Bridging Research and Practice: The Role of District Liaison

Daniel Traeger
Laura Williams
District Liaison

• Define

• District Connections

• Partner Roles and Responsibilities
Research-practice Partnerships

• Adjustments to changing expectations
  – Intermediary
    (researchers/developers/practitioners)
  – District Parameters
    • Strategic Plans and Goals
    • State Mandates
    • Unions
Project Phases
Liaison Responsibilities

• Phase 1 – Research
  – Clear Goals and Objectives
  – District Guidelines
  – School Contacts
  – Inform all Stakeholders
  – Scheduling
  – School Reports
Project Phases
Liaison Responsibilities

• Phase 2 – Design
  – Study Data Collection
  – Identification of HV and LV schools
  – Establishing the DIDT
  – Scheduling monthly meetings
  – Formulate Prototype
Project Phases
Liaison Responsibilities

• Phase 3 – Implementation
  – Establishing the SIDT for each school
  – Data collections
  – PDSA cycles for adaptations of the prototype
  – Communications among all stakeholders
Project Phases
Liaison Responsibilities

• Phase 4 – Scale
  – DIDT and SIDT roles in scale
  – Further scale-in support
  – Scale-out to other high schools
  – Continuous Improvement Model - PDSA
  – Build district capacity for sustainability
  – District ownership
Reflections

• Established Relationships
• Administrative Experience
• Communication, Mediation, Facilitation
• Knowledge of District Protocols
• Commitment to Sustaining Innovation