Building Teacher Leadership for Innovation and Ownership

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We need something from you
Four Corners

• Posters “A”, “B”, “C” and “D” in the four corners of this room.

• Go to the corner you most agree with.

• Go with your gut.

• No standing in the middle of the room!
1. Which entity is most important to support continuous improvement?

A. District Leadership
B. School Administration
C. Teachers
D. Students
2. How do you know that an innovation is taking hold?

A. Quantitative outcome data
B. Common language adopted throughout district
C. Monetary allocation
D. Local ownership and adaptation
3. How should schools prepare to sustain innovation when the money runs out or the researchers leave?

A. Make it a cultural norm
B. Train everyone you can
C. Highlight data about success
D. Find more money!
Who were we?
What happened?
Who are we?
What do we do?
MEASURE TWICE
Cut Once
Maybe we are the innovation...