

Margaret Shavlik

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EDUCATION

DOCTOR OF PHILOSOPHY, Psychology & Quantitative Methods Vanderbilt University Nashville, TN	5/2022
MASTER OF SCIENCE, Psychology Vanderbilt University Nashville, TN	5/2019
BACHELOR OF ARTS, Psychology & Cognitive Science Northwestern University Evanston, IL <i>summa cum laude</i>	6/2016

FELLOWSHIPS & AWARDS

Julius Seeman Award Vanderbilt University	2021
Abby and Jon Winkelried Fellowship Vanderbilt University	2020 - 2021
Spencer Foundation Small Research Grant (\$50,000)	2018 - 2019
Graduate Assistantship Vanderbilt University	2017 - present
Graduate Honors Scholarship Vanderbilt University	2017 - present
Peabody Dean's Fellowship Vanderbilt University	2017
Provost's Graduate Excellence Fellowship University of Texas at Austin	2016 - 2017
Lobliner Developmental Psychology Conference Travel Award University of Texas at Austin	2017
Office of the Provost's Undergraduate Research Grant Northwestern University	2014, 2015-16
Nancy and Mark Gilbert Fund for Undergraduate Research Award Northwestern University	2015
Office of the Provost's Undergraduate Research Assistant Program Award Northwestern University	2013 - 2014

RESEARCH AFFILIATIONS

GRADUATE STUDENT RESEARCHER, PROJECT MANAGER, LAB MANAGER Little Learners Lab (Amy Booth, PhD) Vanderbilt University	2017 - present
Little Learners Lab (Amy Booth, PhD) University of Texas at Austin Evaluating and developing new approaches to early education/intervention to optimize outcomes for all children	2016 - 2017
UNDERGRADUATE RESEARCH ASSISTANT, HONORS THESIS STUDENT Project on Child Development (Sandra Waxman, PhD) Northwestern University Understanding how young children use language to categorize objects	2014 - 2016
UNDERGRADUATE RESEARCH ASSISTANT, LAB MANAGER Body and Media Lab (Renee Engeln, PhD) Northwestern University Uncovering how media exposure contributes to body image disturbance, and evaluating interventions against negative outcomes	2013 - 2016

TEACHING & MENTORSHIP

TEACHING ASSISTANT

Introduction to Developmental Psychology | Vanderbilt University 2021 - present

CERTIFICATE IN COLLEGE TEACHING

Center for College Teaching | Vanderbilt University 2017

RESEARCH MENTOR

Little Learners Lab | Vanderbilt University 2017 - present

Trained, supervised, and mentored 20+ undergraduate and graduate research assistants in research theory and methodology, as well as specific experimental protocols.

McNair Scholars Program 2021 - present

Mentored first-generation undergraduate student on an existing research project with goal of preparing her for applying for graduate school.

Vanderbilt Undergraduate Summer Research Program | Vanderbilt University 2019 - present

Supervised undergraduate students as they created and conducted research projects over the summer and presented results at the University-wide "Undergraduate Research Fair."

Vanderbilt University Honors Program | Vanderbilt University 2018 - present

Co-advised 2 undergraduate students as they designed and completed independent research projects over the span of 2 years each. Committee member for another's thesis defense.

IE Pre-Graduate School Mentorship Program | The University of Texas at Austin 2016 - 2017

Mentored first-generation undergraduate student on an existing research project and a project of her own to present at a university-wide symposium.

Office of Undergraduate Research | Northwestern University 2014 - 2016

One of six Peer Mentors who advised 200 fellow undergraduates undertaking independent research projects.

STUDENT REPRESENTATIVE, COMMITTEE MEMBER

Student Advisory Board | Northwestern University 2015 - 2016

Cognitive Science department representative (one of two), and Curricular Policies Committee member (with one other student and 8 faculty members).

Planned focus groups and departmental events, and voted on proposed changes to curricula.

RESEARCH PARTNERSHIPS

Safe Haven Family Shelter | Nashville, TN 2018 - present

Designing and implementing educational programming for children experiencing homelessness

Monroe Carrell Jr. Children's Hospital | Nashville, TN 2018 - 2020

Observing and promoting parent-child interaction in a pediatric clinic waiting room

Martha O'Bryan Center | Nashville, TN 2018 - 2020

Planning and facilitating empirical evaluation of parent-child play and learn program

BookSpring, Inc. | Austin, TX 2016 - present

Aiding with program development and empirical evaluation for book distribution interventions

PUBLICATIONS

- Shavlik, M.**, Koksal, O., French, B. F., Haden, C. A., Legare, C. H., Booth, A. E. (in review). Contributions of causal reasoning to early scientific literacy.
- Booth, A. E., **Shavlik, M.**, & Haden, C. A. (in review). Exploring the Foundations of Early Scientific Literacy: Children's Causal Stance.
- Booth, A. E., **Shavlik, M.**, & Haden, C. A. (2020). Parents' causal talk: Links to children's causal stance and emerging scientific literacy. *Developmental Psychology*, 56(11), 2055-2064. <https://doi.org/10.1037/dev0001108>
- Shavlik, M.**, Davis-Kean, P. E., Schwab, J. F., & Booth, A. E. (2020). Early word-learning skills: A missing link in understanding the vocabulary gap? *Developmental Science*, 24(2). <https://doi.org/10.1111/desc.13034>
- Shavlik, M.**, Bauer, J.-R., & Booth, A. E. (2020). Children's preference for causal information in storybooks. *Frontiers in Developmental Psychology*, 11(666). <https://doi.org/10.3389/fpsyg.2020.00666>
- Engeln, R., **Shavlik, M.**, & Daly, C. (2018). Tone it down: How fitness instructors' motivational comments shape women's body satisfaction. *Journal of Clinical Sport Psychology*, 12(4), 508-524. <https://doi.org/10.1123/jcsp.2017-0047>
- Shavlik, M.**, Latourette, A., & Waxman, S. R. (2016). *Furnishing the mind: How young children learn adjectives* (Unpublished undergraduate honors thesis). Northwestern University, Evanston, IL.

PRESENTATIONS

- Booth, A. E. & **Shavlik, M.** (2021, April). Exploring developmental change in preschoolers' causal stance. In Lane, J. D. (Chair), *The development of curiosity: How children approach information and ask questions to gain knowledge*. Symposium at the 2021 Society for Research on Child Development biennial meeting (Virtual).
- Shavlik, M.**, Booth, A. E., & Haden, C. A. (2021, April). Exploring the experiential origins of scientific literacy. In Ronfard, S. (Chair), *Parent-child conversations as a mechanism for cognitive development*. Symposium at the 2021 Society for Research on Child Development biennial meeting (Virtual).
- Shavlik, M.** & Booth, A. E. (2020, May). *Summer success: Three years of program evaluation*. Poster at the 32nd annual convention of the Association for Psychological Science (Virtual).
- Shavlik, M.** & Booth, A. E. (2020, April). Early word-learning skills as a mediator between socioeconomic status and vocabulary. In Collins, M. F. (Chair), *Academic language, vocabulary growth, and early word learning*. Roundtable session at the 2020 annual meeting of American Education Researchers Association, San Francisco, CA. <http://tinyurl.com/sqj6cz9> (Conference Canceled).
- Shavlik, M.** & Booth, A. E. (2019, October). *Combatting the summer reading slide through a book distribution program*. Poster presented at the 2019 Cognitive Development Society biennial conference, Louisville, KY.
- DelGrande, A., **Shavlik, M.**, & Booth, A. E. (2019, October). *Relations between children's causal stance and emergent scientific literacy*. Poster presented at 2019 Cognitive Development Society biennial conference, Louisville, KY.
- Shavlik, M.** & Booth, A. E. (2019, April). *Evaluating a summer reading intervention program in central Texas*. Poster presented at the 2019 annual meeting of American Education Researchers Association, Toronto.
- Shavlik, M.** & Booth, A. E. (2019, March). *What – and how – Do parents want to learn from early interventions?* Poster presented at the 2019 Society for Research on Child Development biennial meeting, Baltimore, MD.
- Hart, E., **Shavlik, M.**, & Booth, A. E. (2018, September). *Executive function and vocabulary disparity*. Poster presented at the 2018 International Mind, Brain, and Education Society biennial conference, Los Angeles, CA.
- Shavlik, M.**, Bauer, J. & Booth, A. E. (2018, May). *Children's preference for causal information in storybooks*. Poster presented at the 30th annual convention of Association for Psychological Science, San Francisco, CA.

Shavlik, M., Engeln, R., & Daly, C. (2016, May). *Tone it down: How fitness instructors' motivational comments shape women's body satisfaction*. Poster presented at the 28th annual convention of Association for Psychological Science, Chicago, IL.

Shavlik, M., & Engeln, R. (2015, May). *The writing on the wall: Body image disturbance and objective measures of Facebook use*. Poster presented at the 27th annual convention of Association for Psychological Science, New York, NY.

Shavlik, M. & Engeln, R. (2014, May). *Waistful thinking: College women and the freshmen fifteen*. Poster presented at the 26th annual convention of Association for Psychological Science, San Francisco, CA.

GUEST LECTURES

INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY, Vanderbilt University

“Reading: Rewards and Roadblocks”	10/2021
“30 Million Words”	10/2021
“Numerical Foundations of Math”	10/2021
“Word Learning”	10/2019
“Parenting and Discipline”	4/2018

HONORS PSYCHOLOGY SEMINAR, Vanderbilt University

“Data Presentation and the Art of Visual Communication”	2/2020
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PARENT WORKSHOP, Martha O’Bryan Center

“Your Child and Sleep”	11/2018
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