

# Bridging Research and Practice: The Role of District Liaison

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# District Liaison

- Define
- District Connections
- Partner Roles and Responsibilities

# Research-practice Partnerships

- Adjustments to changing expectations
  - Intermediary  
(researchers/developers/practitioners)
  - District Parameters
    - Strategic Plans and Goals
    - State Mandates
    - Unions

# Project Phases

## Liaison Responsibilities

- Phase 1 – Research
  - Clear Goals and Objectives
  - District Guidelines
  - School Contacts
  - Inform all Stakeholders
  - Scheduling
  - School Reports

# Project Phases

## Liaison Responsibilities

- Phase 2 – Design
  - Study Data Collection
  - Identification of HV and LV schools
  - Establishing the DIDT
  - Scheduling monthly meetings
  - Formulate Prototype

# Project Phases

## Liaison Responsibilities

- Phase 3 – Implementation
  - Establishing the SIDT for each school
  - Data collections
  - PDSA cycles for adaptations of the prototype
  - Communications among all stakeholders

# Project Phases

## Liaison Responsibilities

- Phase 4 – Scale
  - DIDT and SIDT roles in scale
  - Further scale-in support
  - Scale-out to other high schools
  - Continuous Improvement Model - PDSA
  - Build district capacity for sustainability
  - District ownership

# Reflections

- Established Relationships
- Administrative Experience
- Communication, Mediation, Facilitation
- Knowledge of District Protocols
- Commitment to Sustaining Innovation