



PARCC Assessment Performance Results Summary - 2015

Booker T. Washington Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Assessment	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
English Language Arts / Literacy Grade 3	105	46	43.8	30	28.6	13	12.4	14	13.3	*	<= 5.0
English Language Arts / Literacy Grade 4	110	49	44.5	40	36.4	15	13.6	6	5.5	*	<= 5.0
English Language Arts / Literacy Grade 5	92	45	48.9	29	31.5	14	15.2	*	<= 5.0	*	<= 5.0
Mathematics Grade 3	103	23	22.3	46	44.7	16	15.5	17	16.5	*	<= 5.0
Mathematics Grade 4	112	34	30.4	43	38.4	22	19.6	13	11.6	*	<= 5.0
Mathematics Grade 5	92	39	42.4	35	38.0	14	15.2	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Booker T. Washington Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	105	46	43.8	30	28.6	13	12.4	14	13.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	99	44	44.4	28	28.3	13	13.1	12	12.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	22	15	68.2	4	18.2	2	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	101	44	43.6	30	29.7	12	11.9	13	12.9	*	<= 5.0
Title I	105	46	43.8	30	28.6	13	12.4	14	13.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	11	25.0	14	31.8	6	13.6	12	27.3	*	<= 5.0
Male	61	35	57.4	16	26.2	7	11.5	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Booker T. Washington Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	49	44.5	40	36.4	15	13.6	6	5.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	109	49	45.0	39	35.8	15	13.8	6	5.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	14	70.0	6	30.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	106	49	46.2	38	35.8	14	13.2	*	<= 5.0	*	<= 5.0
Title I	110	49	44.5	40	36.4	15	13.6	6	5.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	22	40.0	21	38.2	8	14.5	4	7.3	*	<= 5.0
Male	55	27	49.1	19	34.5	7	12.7	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 5

Baltimore City

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	45	48.9	29	31.5	14	15.2	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	90	43	47.8	29	32.2	14	15.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	14	60.9	9	39.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	85	42	49.4	27	31.8	12	14.1	*	<= 5.0	*	<= 5.0
Title I	92	45	48.9	29	31.5	14	15.2	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	18	45.0	12	30.0	7	17.5	3	7.5	*	<= 5.0
Male	52	27	51.9	17	32.7	7	13.5	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Booker T Washington Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	23	22.3	46	44.7	16	15.5	17	16.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	97	23	23.7	44	45.4	12	12.4	17	17.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	7	33.3	11	52.4	3	14.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	99	21	21.2	45	45.5	16	16.2	16	16.2	*	<= 5.0
Title I	103	23	22.3	46	44.7	16	15.5	17	16.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	8	18.6	17	39.5	5	11.6	12	27.9	*	<= 5.0
Male	60	15	25.0	29	48.3	11	18.3	5	8.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Booker T. Washington Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	112	34	30.4	43	38.4	22	19.6	13	11.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	111	34	30.6	42	37.8	22	19.8	13	11.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	10	50.0	10	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	108	34	31.5	43	39.8	20	18.5	11	10.2	*	<= 5.0
Title I	112	34	30.4	43	38.4	22	19.6	13	11.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	57	14	24.6	25	43.9	11	19.3	7	12.3	*	<= 5.0
Male	55	20	36.4	18	32.7	11	20.0	6	10.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Booker T. Washington Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	39	42.4	35	38.0	14	15.2	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	90	39	43.3	33	36.7	14	15.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	11	47.8	9	39.1	3	13.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	85	36	42.4	34	40.0	11	12.9	*	<= 5.0	*	<= 5.0
Title I	92	39	42.4	35	38.0	14	15.2	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	20	50.0	14	35.0	5	12.5	*	<= 5.0	*	<= 5.0
Male	52	19	36.5	21	40.4	9	17.3	3	5.8	*	<= 5.0