PASL To The Tassel –
Personalization of Academic and Social-Emotional Learning

Michael J. Ramirez, Director
Alan Strauss, Director
WHAT TO EXPECT

• WHY: Purpose Driven
• HOW: Design
• WHAT: Implementation Plan
• RESULTS: Data-Driven
• NEXT STEP: Scaling Out
THE WHY - DRIVEN PURPOSE

PASL is an environment where students feel cared for and known

• Student connectivity to the educational environment directly correlates to graduation from high school

• Ninth grade school year leading indicator of successful completion of high school
THE HOW - DESIGN

- Establishment of Design Innovation Teams: District-Based / School-Based
- Summer Leadership Professional Development
- Instructional Strategies: Lessons / Rapid Check-Ins
- Preliminary implementation: Sample pilot population
- Scaling In / Out
THE WHAT – Implementation Plan

BLANCHE ELY HIGH SCHOOL

VISION/MISION:
• Form caring relationships
• Culture of high expectations focused on preparation for post-secondary

PROCESS:
• Power of Period 1
• PASL PLC Cross Talks with teachers
• On-going PD/Data Chats

PIPER HIGH SCHOOL

VISION/MISSION:
• Committed to respect, integrity and dignity

PROCESS:
• Formed Educator Teams
• PD Provided to 90 teachers
• Intentional Points of Contact
• Norms of Engagement
• Academic Tuesdays
• Data Chats with a Heart

CHARLES W. FLANAGAN HIGH SCHOOL

VISION/MISION:
• Personalize learning experience for every student to meet individual needs

PROCESS:
• Kefford’s Kids mentoring
• Lessons on Goal-setting/Decision-making
• RCI’s On-Going Quarterly
• On-going Data Chats
<table>
<thead>
<tr>
<th>School</th>
<th>Data Points</th>
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<tbody>
<tr>
<td><strong>Blanche Ely High School</strong></td>
<td>83% of students have a GPA above 2.0</td>
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<td>13% of students received a discipline referral</td>
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<td>4% of students received multiple referrals</td>
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<td>Student Attendance Rate: 95%</td>
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<td>Freshmen Class: 548 students</td>
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<td><strong>Piper High School</strong></td>
<td>78% of students have GPA above 2.0</td>
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<td>35% of students have a GPA above 3.0</td>
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<td>5% of students received a discipline referral</td>
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<td>18% reduction in the number of students on quarterly D/F report</td>
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<td>Freshmen Class: 591 students</td>
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<td><strong>Charles W. Flanagan High School</strong></td>
<td>90% of students have GPA above 2.0</td>
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<td>63% of students have a GPA above 3.0</td>
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<td>10% of students received a discipline referral</td>
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<td>Learning gains for students in lower quartile increased from 48% to 67%</td>
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<td>Freshmen Class: 750 students</td>
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NEXT STEP - SCALING OUT

- District Scaling Out: 5 additional high schools
- School-based decisions to join PASL
- Pilot Schools serve as Lead Facilitators
- Summer Leadership PD – June 2015
- Creation PDSA Implementation Plans
- SIDT PLC: On-Going Monthly
- DIDT PLC: Quarterly (Nov/Feb/April/June)
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