

MELANIE J. FOREHAND
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EDUCATION

Ph.D., in Spanish (minor in Latin American Studies) Department of Spanish and Portuguese, Vanderbilt University, Nashville, TN Dissertation: "Parables and Parabolas of the Spanish Civil War Exiles in Mexico" Dissertation Advisor: Professor Michelle Murray	2020
Certificate in Latin American Studies Center for Latin American Studies, Vanderbilt University	2020
Mellon Certificate in Humanities Education Program Center for Teaching, Vanderbilt University	2016
M.A., in Spanish University of North Carolina Wilmington, Wilmington, NC	2014
J.D. College of William and Mary School of Law	2007
B.A. College of William and Mary <i>Summa Cum Laude</i>	2004

HONORS AND AWARDS

Mellon Postdoctoral Fellowship for Digital Humanities, 2020-2022

Mellon Graduate Student Fellowship for Digital Humanities, 2019-2020

HASTAC Scholar (Humanities, Arts, Science and Technology Alliance and Collaboratory)
for the Center for Second Language Studies at Vanderbilt, 2016-2017

Tinker Award for Graduate Student Research in Latin America- funding for research in Mexico, 2016

AACU Grant: Applied Learning Training Seminar for Teaching Assistants, 2013

Experiencing Transformative Education through Applied Learning Service Award for participation in Quality Enhancement Plan, 2013

Best Graduate Research Award Foreign Language Research Symposium, 2013

Brauer Fellowship Award for Graduate Student Research, 2013

Phi Beta Kappa at the College of William and Mary, 2004

Mortar Board Society at the College of William and Mary, 2003-2004

Sigma Delta Pi, Spanish Honor Society at the College of William and Mary, 2003

Phi Alpha Theta, History Honor Society at the College of William and Mary, 2003

AREAS OF SPECIALIZATION

Twentieth-century Latin American literatures and cultures

Digital Humanities

Digital Pedagogy

Language center programming

PUBLICATIONS

“Language Panda: A Digital-Tools-Based Lesson Plan Repository.” *The FLTMAG: Foreign Language Technology Magazine*, July 2020.

“The Acted and Visual Parables of Josep Renau’s *La Hispanidad*.” *Bulletin of Spanish Visual Studies*. Forthcoming.

“If These Walls Could Talk: Don Quixote as a Moral Signifier at the Belmont Mansion,” *Hispanic Journal*, Spring 2020.

INVITED TALKS AND WORKSHOPS

Using Palladio to Map and Visualize Data,
Center for Digital Humanities October 2021

Creating a WordPress Website,
Center for Digital Humanities, September 2021

Voyant Tools for Research,
Introduction to Digital Humanities Course, September 2021

Out-of-the-box text Analysis with Voyant Tools,
Digital Humanities Bootcamp, August 2021

Data Visualizations with Tableau,
Digital Humanities Bootcamp, August 2021

Using H5P to Create Interactive Digital Lesson Plans,
Center for Second Language Studies, January 2020

ADA Accessibility and Creating Inclusive Lesson Plans,
Center for Second Language Studies, September 2019

“Hidden Roots Run Deep: Racial Representations in Post-revolutionary Mexican History and Art”
Center for Latin American Studies, 2016

CONFERENCE PRESENTATIONS

Second Language Research Forum, 2020
“Design Your Own Digital Teaching Project for an Online, Crowd-Sourced Database.”

Tennessee Foreign Language Teaching Association Conference, 2019
“Languagepanda.org: A Website for Teaching, Mentoring, and Community Building.”

Southeastern Conference of Latin American Studies Conference, 2019
“The Parables of Josep Renau’s *La Hispanidad*.”

Philological Association of the Carolinas Conference, 2019
“If These Walls Could Talk: Don Quixote as a Moral Signifier at the Belmont Mansion.”

Northeast Modern Languages Association Conference, 2019
“Creating Language Panda: An Online Repository for Digital Teaching Materials.” Co-presenter Dr. Oliver Knabe.

Southeastern Conference of Latin American Studies, 2018
“The *Parábolas* of the Spanish Civil War.”

Humanities, Arts, Science, and Technology Alliance and Collaboratory Conference, 2017
“Possibilities and Realities of Digital Humanities across Disciplines: What Can Other

Disciplines Learn from DH and What Can DH Learn from Other Disciplines?"

Mountain Interstate Foreign Language Conference, 2017

"A Concrete Didactic Site: Public Space, Semiotics, and Post-Revolutionary Nationalism in Mexico."

Tennessee Foreign Language Teachers Association Conference, 2016

"Digging into Literature: Text Mining as a Pre-reading Activity."

Tennessee Foreign Language Teachers Association Conference, 2015

"Building Greater Narratives of Learning: Integrating Design Thinking into the Language Classroom." Co-presenter Alexis McBride.

Philological Association of the Carolinas Conference, 2014.

"Subversivos y sumisos: El uso de la disciplina en *Realidad nacional desde la cama*."

American Comparative Literature Association Conference in New York City: Seminar Iberian Capital(s), 2014

"Taking the Initiative: Popular Responses and the Auto-immunological Disorder in Spain." Co-presenter Dr. Jess Boersma.

Pathways to Achieving Civic Engagement Conference, 2014

"Applied Learning and Civic Engagement." Panelist.

Presentation for UNCW Foreign Languages and Literatures Department, 2013

"Spain's Exclusive Parties: The Fight over the Culture of Politics." Co-presenter with Dr. Jess Boersma.

United States Pentagon: Defense Intelligence Agency, 2013

"The EU Crisis as a Multilevel, Cultural Problem. Spain and the State of the Union." Co-presenter with Dr. Jess Boersma.

TEACHING EXPERIENCE

Language Instructor (Instructor of Record)	Vanderbilt University Department of Spanish & Portuguese Spanish for True Beginners Part I Spanish for True Beginners Part II Spanish Translation Accelerated Introduction to Spanish Intermediate Spanish	2014-2017
	University of North Carolina Wilmington Fundamentals of Spanish Intermediate Spanish	2013-2014

Teaching Assistant	Introduction to Spanish Theater	2016
Trainer	Vanderbilt University Teaching Assistant Orientation Practice and Pedagogy Leader	2017-2019
Graduate Assistant	University of North Carolina Wilmington Quality Enhancement Project Applied Learning and Teaching Community	2013-2014

OTHER WORK EXPERIENCE

English Teacher	University of Guadalajara School of Nursing	2010-2012
	English Now of Guadalajara	2008-2010
	American Academy of Guadalajara	2007-2008
Research Assistant	Center for Human Rights and the Environment (CEDHA) International Court of Justice Case Argentina v. Uruguay Córdoba, Argentina	2006
Intern	Instituto Mexicano de Desarrollo Comunitario Guadalajara, Jalisco México	2005
Intern	American Chamber of Commerce Guadalajara, Jalisco México	2003

ACADEMIC COLLABORATIONS AND PROFESSIONAL DEVELOPMENT

Text Analysis with Python. Texas A&M. 2021.

Project-Based Language Learning Training Course. National Foreign Language Resource Center-University of Hawaii. 2020.

Podcast Interview with Dr. Peter Ecke, Professor of German Studies, University of Arizona. 2019
We Teach Languages. Episode 125: "Trends and Research in Study Abroad with Peter Ecke."

Presentation at the Center for Digital Humanities, 2019.
"How to Use Voyant Tools for Text Analysis."

Podcast Interview with Angelika Kraemer, 2019.

We Teach Languages. Episode 117: “The Language Center’s Role on Campus and in the Community. Language Centers”

Teaching Language Online Certification, 2019.
Center for Advanced Research in Language Acquisition
University of Minnesota

Program Assistant for the Center for Second Language Studies, 2018-2020.
Vanderbilt University

Graduate Assistant for the Center for Second Language Studies, 2017-2018.
Vanderbilt University

WordPress Certification Levels I & II, 2019.
ONLC

Digital Humanities Summer Institute, 2019.
“Out-of-the-Box Text Analysis for the Digital Humanities.”
Victoria, British Columbia

Digital Humanities Summer Institute, 2018.
“Incorporating Digital Tools in Your Syllabus.”
Victoria, British Columbia

THAT (The Humanities and Technology) Camp, 2016 & 2017.
Vanderbilt University

Text Mining working group, 2015-2017.
Center for Second Language Studies Vanderbilt University

Language Panda Digital Pedagogy Repository working group, 2016-2018.
Center for Second Language Studies Vanderbilt University

Cape Fear Foreign Language Collaborative member, 2012-2014.
University of North Carolina Wilmington

LANGUAGES

English (Native)
Spanish (Fluent)
Portuguese (Intermediate)
Catalan (Reading)

PROFESSIONAL ORGANIZATIONS

Modern Language Association (MLA)

Association for Computers and the Humanities (ACH)

International Association for Language Learning Technology (IALLT)

Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC)