**Self-Assessment Part II: Assignment**

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|  | ***School Improvement Goals and Assignment*** | ***Alignment of Assignments to Student Needs*** | ***Effectiveness of Assignments*** | ***Equitable Distribution of Teachers*** |
|  | *What role do school improvement goals play in identifying priorities for teacher assignment?* | *How are assignments aligned to student needs and the school context?* | *What processes are in place to assess the effectiveness of existing assignments (both for individual teachers and for the composition and cohesion of teams) ?* | *How is equitable distribution of teachers based on effectiveness and experience planned and tracked? What is the role of data? What data are used?* |
| **Description of current practice:** |  |  |  |  |
| **Rationale for using practice:** |  |  |  |  |
| **What are the strengths to your current practice?** |  |  |  |  |
| **What are the weaknesses to your current practice?** |  |  |  |  |
| **Thoughts on how to improve practice?** |  |  |  |  |