

Partnerships

Shifting the Dynamics
between Research and Practice

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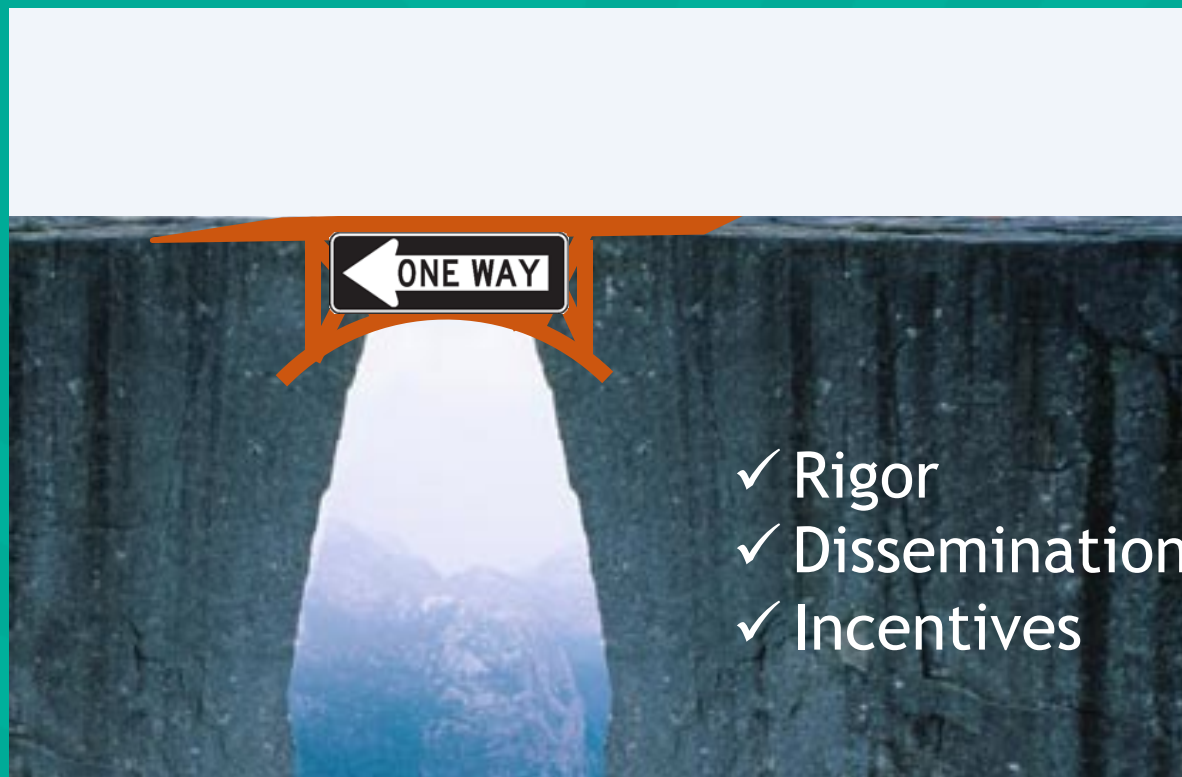
Lauren Supplee

@OPRE_ACF

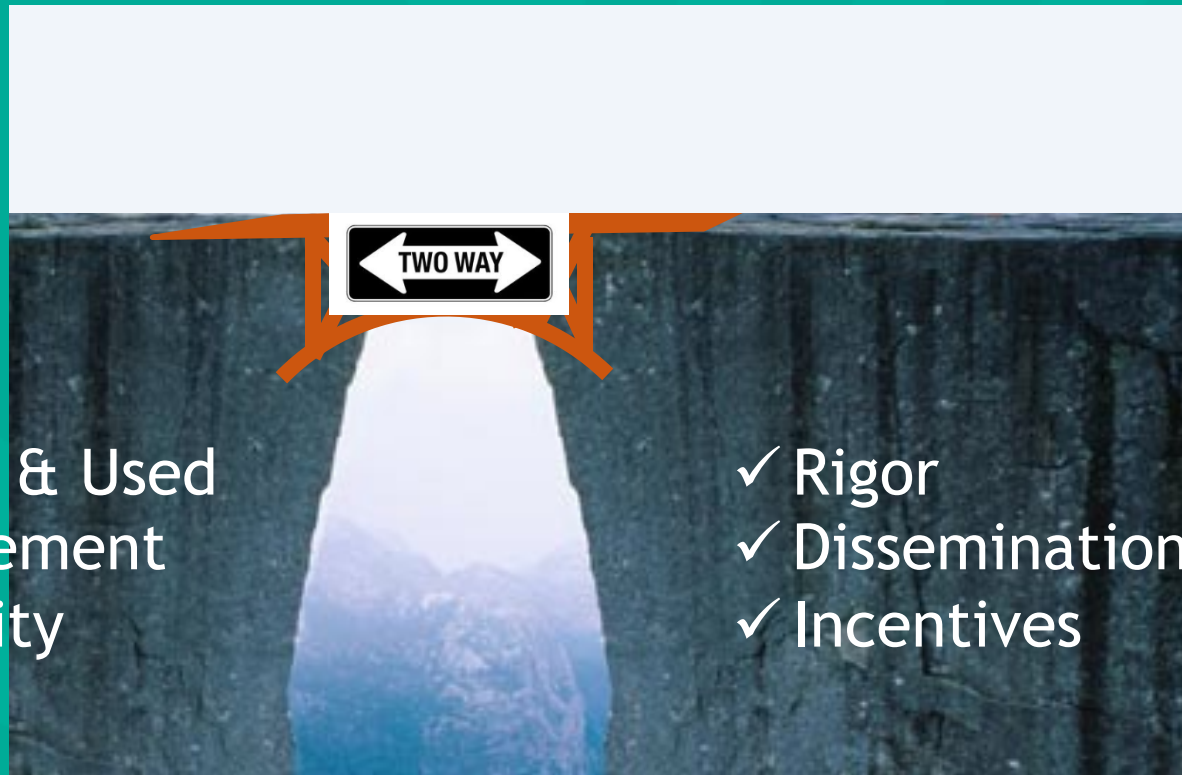
to inform policy and practice
Supporting Research ^
to Improve the Lives of Young People

- ❖ Use of Research Evidence
- ❖ Research-Practice Partnerships
Learning Community

the Gap



the Gap



- ✓ Useful & Used
- ✓ Engagement
- ✓ Capacity

- ✓ Rigor
- ✓ Dissemination
- ✓ Incentives



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PRINCIPLES

- ❖ Mutualism
- ❖ Long-term collaboration
- ❖ Trusting relationships

Research-Practice Partnerships

A Strategy for Leveraging Research for Educational Improvement in School Districts

A white paper prepared for the William T. Grant Foundation
January 2013

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Research-Practice Partnerships

Design Research Partnerships

NICs

Research Alliances

A white paper prepared for the William T. Grant Foundation
January 2013

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Change

Structuring the Partnership

- governance
- roles
- staffing

Developing Shared Commitments

- research agenda
- projects

Partnership Identity

- who we are
- what we do

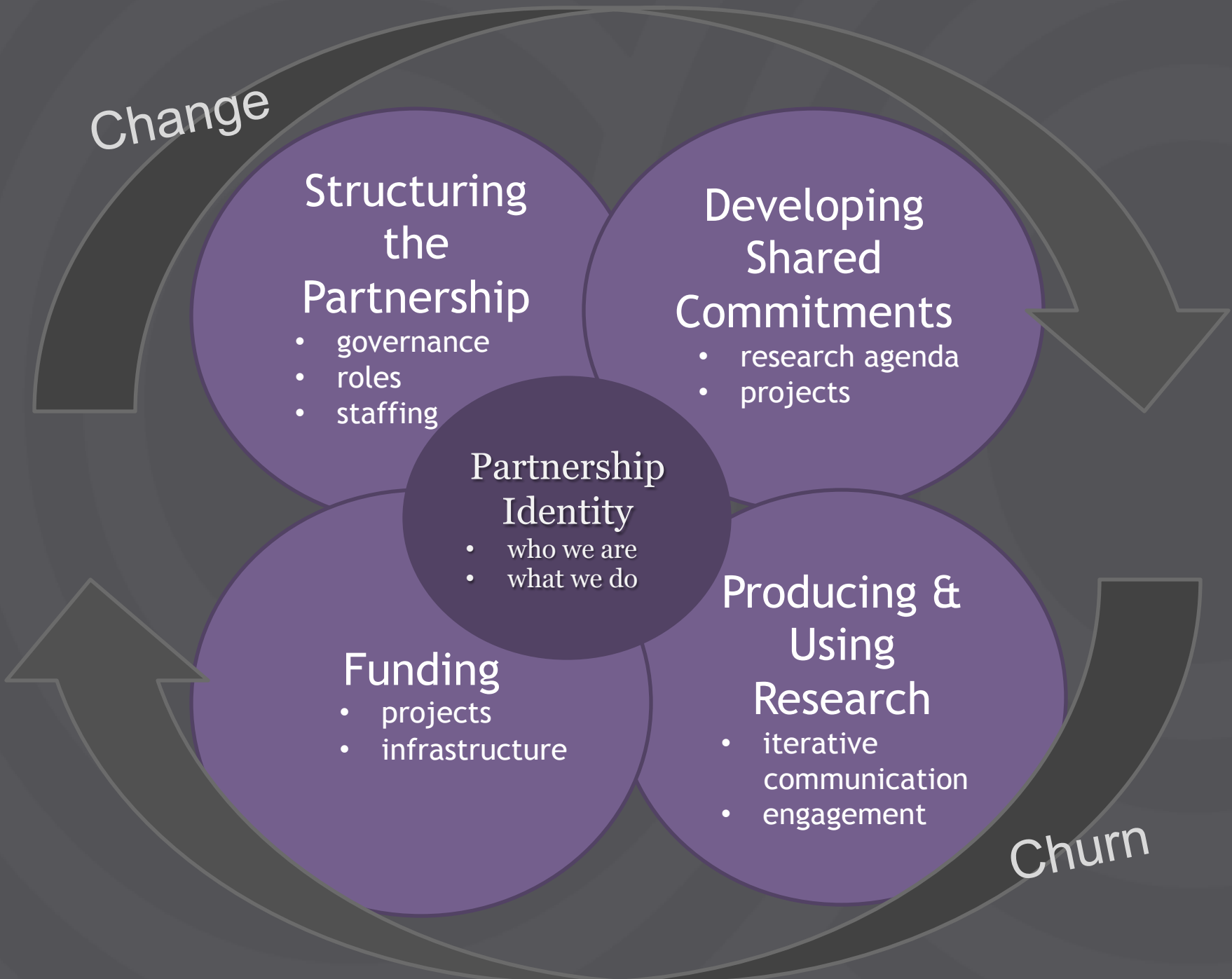
Funding

- projects
- infrastructure

Producing & Using Research

- iterative communication
- engagement

Churn



CCSR

Research
Alliance

The
Chicago
School
Reform
Act



Research Alliances





Research-Practice Partnerships

Research-practice partnerships strengthen educational systems. When researchers and district leaders develop long-term collaborations, they leverage research to address persistent problems of practice and policy.

Learn more about research-practice partnerships by exploring the topics below.

www.wtgrantfoundation.org/rpp

Structuring a Partnership

Developing a Joint Research Agenda

Developing Data Sharing Agreements

Communicating & Using Research Findings

Staffing

Funding

U.S. Department of Health & Human Services



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EVALUATION**

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RPP

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