

Poster Evaluation Form

Use this form to evaluate the PhD **posters**. If you do not see your student listed, you may need the presentation evaluation form.

For each category, please provide a quantitative rating *and* comments. The qualitative feedback is most helpful to students.

1. Clarity and Significance of Research Problem

- 1) Research problem is not articulated or grounded in literature
- 2) Research problem is unclear or insufficiently grounded in literature
- 3) Research problem is clearly articulated and adequately grounded in literature
- 4) Research problem is clearly articulated, adequately grounded in literature, and is of unusual worth or importance

Comments

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2. Theoretical/Conceptual Framework

- 1) There is no discernable theoretical/conceptual framework
- 2) Framework is unclear or insufficiently aligned with study design
- 3) Framework is clear, aligned with study design, but underdeveloped
- 4) Framework is clear, aligned with study design, fully developed, and offers new insights

Comments

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3. Appropriateness of method

- 1) The choice of method does not fit the question and is not clearly articulated
- 2) The choice of method is either not a match for the question or not clearly articulated
- 3) The choice of method is a good match for the question and clearly articulated
- 4) The choice of method is a good match for the question, clearly articulated, and makes a methodological contribution

Comments:

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4. Soundness of conclusions

- 1) Major claims are not supported
- 2) Evidence is incomplete or unclear
- 3) Conclusions generally follow the evidence
- 4) Conclusions well justified by evidence

Comments:
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5. Organization and clarity of poster layout

- 1) Unfocused; difficult to follow or find relevant information
- 2) Sometimes difficult to follow or find relevant information
- 3) Generally organized and clear, with minor glitches
- 4) Well organized and clear, easy to follow and evaluate

Comments:
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6. Verbal interactions with poster visitors

- 1) Explanations of work are unclear; cannot or does not answer questions
- 2) Explanations of work are often unclear; answers to questions represent emerging or superficial knowledge of the topic
- 3) Explanations of work are generally clear with minor glitches; answers to questions represent solid knowledge of the topic
- 4) Explanations of work are clear, represent outstanding knowledge of the topic and clear ownership of the work

Comments:
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7. Overall evaluation

- 1) Does not meet expectations
- 2) Partially meets expectations
- 3) Meets expectations
- 4) Above expectations

Summary Comments and/or Questions

Evaluators: Please provide a summary of your evaluation. List overall strengths and areas for improvement.

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