

RESEARCH-PRACTICE PARTNERSHIPS IN EDUCATION: OUTCOMES, DYNAMICS, & OPEN QUESTIONS

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**National Center for Research
in Policy and Practice**



Liz Farley-Ripple @FarleyRipple · 2h

Goldring: is [#improvementscience](#) always the way to go? Is that the role of researcher? Is there a new role to develop within sch? [#scaleuped](#)



Leandra Fernandez @leandra433 · 1h

Trad research tells what can work, [#improvementscience](#) tells how to make it work under different conditions, reliably at scale [#scaleuped](#)



Monica Bhatt @MonicaPBhatt · 2h

[@bpenuel](#) says CI and trad. res. not opps. or a continuum- it's a way to organize R&D [#scaleuped](#)



Bill Penuel @bpenuel · 2h

Go [@dpeurach](#)! Improvement is a big, complex enterprise; we are all learning and none of us knows the answer [#scaleuped](#)



Core Features of RPPs

- Focus research on problems of practice
- Long-term
- Mutualistic
- Produce original analyses
- Carefully structured and organized

The Promise of Research-Practice Partnerships

- Increased credibility of research
- Increased utility of research
- Bring new resources and expertise

What do We Know About the Outcomes of RPPs?

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- Focus on impact of interventions developed in the context of a partnership
- Few investigate impact of partnership itself
 - Greater access to research, but mixed evidence about use of research in decision making

What do We Know About the Dynamics of RPPs?

- First-person reflections from researchers on how RPPs work

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- First-person reflections from researchers on how RPPs work
- Challenges of RPP work
 - Common language, atypical roles and responsibilities
 - Complex, multi-organizational work, with leadership turnover
 - Exist in highly politicized environments

Open Questions for RPPs

- Outcomes

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 - Failed partnerships?

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Open Questions for RPPs

- Outcomes
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- Targeted studies of strategies
- Political dimensions of partnerships

Concluding Thoughts

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For more:

www.NCRPP.org

www.NCRPP.org/blog

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