

# Opposites or a Continuum

Dimension	Improvement Science	"Traditional"
<b>Main Concern</b>	Local development and change—the learning is in the doing	Replicability, Generalizability; The studying of effects
<b>Success</b>	Learning to improve, replicate the process	Measurable "outcomes"
<b>Researchers</b>	Partners – Internal "authentic"	Evaluators-External
<b>Practitioners</b>	Co-Designers	Receivers –Implementers-Adapters
<b>Unit of Analysis</b>	Problem of Practice-micro, varied	Analytic-School, classroom, student
<b>Key Components</b>	Local capacity	Research methods
<b>Timeframe</b>	Immediate short, proximate,	Longer Term, Ultimate
<b>Measures</b>	Improvement, immediate, use, feasible in context	Broad, longer term, construct reliability and validity
<b>Audience</b>	?????	

Ellen Goldring