

## JASON A. GRISSOM

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Vanderbilt University  
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### CURRENT POSITION

2011-present      Assistant Professor of Public Policy and Education  
Peabody College  
Vanderbilt University

### AREAS OF SPECIALIZATION

Education policy, school governance and politics, education leadership, educator labor markets

### EDUCATION

2007                      Stanford University  
Ph.D. in Political Economics

2005                      Stanford University  
M.A. in Education, Area of Specialization: Education Policy

2002                      North Carolina State University  
B.A. Economics, *summa cum laude*  
B.A. Political Science, *summa cum laude*  
B.A. Multidisciplinary Studies in Education Policy, *summa cum laude*

2001                      North Carolina State University  
B.S. Statistics, *summa cum laude*

### PROFESSIONAL EXPERIENCE

2007-2011              Assistant Professor of Public Affairs  
Harry S Truman School of Public Affairs  
University of Missouri

2008-2011              Policy Research Scholar  
University of Missouri Institute of Public Policy

### HONORS AND AFFILIATIONS

2011-present              Faculty Affiliate, Center for the Study of Democratic Institutions, Vanderbilt  
University

2010                      Thomas B. Fordham Institute/American Enterprise Institute Emerging  
Education Policy Scholar

## **EDITED VOLUME**

Grissom, Jason A., and Carolyn Herrington (eds.). 2012. *Struggling for Coherence and Control: The New Politics of Intergovernmental Relations in Education*. Yearbook of the Politics of Education Association. Published simultaneously as a special issue of *Educational Policy* (volume 26, issue 1).

## **PEER-REVIEWED JOURNAL ARTICLES**

Grissom, Jason A., and Stephanie Andersen. "Why Superintendents Turn Over." Forthcoming in *American Educational Research Journal*.

Grissom, Jason A. "Is Discord Detrimental? Using Institutional Variation to Identify the Impact of Public Governing Board Conflict on Outcomes." Forthcoming in *Journal of Public Administration Research and Theory*.

Grissom, Jason A., and Michelle Reininger. "Who Comes Back? A Longitudinal Analysis of the Re-Entry Behavior of Exiting Teachers." Forthcoming in *Education Finance and Policy*.

Grissom, Jason A., Jill Nicholson-Crotty, and Lael Keiser. "Does My Boss's Gender Matter? Explaining Job Satisfaction and Employee Turnover in the Public Sector." Forthcoming in *Journal of Public Administration Research and Theory*.

Grissom, Jason A., and James R. Harrington. "Local Legislative Professionalism." Forthcoming in *American Politics Research*.

Grissom, Jason A., and Katharine O. Strunk. 2012. "How Should School Districts Shape Teacher Salary Schedules? Linking School Performance to Pay Structure in Traditional Compensation Schemes." *Educational Policy* 26(5): 663-695.

Grissom, Jason A. 2012. "Revisiting the Impact of Participative Decision-Making on Public Employee Retention: The Moderating Influence of Effective Managers." *American Review of Public Administration* 42(4): 400-418.

Nicholson-Crotty, Sean, Jason A. Grissom, and Jill Nicholson-Crotty. 2012. "Governance and the Impact of Public Employee Unions on Organizational Performance." *Public Performance and Management Review* 35(3): 422-448.

Grissom, Jason A. 2011. "Can Good Principals Keep Teachers in Disadvantaged Schools? Linking Principal Effectiveness to Teacher Satisfaction and Turnover in Hard-to-Staff Environments." *Teachers College Record* 113(11): 2552-2585.

Grissom, Jason A., and Susanna Loeb. 2011. "Triangulating Principal Effectiveness: How Perspectives of Parents, Teachers, and Assistant Principals Identify the Central Importance of Managerial Skills." *American Educational Research Journal* 48(5): 1091-1123.

Grissom, Jason A., and Lael Keiser. 2011. "A Supervisor Like Me: Race, Representation, and the Satisfaction and Turnover Decisions of Public Sector Employees." *Journal of Policy Analysis and Management* 30(3): 557-580.

Nicholson-Crotty, Jill, Jason A. Grissom, and Sean Nicholson-Crotty. 2011. "Bureaucratic Representation, Distributional Equity, and Democratic Values in the Administration of Public Programs." *Journal of Politics* 73(2): 582–596.

Strunk, Katharine O., and Jason A. Grissom. 2010. "Do Strong Unions Shape District Policies? Collective Bargaining, Teacher Contract Restrictiveness and the Political Power of Teachers' Unions." *Educational Evaluation and Policy Analysis* 32(3): 389-406.

Grissom, Jason A., and James R. Harrington. 2010. "Investing in Administrator Efficacy: An Examination of Professional Development as a Tool for Enhancing Principal Effectiveness." *American Journal of Education* 116(4): 583-612.

Grissom, Jason A. 2010. "The Determinants of Conflict on Governing Boards in Public Organizations: The Case of California School Boards." *Journal of Public Administration Research and Theory* 20(3): 601-627.

Grissom, Jason A., Jill Nicholson-Crotty, and Sean Nicholson-Crotty. 2009. "Race, Region, and Representative Bureaucracy." *Public Administration Review* 69(5): 911-919.

## **BOOK CHAPTERS**

Grissom, Jason A., and Carolyn Herrington. 2012. "Struggling for Coherence and Control: The New Politics of Intergovernmental Relations in Education." In *2012 Politics of Education Association Yearbook*, eds. Jason A. Grissom and Carolyn Herrington. Published as *Educational Policy* 26(1): 3-14.

Grissom, Jason A. 2008. "But Do They Stay? Addressing Issues of Teacher Retention through Alternative Certification." In *Alternative Routes to Teaching: Mapping the New Landscape of Teacher Education*, eds. Pam Grossman and Susanna Loeb. Cambridge, MA: Harvard Education Press.

## **BOOK REVIEWS**

Synthetic review of *The Rising State: How State Power is Transforming Our Nation's Schools*, edited by Bonnie C. Fusarelli and Bruce S. Cooper, *When Mayors Take Charge*, edited by Joseph P. Viteritti, and *Collision Course: Federal Education Policy Meets State and Local Realities* by Paul Manna. *Journal of Policy Analysis and Management* 31(2): 475-480.

Review of *The Ordeal of Inequality: Did Federal Regulation Fix the Schools?* by David K. Cohen and Susan L. Moffitt. *Teachers College Record*, 2010.

## **ARTICLES SUBMITTED FOR PUBLICATION**

"Involuntary Teacher Transfers and Student Achievement: Examining Equity and Efficiency" (with Susanna Loeb and Nathaniel Nakashima), *under review*

"Public Information, Public Learning, and Public Opinion: Democratic Accountability in Education Policy" (with Joshua D. Clinton), *under review*

“Pension-Induced Rigidities in the Labor Market for School Leaders” (with Cory Koedel, Michael Podgursky, and Shawn Ni), *under review*

“Estimating the Effects of No Child Left Behind on Teachers and Their Work Environments” (with Sean Nicholson-Crotty and James Harrington), *under review*

## **POLICY BRIEFS AND TECHNICAL REPORTS**

“Teacher Preparation and Student Achievement: Reviewing the Evidence” (with Stephanie Vandas), Missouri Department of Elementary and Secondary Education, February 2010.

“The Role of Effective Principals in Reducing Teacher Turnover in Disadvantaged Schools,” University of Missouri Institute of Public Policy, May 2009.

“Who Sits on School Boards in California?” Institute for Research on Education Policy and Practice, publication 2007-04, November 2007.

“District Dollars: Painting a Picture of Revenues and Expenditures in California’s School Districts” (with Susanna Loeb and Katharine O. Strunk), *Getting Down to Facts*, March 2007.

## **WORKING MANUSCRIPTS**

“Using Student Test Scores to Measure Principal Performance” (with Demetra Kalogrides and Susanna Loeb)

“The Value of Partisan Cues in Local Elections: Regression Discontinuity Estimates from Unconventional School Board Races” (with Marc Meredith)

“The Redistribution of State and Local Education Policy Authority: The Contributions of Accountability and School Finance Reform”

“Effective Mentoring Relationships for School Leaders: An Empirical Examination” (with Ben Master)

“Who’s in My Class This Year? Assignment Practices, Teacher-Student Sorting, and Student Learning” (with Demetra Kalogrides and Susanna Loeb)

## **CONFERENCE PRESENTATIONS**

2012 American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; University Council for Educational Administration (UCEA) annual meeting (accepted); Association for Public Policy Analysis and Management (APPAM) annual meeting (accepted)

2011 Association for Education Finance and Policy (AEFP) annual meeting; Midwest Political Science Association (MPSA) annual meeting; Public Management Research Conference (PMRC); Association for Public Policy Analysis and Management (APPAM) annual meeting

- 2010 Association for Public Policy Analysis and Management (APPAM) annual meeting; American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; American Political Science Association (APSA) annual meeting
- 2009 American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; American Political Science Association (APSA) annual meeting; Institute for Research on Poverty (IRP) Summer Workshop; Public Management Research Association (PMRA) bi-annual meeting
- 2008 American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; State Politics and Policy annual meeting
- 2007 American Education Finance Association (AEFA) annual meeting
- 2006 American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting

## **RESEARCH GRANTS**

- 2010-2013 Institute of Education Sciences, "Assessing School Leaders' Development of Management Skills and Leadership: A Longitudinal Mixed-Methods Study" (Jason A. Grissom and Susanna Loeb, Principal Investigators), \$1,050,000.

## **PUBLISHED TEACHING CASES**

Grissom, Jason A., and Jiaqi Liang. 2010. "Science, Discrimination, and the Blood Supply: San José State University's Blood Drive Ban." *Electronic Hallway*. Evans School of Public Affairs, University of Washington.

## **COURSES TAUGHT**

Introduction to Public Policy (undergraduate), *Vanderbilt University*  
 Education Governance, Finance and Policy (graduate), *University of Missouri*  
 Research Methods and Inquiry in Public Affairs (graduate), *University of Missouri*  
 Public Policy Processes and Strategies (graduate), *University of Missouri*  
 Business and Public Policy (undergraduate), *Stanford University*  
 Empirical Analysis of Education Governance (graduate), *Stanford University*

## **DISSERTATION AND THESIS COMMITTEES**

Robin Loehner, *Agricultural Economics, University of Missouri (MA)*  
 Heather Mosley, *Educational Leadership and Policy Analysis, University of Missouri (PhD)*  
 Stacey Jones Preis, *Educational Leadership and Policy Analysis, University of Missouri (PhD)*

## **PROFESSIONAL AFFILIATIONS**

American Education Finance Association  
American Educational Research Association  
Association for Public Policy Analysis and Management  
Politics of Education Association

## **PROFESSIONAL SERVICE AND ACTIVITIES**

2012-2013 Section Chair, Teacher Policy and Politics, Division L (Section 6), 2013 AERA Annual Meeting  
2012 Session organizer, Association for Education Finance and Policy annual meeting  
2011-2012 Section Chair, Politics and Governance, Division L (Section 1), 2012 AERA Annual Meeting  
2011-present Member, Technical Review Panel, Baccalaureate & Beyond survey program  
2010, 2011 Session organizer, Association for Public Policy Analysis and Management meeting  
2009-2011 Member, Missouri Early Childhood Research and Data Council  
2008 Member, Missouri delegation to National Governors' Association Enhancing Teacher Effectiveness Policy Forum  
2006-9, 11, 12 Discussant/Chair, Association for Education Finance and Policy annual meeting  
2008, 2010 Discussant, American Educational Research Association annual meeting  
2007-08, 2010 Discussant/Chair, Association for Public Policy Analysis and Management annual meeting  
2005-2007 Proposal Reviewer, American Educational Research Association annual meeting  
2007 Discussant, University of Missouri Conference on Perspectives on School Finance and School Finance Litigation  
2007 Participant, Bureau of Labor Statistics Training Workshop on the National Longitudinal Surveys of Youth, Ohio State University

## **DEPARTMENTAL AND UNIVERSITY SERVICE**

2012 Masters of Public Policy Admissions Committee  
2011-present Organizer, LPO Research Colloquium  
2011-present Harry S Truman Scholarship Campus Nomination Committee, Vanderbilt  
2010-2011 Truman School Personnel Committee, University of Missouri  
2007-2011 Harry S Truman Scholarship Campus Nomination Committee, University of Missouri  
2007-2011 Truman School Masters of Public Affairs Committee, University of Missouri  
2007 Senior Policy Analyst Ad Hoc Search Committee, Institute of Public Policy, University of Missouri

## **REFEREE SERVICE**

*Academy of Management Journal, American Educational Research Journal, American Journal of Political Science, American Review of Public Administration, Economics of Education Review, Educational Evaluation and Policy Analysis, Education Finance and Policy, Journal of Public Administration Research and Theory, Journal of School Leadership, Legislative Studies Quarterly, Public Administration, Public Administration Review, Public Performance and Management Review, Publius: The Journal of Federalism, Quarterly Journal of Political Science, Sociology of Education, Teachers College Record, Urban Education*