

# William R. Doyle

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**Date: February 12, 2020**

## Current Appointment

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**2019-Present** Professor of Higher Education and Public Policy, Department of Leadership, Policy and Organizations, Peabody College of Vanderbilt University

**2019-Present** Affiliated Faculty, Vanderbilt Scientific Computing Program

## Areas of Specialization

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Politics of Higher Education

Higher Education Policy

Higher Education Finance

Student Access and Success in Higher Education

Data Science in Education Research

## Education

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### Graduate

**2004** Ph.D., Higher Education, Stanford University

**2004** M.A., Political Science, Stanford University

### Undergraduate

**1996** B.A., Philosophy, summa cum laude, Villanova University

**1996** B.A., Liberal Arts, summa cum laude, Villanova University

## Professional Experience

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**2011-2019** Associate Professor, Vanderbilt University Department of Leadership, Policy and Organizations

**2004-2011** Assistant Professor, Vanderbilt University Department of Leadership, Policy and Organizations

**1998-2004** Senior Policy Analyst, National Center for Public Policy and Higher Education

**1997-1998** Research Associate, National Center for Public Policy and Higher Education

**1996-1997** Research Assistant, California Higher Education Policy Center

## Honors, Affiliations, Funded Research

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### Honors

2014 National Association of Student Financial Aid Administrators, Robert P. Huff Golden Quill Award for contributions to literature on financial aid

2012 Scholarly Paper Award, *Journal of Education Finance*. Article: "State spending on higher education: Testing the balance wheel over time", co-authored with Jennifer Delaney

2007 AERA Outstanding Reviewer Award: *Educational Evaluation and Policy Analysis*

### Affiliations

Association for the Study of Higher Education, Association for Education Finance and Policy, NYU Steinhardt Institute for Higher Education Policy Fellow

### Funded Research

2005-2007 *Making the Connections*: Principal Investigator \$261,000

A two-year project funded with support from Lumina Foundation for Education. The project explained how institutional and state policies combined to create differential environments for student success. The results of this project were published in the book "Rethinking college student retention" (2013).

2007-2008 *National Report Card on Higher Education*: Subcontract with Higher Education Policy Institute, \$21,954.

This study defined and measured performance of higher education in all 50 states in the areas of preparation, participation, affordability and completion. The results of this study were covered in major national newspapers and other media.

2008-2009 *State Structures for Higher Education Database*: Subcontract with National Center for Higher Education Management Systems, \$22,268.

This study classified all 50 states on the structure of their postsecondary governance and updated and corrected the existing state structures database. The Education Commission of the States published the results of this study on their website for use by the policy community.

2009-2010 *Effect of Delayed Enrollment on College Completion*: Subcontract with National Center for Higher Education Management Systems, \$30,000.

This study answered what happens to students when they delay postsecondary enrollment. Estimates were drawn from propensity score matching using data from the Educational Longitudinal Study and the National Educational Longitudinal Study. Results of this study were published for the policy community in *Change* magazine.

2010-2011 *Estimates of Low-Income College Attendance via Multilevel Regression with Poststratification*: Subcontract with National Center for Higher Education Management Systems, \$25,000.

This study provided estimates of the percent of low-income students attending higher education in all 50 states. This study utilized micro-level data from the American Community Survey along with estimates of attendance and income from the Educational Longitudinal Study of 2002. Results of this study have been submitted for publication.

2014 *Peabody College Small Grants* \$10,000

Project initiated a number of research initiatives in collaboration with Harper Community College in Illinois.

2014 *Peabody College Instructional Improvement Grant* \$5,300

Project provided initial support for Vanderbilt's first undergraduate Data Science course.

2015 *SEC Travel Award* \$1,500

Funding for travel to the University of Georgia's Institute for Higher Education Policy to discuss future and ongoing research projects.

2019 *Analyzing Success Rates of Promise Students:*" Subcontract with Tennessee Higher Education Commission, \$50,000

Project uses state student unit record data to generate a comprehensive picture of student progression through the postsecondary system while participating in Tennessee's free college Promise program.

## Publications

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### Peer-reviewed articles

Articles marked with an asterisk are co-authored with my advisees.

Delaney, J. A. and Doyle, W. R. (2018). Patterns and volatility in state funding for higher education, 1951-2006. *Teachers College Record*, 120(6)

\*Doyle, W. R. and Skinner, B. T. (2017). Does higher education result in civic benefits? *Journal of Higher Education*, 88(6):863–893

\*Baker, D. and Doyle, W. R. (2017). Impact of community college student debt levels on educational attainment. *The ANNALS of the American Academy of Political and Social Science*, 67(1):132–153

\*Doyle, W. R. and Skinner, B. T. (2016b). Estimating the education-earnings equation using geographic variation. *Economics of Education Review*, 53:254–267

Doyle, W. and Zumeta, W. (2014). State-level responses to the access and completion challenge in the new era of austerity. *The ANNALS of the American Academy of Political and Social Science*, 655(1):79–98

Delaney, J. A. and Doyle, W. R. (2014). State spending on higher education capital outlays. *Research in Higher Education*, 55:433–466

Doyle, W. R. (2012b). The politics of public college tuition and state financial aid. *Journal of Higher Education*, 83(5):617–647

Doyle, W. R. (2011a). Effect of increased academic intensity on transfer rates: An application of the generalized propensity score. *Economics of Education Review*, 30(1):191–200

Delaney, J. A. and Doyle, W. R. (2011). State spending on higher education: Testing the balance wheel over time. *Journal of Education Finance*, 36(4):343–68

\*Doyle, W. R. and Gorbunov, A. V. (2011). The growth of community colleges in the American states: An application of count models to institutional growth. *Teachers College Record*, 113(8):1794–1826

Doyle, W. R. (2010a). Changes in institutional aid, 1992-2003: The evolving role of merit aid. *Research in Higher Education*, 51(8):789–810

Doyle, W. R. (2010f). U.S. Senator's ideal points for higher education: Documenting partisanship, 1965-2004. *Journal of Higher Education*, 81(5):619–644

Doyle, W. R., McLendon, M. K., and Hearn, J. C. (2010). The adoption of prepaid tuition and savings plans in the American states: An event history analysis. *Research in Higher Education*, 51(5):397–415

Doyle, W. R. (2010b). Does state merit-based aid “crowd out” need-based aid? *Research in Higher Education*, 51(5):397–415

Doyle, W. R. (2009b). The effect of community college enrollment on bachelor's degree completion. *Economics of Education Review*, 28(2):199–206

Doyle, W. R. (2009e). Impact of increased academic intensity on transfer rates: An application of matching estimators to student-unit record data. *Research in Higher Education*, 50(1):52–72

Doyle, W. R., Delaney, J. A., and Naughton, B. A. (2008b). Public institutional aid and state policy: Compensation or compliance? *Research in Higher Education*, 50(5):502–523

McLendon, M. K., Mokher, C. G., and Doyle, W. R. (2008). 'Privileging' public research universities: An empirical analysis of the distribution of state appropriations across research and non-research universities. *Journal of Education Finance*, 34(4):372–401

Doyle, W. R. (2007c). Public opinion, partisan identification, and higher education policy. *Journal of Higher Education*, 78(4):369–401

Doyle, W. R. (2006c). Policy adoption of state merit aid programs: An event history analysis. *Educational Evaluation and Policy Analysis*, 28(3):259–285

### **Manuscripts Under Review**

\*Doyle, W. R., Lee, J., and Nguyen, T. (2017). Does losing need-based financial aid cause college students to drop out? An application of the regression-discontinuity design. Invited for Revision and Resubmission at *Education Finance and Policy*

### **Books**

Braxton, J. M., Doyle, W. R., Harley, H. V., Jones, W. A., and McLendon, M. K. (2013). *Rethinking college student retention*. Jossey-Bass, San Francisco, CA

Callan, P. M., Finney, J. E., Reeves Bracco, K., and Doyle, W. R. (1997). *Public and Private Financing of Higher Education*. ACE/Oryx Press, Phoenix

### **Book Chapters**

Doyle, W. R. and Kirst, M. W. (2015). Explaining policy change in K-12 and higher education. In Stevens, M. and Kirst, M. W., editors, *Remaking College: The Changing Ecology of Higher Education*, page 190. Stanford University Press

Braxton, J., Doyle, W., and Lyken-Segosebe, D. (2015). Tweaking the culture of the community college. *New Directions for Community Colleges*, 171:77–85

Doyle, W. R. (2014a). Efficiency in degree production among public comprehensive universities. In Schneider, M. and Deane, K. C., editors, *The University Next Door: What Is a Comprehensive University, Who Does It Educate, and Can It Survive?* Teachers College Press, New York

Zumeta, W. and Doyle, W. R. (2012). State environments for higher education policy. In Zumeta, W. M., Callan, P. M., and Finney, J. E., editors, *Financing Increased Higher Education Capacity*. Harvard University Press, Cambridge, MA

Doyle, W. R. (2008a). Access, equity, and excellence: The competing goals of state student financial aid. In Baum, S. and McPherson, M., editors, *Rethinking Student Aid*, pages 160–188. The College Board, New York

Doyle, W. R. (2007b). The political economy of redistribution through higher education subsidies. In Smart, J. C., editor, *Higher Education: Handbook of Theory and Research*, volume XXII, pages 335–410. Springer, New York

Doyle, W. R. (2007a). Challenges in collecting cross-state measures of resources for higher education. In Shaw, K. M. and Heller, D. E., editors, *The Challenges of Comparative State-Level Higher Education Policy Research*, pages 97–120. Stylus, Stirling, VA

Delaney, J. A. and Doyle, W. R. (2007). The role of higher education in state budgets. In Shaw, K. M. and Heller, D. E., editors, *The Challenges of Comparative State-Level Higher Education Policy Research*, pages 55–76. Stylus, Sterling

Doyle, W. R. (2006e). State accountability policies and Boyer's domains of scholarship: conflict or collaboration? In Braxton, J., editor, *Analyzing Faculty Work and Rewards Using Boyer's Four Domains of Scholarship*, New Directions for Institutional Research, pages 97–113. Jossey-Bass, San Francisco

## Conference Papers

Doyle, W. R., Dziezinski, A., and Delaney, J. (2018a). Modeling volatility in public funding for higher education. In *Association for Education Finance and Policy 43rd Annual Conference*, Portland, OR. AEFPP

Doyle, W. R. (2017b). Partisan polarization, policy consistency, and higher education policy. In *Association for the Study of Higher Education Annual Meeting*, Houston, TX

Skinner, B. T. and Doyle, W. R. (2016a). Democratization, diversion, and profit: The impact of for-profit institutions on degree attainment. In *Association for the Study of Higher Education Annual Conference*, Columbus, OH

Doyle, W. R. and Skinner, B. T. (2016a). Does higher education result in civic benefits? In *Association for Education Finance and Policy 41st Annual Conference*, Denver, CO. AEFPP

Doyle, W. R. and Skinner, B. T. (2015b). Estimating the education-earnings equation using geographic variation. In *Association for Education Finance and Policy 40th Annual Conference*, Washington, DC. AEFPP

Doyle, W. R. and Skinner, B. T. (2015c). Predicting postsecondary attendance by income in the American states using Bayesian multilevel regression with poststratification. In *Association for Education Finance and Policy 40th Annual Conference*, Washington, DC. AEFPP

Doyle, W. R. and Lee, J. (2013). Does losing need-based financial aid cause college students to drop out? An application of the regression-discontinuity design. In *American Educational Research Association Annual Meeting*, San Francisco, CA

Gorbunov, A., Doyle, W. R., and Wright, D. L. (2012a). The effects of general education completion on transfer student success: A transcript study of Tennessee transfer students. In *Association for the Study of Higher Education Annual Meeting*, Las Vegas, NV. ASHE

Doyle, W. R. and Stern, J. (2011). Effect of accepted credits on graduation rates of transfer students. In *American Educational Research Association*, New Orleans, LA

Delaney, J. A. and Doyle, W. R. (2010). Is state spending on higher education capital outlays and construction a balance wheel? In *Association for the Study of Higher Education Annual Conference*, Indianapolis, IN

Doyle, W. R. and Delaney, J. A. (2010). Recovery from cuts: How long does it take for higher education to return to previous levels? In *Annual Meeting of the American Educational Research Association*, Denver, CO

Doyle, W. R. (2009a). Changes in public institutional aid, 1992-2003: The evolving role of merit aid. In *Association for the Study of Higher Education Annual Meeting*, Vancouver, BC

- Doyle, W. R. (2009c). Effect of increased academic intensity on transfer rates: An application of the generalized propensity score. In *Annual Meeting of the American Educational Research Association*, San Diego, CA
- Doyle, W. R. and Delaney, J. A. (2009b). State spending on higher education: Testing the balance wheel over time. In *Annual Meeting of the American Educational Research Association*, San Diego, CA
- McLendon, M. K., Mokher, C. G., and Doyle, W. R. (2009). 'Privileging' public research universities: An empirical analysis of the distribution of state appropriations across research and non-research universities. In *Annual Meeting of the American Educational Finance Association*, Nashville, TN
- Delaney, J. A. and Doyle, W. R. (2008a). Higher education: A balance wheel for state budgets. In *Association for the Study of Higher Education Annual Meeting*, Jacksonville, FL
- Doyle, W. R. and Gorbunov, A. V. (2008). The growth of community colleges in the American states: An application of count models to institutional growth. In *American Education Research Association Annual Meeting*, New York, NY
- Doyle, W. R., Braxton, J. M., and Jones, W. A. (2008a). Making the connection between state and institutional policies for completion. In *American Education Research Association Annual Meeting*, New York, NY
- Doyle, W. R., Braxton, J. M., and McLendon, M. K. (2007). An analysis of the factors contributing to state performance on college student completion. In *Association for the Study of Higher Education Annual Meeting*, Louisville, KY
- McLendon, M. K., Mokher, C. R., and Doyle, W. R. (2007). Privileging public research universities: An empirical analysis of the distribution of state appropriations to different types of institutions. In *Association for the Study of Higher Education Annual Meeting*, Louisville, KY
- Doyle, W. R. (2006b). The impact of increased academic intensity on transfer rates: An application of matching estimators to student-unit record data. In *Association for the Study of Higher Education Annual Meeting*, Anaheim, CA
- Doyle, W. R. and Noland, B. (2006). Does performance funding make a difference for students? In *Association for Institutional Research Annual Meeting*, Chicago, IL
- Doyle, W. R., McLendon, M. K., and Hearn, J. C. (2005). The adoption of prepaid tuition and savings plans in the American states: An event history analysis. In *Association for the Study of Higher Education Annual Meeting*, Philadelphia, PA
- Delaney, J. A. and Doyle, W. R. (2004). The role of higher education in state budgets. In *Association for the Study of Higher Education Annual Meeting*, Kansas City, MO
- Doyle, W. R. and Delaney, J. A. (2004). Higher education finance: Privatization or balance wheel? In *Annual Meeting of the American Educational Research Association*, San Diego, CA
- Doyle, W. R., Naughton, B. A., and Delaney, J. A. (2003). Public institutional aid and state policy: Compensation or compliance? In *Association for the Study of Higher Education Annual Meeting*, Portland, Oregon

### **Papers Under Development**

- \*Doyle, W. R. and Skinner, B. T. (2018). Predicting postsecondary attendance by income in the American states using Bayesian multilevel regression with poststratification

Doyle, W. R. (2018c). Partisan polarization, policy consistency, and higher education policy. Unpublished manuscript

\*Doyle, W. R., Dziezinski, A., and Delaney, J. (2018b). Modeling volatility in public funding for higher education. Unpublished manuscript

Doyle, W. R. (2018b). The new politics of higher education finance. Unpublished manuscript

\*Skinner, B. T. and Doyle, W. R. (2016b). Democratization, diversion, and profit: The impact of for-profit institutions on degree attainment

Doyle, W. R. and Delaney, J. A. (2015). Recovery from cuts: How long does it take for higher education to return to previous levels?

\*Doyle, W. R. and Shepherd, J. (2015). The impact of governors on public college tuition, appropriations and financial aid

### **Technical Reports**

Bailey, T., Bashford, J. and Boatman, A., Squires, J. Weiss, M., Doyle, W., Valentine, J. C., LaSota, R., Polanin, J. R., Spinney, E., Wilson, W., Yeide, M., and Young, S. H. (2016). Strategies for postsecondary students in developmental education – a practice guide for college and university administrators, advisors, and faculty. Technical report, Institute of Education Sciences, What Works Clearinghouse, Washington, DC

Doyle, W. R. and Pingel, S. (2016). Better together? State and federal funding for student financial aid. Technical report, Education Commission of the States, Denver, CO

Finney, J. E. and Doyle, W. R. (2016). College affordability diagnosis. Technical report, University of Pennsylvania Institute on Research in Higher Education, Philadelphia, PA

Callan, P. M., Doyle, W. R., Finney, J. E., and Harvey, D. (2015). Affordability of public higher education in SREB states: A regional profile. Technical report, Southern Regional Education Board, Atlanta, GA

Callan, P. M., Doyle, W. R., Finney, J. E., and Harvey, D. (2014). Affordability of public higher education in sreb states: State profiles. Technical report, Southern Regional Education Board, Atlanta, GA

Doyle, W. R. (2013c). A new partnership: Reshaping the federal state commitment to need-based aid. Technical report, Committee for Economic Development, Washington, DC

Gorbunov, A., Doyle, W. R., and Wright, D. L. (2012b). The effects of general education completion on transfer student success: A transcript study of Tennessee transfer students. Technical report, Tennessee Higher Education Commission, Nashville, TN

Doyle, W. R. (2010d). Open-access colleges responsible for greatest gains in graduation rates. Technical report, National Center for Public Policy and Higher Education, San Jose, California

Doyle, W. R., Delaney, J. A., and Naughton, B. A. (2004b). Public institutional aid and state policy: Compensation or compliance? Technical report, Institute for Higher Education Law and Governance

Doyle, W. R. (2003). A report on the field of anthropology in the United States. Technical report, Wenner-Gren Foundation

Doyle, W. R. (1996b). Higher education finance: An annotated bibliography. Technical report, California Higher Education Policy Center

Doyle, W. R. (1996a). Focus on students: The student composition of California higher education. Technical report, California Higher Education Policy Center



## Other Scholarly Work

- Tamburin, A., Gonzalez, J., and Doyle, W. R. (2019). Educating Tennessee: Why where you live may predict your college attainment. *Tennessean*
- Doyle, W. R. (2013d). State funding for higher education: Situation normal? *Change: The Magazine of Higher Learning*, 45(6):58–61
- Doyle, W. R. (2012c). Remediation: No easy answers. *Change: The Magazine of Higher Learning*, 44(6):60–63
- Doyle, W. R. (2012d). Searching for help. *Change: The Magazine of Higher Learning*, 44(4):42–44
- Doyle, W. R. (2012a). The best bad option. *Change: The Magazine of Higher Learning*, 44(2):49–51
- Doyle, W. R. (2011b). Higher education policy. *Oxford Bibliographies Online*
- Doyle, W. R. (2011c). The return of the overeducated American? *Change*, 43(4):55
- Doyle, W. R. and Gorbunov, A. V. (2010). Getting through. *Change*, 42(6):58
- Doyle, W. R. (2010c). The gender “crisis” in higher education. *Change Magazine*, 42(3):52–54
- Doyle, W. R. (2009d). Hard choices. *Change Magazine*, 41(6):50–54
- Doyle, W. R. and Delaney, J. A. (2009a). Higher education funding: The new normal. *Change Magazine*, 41(4):60–62
- Doyle, W. R. (2009f). Online learning: The revolution that wasn’t. *Change Magazine*, 41(3):56–58
- Doyle, W. R. (2008b). The baby boomers as faculty: What will they leave behind? *Change Magazine*, 40(6):56–60
- Doyle, W. R. (2008c). Follow the money. *Change Magazine*, 40(5):56–58
- Doyle, W. R. (2006f). What’s in a name? *Change Magazine*, 38(6):51–54
- Doyle, W. R. (2006a). Community college transfers and college graduation: Whose choices matter most? *Change Magazine*, 38(3):42–44
- Doyle, W. R. (2006d). Running twice as fast, just to keep up. *Change Magazine*, 38(2):57–58
- Doyle, W. R., Delaney, J. A., and Naughton, B. A. (2004a). Institutions amplifying state policy. *Change Magazine*, 36(4):36–42
- Callan, P. M., Finney, J. E., and Doyle, W. R. (2001). Evaluating state higher education performance: Measuring Up 2000. *Change Magazine*, 33(2):10–19
- Doyle, W. R. and Conklin, K. (1998). Tuition inflation. *National Crosstalk*, 5(3)
- Doyle, W. R. and Trombley, W. (1998). Tennessee’s bid for national academic prominence. *National Crosstalk*, 6(2):1
- Doyle, W. R. and Trombley, W. (1997). Closed doors? community college transfer students face tightened admissions policies at Cal state and UC. *Crosstalk*, 5(1)
- Doyle, W. R. (1997). Interactive instructional technology: Northern Arizona University offers new long-distance teaching strategies. *Crosstalk*, 5(2)
- Doyle, W. R. and Trombley, W. (1996). Unexpected windfall: California community colleges benefit from this year’s generous budget. *Crosstalk*, 4(3)
- Doyle, W. R. (1996c). An unusual collaboration: Nevada community colleges and high schools make the most of limited resources. *Crosstalk*, 4(3)

## Invited Presentations

- Doyle, W. (2018a). Framework for federal solutions. In *Higher Education 2020: College Affordability Ideas for the Next Congress and Beyond*, Washington, DC. Century Foundation
- Doyle, W. and Callan, P. (2018). Bastions of prestige or ladders of opportunity: Opportunity and affordability in higher education. In *Institute for Higher Education Policy Symposium*, Philadelphia, PA. University of Pennsylvania
- Doyle, W. R. (2017c). Public funding for higher education: Where we've been, where we're going. In *The Future of Land Grant Colleges: A Symposium*, Charleston, West Virginia. Land Grant Center at West Virginia University
- Doyle, W. R. (2017a). College affordability in Ohio. In *A Postsecondary Education Access and Affordability Agenda for Ohio*, Columbus, OH. Philanthropy Ohio
- Doyle, W. R. and Delaney, J. A. (2016). Tracking volatility in state funding for higher education. In *Higher Education Funding Volatility State-Federal Discussion Group*, Washington, DC. National Conference for State Legislatures/ Pew Charitable Trusts
- Finney, J. E., Doyle, W. R., and Callan, P. M. (2016). College affordability diagnosis. In *Education Writer's Association 69th Annual Seminar*, Boston, MA
- Alexander, E., Doyle, W., Flanagan, S., and Kelly, A. (2016). Starting from scratch? a debate on vouchers vs. direct aid to colleges. In *New America Symposium*, Washington, DC. New America
- Doyle, W. R. (2015). Does college still pay off? New estimates of the civic and economic benefits of higher education. In *Steinhardt Institute for Higher Education Policy*, New York, NY. New York University
- Doyle, W. and Skinner, B. (2015a). Using data science to harness the big data revolution. In *Association for the Study of Higher Education Annual Meeting*, Denver, CO. ASHE
- Doyle, W. R. (2014b). Higher education affordability: What the research says. In *Southern Regional Education Board Commission on College Affordability*, New Orleans, LA
- Busted, B. and Doyle, W. R. (2014). Gallup-purdue index on college graduate satisfaction. In *Education Writer's Association 67th National Seminar*, Nashville, TN
- Doyle, W. R. (2013a). Does losing need-based financial aid cause college students to drop out? an application of the regression-discontinuity design. In *University of Georgia Institute for Higher Education*, Athens, GA
- Doyle, W. R. (2013b). Efficiency in degree production among public comprehensives. In *Comprehending Comprehensives*, Washington, DC. American Enterprise Institute
- Doyle, W. R. (2013c). A new partnership: Reshaping the federal state commitment to need-based aid. Technical report, Committee for Economic Development, Washington, DC
- Delaney, J. A. and Doyle, W. R. (2008b). Higher education: A balance wheel for state budgets. In *Wisconsin Center for the Advancement of Postsecondary Education*, Madison, WI
- Doyle, W. R. (2010e). The politics of higher education reform. In *Inaugural Strategy Session, Project on Research Priorities for Broad-Access Higher Education*, Stanford, CA. Stanford University

## Teaching

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### Undergraduate Level

Introduction to Data Science  
Public Policy

### Master's Level

Higher Education Admissions, Financial Aid, and Access  
Research Design and Data Analysis  
Enrollment Management  
State and Federal Government and Higher Education  
Admissions and Financial Aid in Independent Schools

### Ed.D. Level

The Nature and Function of Higher Education  
Decision Analysis II: Introduction to Statistics  
Higher Education and Public Policy  
Introduction to Data Science

### Ph.D. Level

Seminar in Higher Education Finance  
Research Practicum in Applied Data Analysis

## Service

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### Professional

#### *Reviews*

*American Educational Research Association Annual Meeting, American Educational Research Journal, Association for the Study of Higher Education Annual Meeting, Economics of Education Review, Education Economics, Education Finance and Policy, Educational Policy, Educational Researcher, Educational Evaluation and Policy Analysis, Institute for Education Sciences, International Journal of Politics and Policy, Johns Hopkins University Press, Journal of Educational Research, Journal of Higher Education, Journal of Human Resources, Journal of Politics, Journal of Public Administration Research and Theory, Journal of Public Economics, Politics and Policy, Sociology of Education, Research in Higher Education, Review of Educational Research, Review of Higher Education*

#### *National Review Panels*

National Center for Education Statistics, Technical Review Panel, 2015, 2016

National Science Foundation Merit Review Panel, Education and Human Resources Directorate, 2011

### ***Editorial Positions***

Associate Editor, *Research in Higher Education*

Editorial Board, *American Educational Research Journal*

Editorial Review Board, *Journal of Higher Education*

Editorial Advisory Board, *Journal of Education Finance*

### ***Professional Associations***

American Educational Research Association Division J (Postsecondary Education) Conference Committee, Co-Chair Policy, Finance and Economics Section (2018-19)

Association for the Study of Higher Education Conference Committee, Co-Chair Finance and Policy Section (2014-15)

Chair, Association for the Study of Higher Education Council on Public Policy and Higher Education (2010-11)

Vice-Chair, Association for the Study of Higher Education Council on Public Policy and Higher Education (2009-2010)

Member at large, Association for the Study of Higher Education Council on Public Policy and Higher Education (2008-2009)

### ***Policy Community***

2014-2016: Senior Content Expert, *US Department of Education Institute for Education Sciences What Works Clearinghouse*

2005-2007: Tennessee Student Aid Commission Advisory Committee: With institutional representatives and members of the policymaking community, provided recommendations regarding the redesign of the Tennessee Student Assistant Award.

### ***University***

Vanderbilt Graduate School Faculty Council, 2019

University Faculty Development Committee, 2018, 19

Discovery Grant Committee, 2018, 2019

## **College Level**

*Peabody Faculty Council* Elected Chair of Faculty Council, 2012

*Peabody Faculty Council* Elected Secretary of Faculty Council, 2011

*Peabody Faculty Council* Elected representative by LPO department, 2010

*Public Policy Curriculum Redesign Committee* With Michael McLendon, created new curriculum design for undergraduate public policy class, with the goal of making the course more rigorous and oriented toward data analysis. Course “modules” prepared for all instructors of this class.

## **Department Level**

**2010-2015:** *Coordinator, Higher Education Leadership Program*

Responsible for master’s program consisting of approximately 60 students and 12 adjunct and full-time faculty. Responsibilities include oversight of admissions, curriculum, examinations, accreditation matters, external and internal communications and advising.

### ***Dissertation Committees***

Chair:

Dominique Baker

Christopher Bennett

Richard Blissett

Elizabeth Ettema

Mary Hutchens

Jungmin Lee

Alex Gorbunov

Justin Shepherd

Benjamin Skinner

Timothy Zeidner

Member:

Sachi Amatya, Adrienne Corn, Russ Deaton, Jennifer DeBoer, Samuel Eppink, Shannon Franklin, Serena Hinz, Ela Joshi, Emily Kern, Jenna Kramer, Bom-mi Lee, Ying Liu, Christopher Marsicano, Dawn Lyken-Segosebe, Christine Mokher, Amanda Ochoa, Toby Park, Eve Proper, CJ Ryan, Jeffrey Springer, Stephanie Steele, Sharon Weiner

### ***Other Committees***

Hiring Committee, (Chair, with Shuan Dougherty, Brent Evans and Brenda McKenzie) 2019-20

Full Professor Promotion Committee (Chair, with David Lewis) 2019

Chair Nomination Committee, 2018

PhD Admissions Committee 2017-18

Advisory Committee on Peabody Graduate Admissions, 2017-18

Pre-Tenure Review Committee (Chair, with Carolyn Heinrich) 2017-18

PhD Admissions Committee 2016-17

Pre-Tenure Review Committee (Chair, with Joe Murphy and Claire Smererkar) 2016-17

Pre-Tenure Review Committee (Chair, with Gary Henry and Chris Loss): 2014-15

Hiring Committee (Chair, with Stella Flores and Ron Zimmer): 2012-13

Hiring Committee (Chair, with Michael McLendon and John Braxton): 2011-12

LPO Executive Committee: 2010-15

Hiring Committee (Chair, with Michael McLendon and John Braxton): 2010-11

Professional Student Committee: 2011-15

Hiring Committee (Chair, with Michael McLendon, John Braxton, and Stephen Heyneman): 2010-11

Hiring Committee (With Joe Murphy and Tom Smith): 2009-10, 2010-11, 2011-12

Hiring Committee (With Michael McLendon and John Braxton): 2009-10

Hiring Committee (With Michael McLendon, John Braxton, Ellen Goldring, Timothy Caboni and Steve Heyneman): 2006-07