU)
HART 2150. East Asian Architecture and Gardens (AP, HU)
HART 2170. Religion and Politics in South and Southeast Asian Art (AP, HU)
HART 3112. The Arts of China during the Liao-Song Period (CC, HU)
HART 3164W. Art of Buddhist Relic and Reliquary (AP, HU)

Human and Organizational Development
HODI 3260. Education in the Asia-Pacific Region: Development, Reform, and Innovation (AP, SS)

Medicine, Health, and Society

MHS 2310. Chinese Society and Medicine (CC, SS)

Political Science

PSCI 2216. The Chinese Political System (CC, SS)

Religious Studies

RLST 1500. Introduction to Islam (AP, HU)
RLST 1637. Religions of Tibet and the Himalaya (AP, HU)
RLST 1700. Religions in China (CC, HU)
RLST 1710. Religions of Japan (JC, HU)
RLST 2644. Buddhist Traditions (AP, HU)
RLST 2664. Foundations of Hindu Traditions (AP, HU)
RLST 3561. Islam in South Asia (HU)
RLST 3650. Classical Philosophies of India (HU)
RLST 3669. Sacred Space in the Tibetan World (AP, HU)
RLST 3670W. Buddhism and the State (AP, HU)
RLST 3747. Daoist Tradition (AP, HU)
RLST 3749. Zen Buddhism (AP, HU)
RLST 3753. East Asian Buddhism (AP, HU)
RLST 3775. Chinese Religions through Stories (CC, HU)
RLST 4665. Mythologies and Epics of South Asia (HU)
RLST 4666. Devotional Traditions of South Asia: Hindu, Muslim, Sikh (AP, HU)
RLST 4774. Japanese Mythology (JC, HU)

Asian Studies

Course descriptions begin on page 142.

Chinese

Note: Students may not earn credit for an introductory language course if they previously have earned credit for a higher-level course taught in that same language. In addition, students may not earn credit for an intermediate-level language course if they previously have earned credit for a higher-level course taught in that same language. Students who have earned Advanced Placement or International Baccalaureate credit in a foreign language will forfeit the test credit if they complete a lower-level course taught in that same language.

Course descriptions begin on page 147.

Japanese

Note: Students may not earn credit for an introductory language course if they previously have earned credit for a higher-level course taught in that same language. In addition, students may not earn credit for an intermediate-level language course if they previously have earned credit for a higher-level course taught in that same language. Students who have earned Advanced Placement or International Baccalaureate credit in a foreign language will forfeit the test credit if they complete a lower-level course taught in that same language.

Course descriptions begin on page 174.