

## Presentation Evaluation Form

Use this form to evaluate PhD **presentations**. If you do not see your student's name, you may need the PhD poster evaluation form.

For each category, please provide a quantitative rating *and* comments. The qualitative feedback is most helpful to students.

### 1. Clarity and Significance of Research Problem

- 1) Research problem is not articulated or grounded in literature
- 2) Research problem is unclear or insufficiently grounded in literature
- 3) Research problem is clearly articulated and adequately grounded in literature
- 4) Research problem is clearly articulated, adequately grounded in literature, and is of unusual worth or importance

Comments

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### 2. Theoretical/Conceptual Framework

- 1) There is no discernable theoretical/conceptual framework
- 2) Framework is unclear or insufficiently aligned with study design
- 3) Framework is clear, aligned with study design, but underdeveloped
- 4) Framework is clear, aligned with study design, fully developed, and offers new insights

Comments

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### 3. Appropriateness of method

- 1) The choice of method does not fit the question and is not clearly articulated
- 2) The choice of method is either not a match for the question or not clearly articulated
- 3) The choice of method is a good match for the question and clearly articulated
- 4) The choice of method is a good match for the question, clearly articulated, and makes a methodological contribution

Comments:

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### 4. Soundness of conclusions

- 1) Major claims are not supported
- 2) Evidence is incomplete or unclear
- 3) Conclusions generally follow the evidence
- 4) Conclusions well justified by evidence

Comments:  
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5. Organization and clarity of presentation
- 1) Unfocused; difficult to follow the argument
  - 2) Sometimes difficult to follow the argument
  - 3) Generally organized and clear, with minor glitches
  - 4) Well organized and clear, easy to follow and evaluate

Comments:  
DIALOGUE BOX HERE

6. Response to audience
- 1) Seemed uninformed about own work
  - 2) Answers to questions are irrelevant, unconnected to the question, or represent difficulties communicating knowledge
  - 3) Answers to questions are generally clear, connected to question, and knowledgeable, with minor glitches
  - 4) Answers to questions are clear, connected to question, and represent outstanding knowledge of the topic

Comments:  
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7. Overall evaluation
- 1) Does not meet expectations
  - 2) Partially meets expectations
  - 3) Meets expectations
  - 4) Above expectations

**Summary Comments and/or Questions**

Evaluators: Please provide a summary of your evaluation. List overall strengths and areas for improvement.

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