**NICHOLAS M. KOCHMANSKI**

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**Education**

**Vanderbilt University—Peabody College of Education** 8/2011-5/2013

Master’s Degree in Public Policy

Honors: Dean’s Tuition Scholarship

**University of Michigan—Ann Arbor** 8/2004-5/2008

Bachelor of Arts in English Literature

Honors: Bachelor of Arts with Distinction, University Honors, James B. Angell Scholar

**Instructional Experience**

**The New Teacher Project—Training and Instruction Manager**, Nashville, TN 7/2013-7/2014

* Executed instructional and classroom management interventions for the development of middle and high school math teachers.
* Facilitated math instructional content sessions through the New Teacher Project’s Academy program.
* Piloted the use of the Achievement Network’s math instructional resources across a sample of teachers.
* Evaluated the performance of teachers using the Assessment of Classroom Effective instructional rubric.

**The New Teacher Project—Teacher Development Coach**,Nashville, TN 5/2013-7/2013

* Modeled classroom management skills in teachers’ classrooms using Teach Like a Champion techniques.
* Evaluated the performance of summer school teachers using the Assessment of Classroom Effective instructional rubric.
* Facilitated responsive coaching sessions that targeted specific areas of growth for instructors.

**Teach For America—Corps Member Advisor**, Cleveland, MS 5/2010-7/2011

* Managed sessions of corps members on lesson plan construction, classroom management, and lesson execution.
* Reviewed lesson plans on a daily basis for incoming Teach For America corps members.
* Debriefed on the instructional practices of Teach For America corps members following formal observations.

**Teach For America—6th Grade Math/Science Teacher**, Lee County Schools, Marianna, AR 8/2008-6/2011

* Designed curriculum for 6th grade math and science based on ACTAAP and NCTM standards.
* Improved student performance from 44% to 79% proficient on Arkansas’ 6th grade math ACTAAP test.
* Aligned classroom expectations and procedures to America’s Choice scripted curriculum, Ramp-Up.
* Facilitated professional development and school growth as member of Anna Strong Middle School’s leadership team.

**Policy Experience**

**Peabody Journal of Education—Associate Editor**, Nashville, TN 8/2011-5/2013

* Reviewed manuscripts for APA formatting, sentence structure, and content.
* Communicated with guest editors about the Journal’s production schedule and publication timeline.
* Crafted issue summaries and article descriptions for publication on the Journal’s website.
* Created and managed Peabody Journal of Education Facebook page and Twitter account.

**Tennessee Department of Education—First to the Top Fellow**, Nashville, TN 5/2012-8/2012

* Researched teacher preparation policy precedent across Southern and neighboring states.
* Synthesized teacher certification policy into a guidance document for Tennessee school districts.
* Coordinated application process for Tennessee’s teacher licensure standards review teams.
* Developed educator preparation program and teacher licensure concept paper for Teachers and Leaders department of the Tennessee Department of Education.

**Leadership and Volunteer Experience**

**Vanderbilt University—Peer Career Mentor** 9/2012-5/2013

* Assisted graduate students in the development of successful resumes.
* Counseled graduate students on the summer internship process.

**Hubert Humphrey’s Fellowship—AmbassaDore** 8/2012-5/2013

* Organized activities and events for a visiting scholar from Bahrain.
* Attended workshops and presentations on international education issues.

**Peabody Graduate Student Association—LPO Department Representative** 8/2011-5/2013

* Collaborated with other department representatives to brainstorm events for the Social Committee.
* Planned and organized weekend football tailgates.
* Updated Facebook group with relevant information for Leadership, Policy, and Organizations (LPO) department.
* Organized group of graduate students to attend Vanderbilt basketball games.

**Teach For America—Learning Team Leader** 9/2010-4/2011

* Developed adult learning sessions for educators working in the middle school math content area.
* Facilitated monthly sessions focusing on improved instructional practice and student achievement.
* Presented best-practices for teaching middle school students, focusing closely on foundational math skills and conceptual understanding.

**Teach For America—Professional Saturday Course** 1/2010-4/2010

* Facilitated adult learning sessions focused on teaching practice and strategies.
* Designed four month curriculum for improving classroom culture.

**Awards**

* Dean’s Tuition Scholarship, Peabody College of Education, Vanderbilt University
* James B. Angell Scholar, College of Literature, Science and the Arts, University of Michigan
* University Honors, College of Literature, Science and the Arts, University of Michigan
* South Quadrangle’s “Taylor House” Resident of the Year, University of Michigan
* Michigan Daily Arts’ Writer of the Week, Michigan Daily