

Building Teacher Leadership for Innovation and Ownership

Bethanne Chimbel
and Orion Smith

We need something from you

Four Corners

- Posters “A”, “B”, “C” and “D” in the four corners of this room.
- Go to the corner you most agree with.
- Go with your gut.
- No standing in the middle of the room!

1. Which entity is most important to support continuous improvement?

- A. District Leadership
- B. School Administration
- C. Teachers
- D. Students

2. How do you know that an innovation is taking hold?

- A. Quantitative outcome data
- B. Common language adopted throughout district
- C. Monetary allocation
- D. Local ownership and adaptation

3. How should schools prepare to sustain innovation when the money runs out or the researchers leave?

- A. Make it a cultural norm
- B. Train everyone you can
- C. Highlight data about success
- D. Find more money!

Who were we?



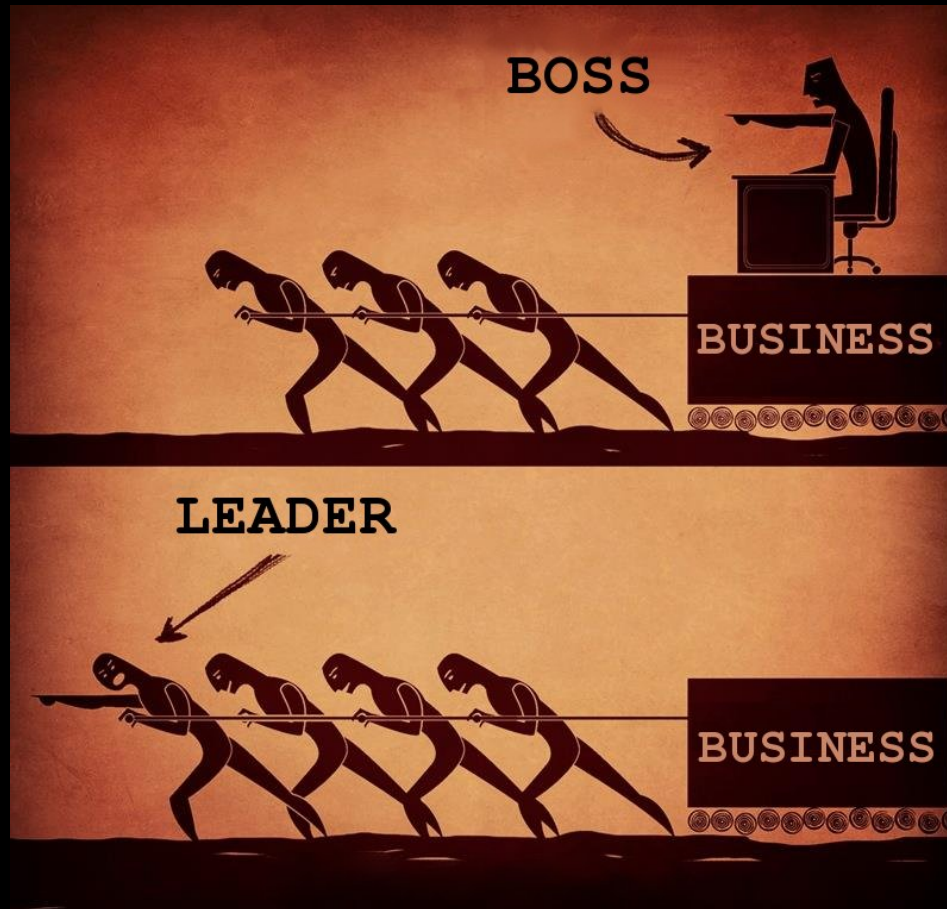
What happened?

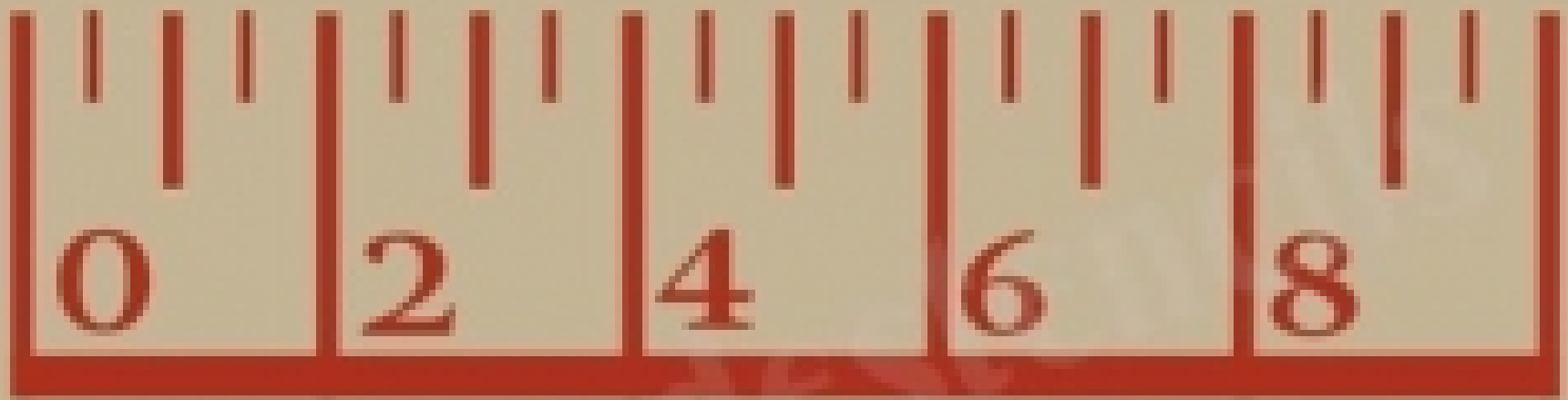


Who are we?



What do we do?





MEASURE TWICE

but Once

Maybe we are the innovation...